

Barry University

CCSI | Center for Community Service Initiatives

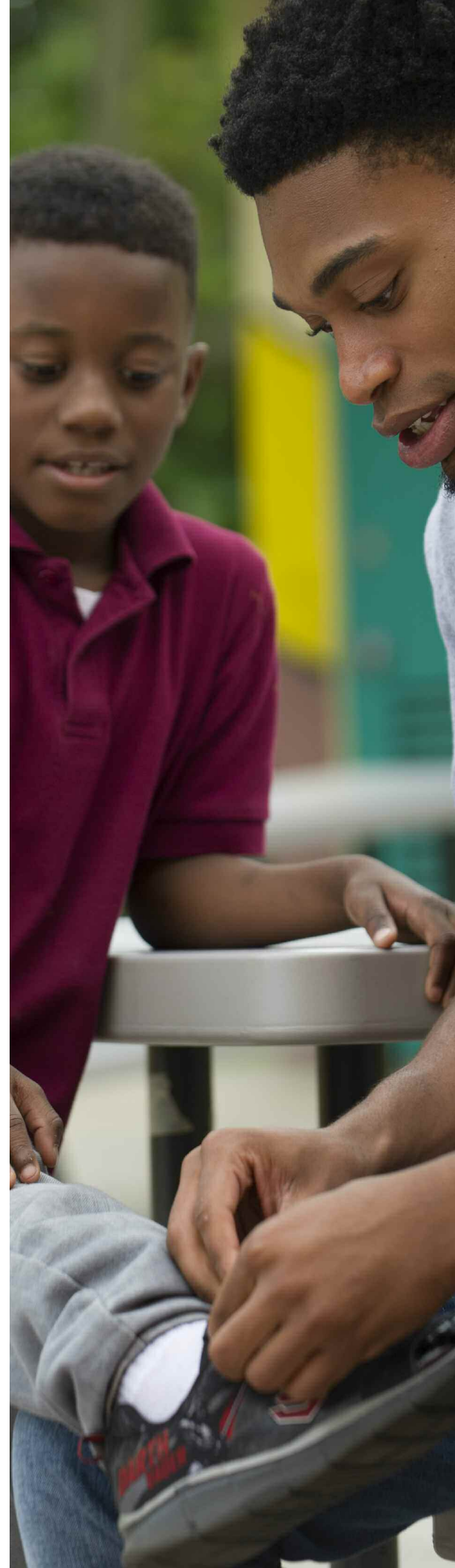
Annual Report 2017



Emphasizing Social Responsibility
and Community Impact



barry.edu/service



Center for Community Service Initiatives | **Mission Statement**

The mission of Barry University's Center for Community Service Initiatives is to foster civic engagement among students, faculty, and staff in the pursuit of social justice. By providing programs, services, and resources, the Center supports community-engaged teaching and learning, research, and service. The Center functions as both a catalyst and the coordinating unit for reciprocal partnerships between the University and the wider community, designed to create long-term, self-sustaining solutions to human, social, economic, and environmental problems.

Increasing Emphasis on Social Responsibility and Community Impact

Barry University's commitment to the community is deep and strong. Community engagement remains an institutional priority, articulated this year in an Academic Vision Statement and a new Strategic Agenda.

At the same time, the Center for Community Service Initiatives began the implementation of its second Strategic Plan for Community Engagement. Creation of the five-year plan came on the heels of the observance of the CCSI's fifth anniversary in 2016. Based on the theme, "Creating Community Impact through Experiential Learning and Engaged Scholarship," the CCSI's Strategic Plan is designed to produce lasting, positive changes in community conditions that contribute to an improved quality of life for residents.

The strengthening of university partnerships with community entities is a major goal of the Strategic Plan. In accordance with the "impact" theme, the CCSI's community partnership development strategy for 2016–2021 is titled "**I**nstitutionalizing **M**eaningful **P**artnerships to **A**dvance **C**ommunity **T**ransformation." The Provost's appointment of a Community Advisory Committee set the stage for greater collaboration with communities marginalized or excluded because of race, language, culture, social class, gender, or economic status.

A significant achievement this year is the approval of a CCSI proposal for community-engaged scholarship to be recognized explicitly in Barry's rank and promotion guidelines. In this regard, the Faculty Senate voted to reward faculty members for scholarly roles in community engagement. Articulating policies and procedures that encourage, support, and reward faculty for this kind of work will help to ensure that community engagement becomes more deeply embedded in institutional practices and more clearly characterize Barry's culture and identity. Indeed, Barry is now poised to become a national model for community engagement.

In this Report, we draw attention to various community engagement activities and outcomes for 2016–2017. It was the year in which the CCSI intensified its support of



the implementation of Barry's Quality Enhancement Plan. Focused on personal and social responsibility, the QEP provides experiential learning opportunities so students will develop and demonstrate socially responsive knowledge, values, and skills through engagement with communities at the

local, regional, national, and global levels.

Throughout the year, the CCSI continued to help students find their voice and pursue their purpose. Many did so as members of the Barry Service Corps and as students taking service-learning courses. A large number of students devoted their time, talents, and energies to addressing social issues. To be sure, the global refugee and migrant crisis galvanized students as advocates and activists. And the longstanding human rights cause of the Coalition of Immokalee Workers compelled students to take action, including the boycott of a fast-food restaurant chain because of the refusal of its corporate management to support the Fair Food Program.

As the CCSI began the second half of its first decade, there was renewed resolve to make community-engaged pedagogies more robust, community partner participation more extensive, and social justice initiatives more emphatic. We are grateful to students, faculty, staff, administrators, alumni, and community partners for their individual and collective contributions especially at a time when we are increasing our emphasis on social responsibility and community impact.

Glenn A. Bowen, PhD

Executive Director

Center for Community Service Initiatives

July 2017

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| **By the Numbers**

- 67,400:** Hours of community service logged by students
- 2,373:** Pounds of clothes and household items donated in Move-Out Drive
- 66:** Students participate in Federal Work-Study Community Service
- 15:** Community agencies registered as new partners
- 11:** Major awards presented at community engagement event

CCSI Finalizes Community Engagement Strategies for Next Five Years

“Creating Community Impact through Experiential Learning and Engaged Scholarship.” That’s the theme of the Strategic Plan of the Center for Community Service Initiatives for 2016–2021.

A key strategy is to develop “a Civic Action Plan that articulates institutional commitment and responsibility for contributing measurably to the health and strength of Barry’s surrounding communities – economically, socially, environmentally, educationally, and politically.”

Community Transformation.” Related actions include streamlining community partnership development by categorizing partnerships in three tiers, from highest-level distinctive collaborations to lowest-level service sites, and engaging community partners in program planning and course delivery.

The CCSI was established in 2010 as part of the university’s Strategic Agenda for 2006–2011 and launched its first set of programs during academic year 2011–2012.



The CCSI’s Strategic Plan encompasses 32 specific actions designed to meet six strategic goals for community engagement at Barry.

The CCSI outlined 32 specific actions designed to meet six strategic goals as part of the five-year plan. Articulated in the goals are various initiatives to advance community engagement at Barry University.

Seven of the actions delineated in the Strategic Plan are aimed at supporting faculty professional development in service-learning, community-based research, engaged scholarship, and other areas of community engagement. Among the actions is the continuation of the Service-Learning Faculty Fellows Program to promote service-learning pedagogy and associated scholarship.

Four are focused on “the empowerment and transformation of students as active citizens and agents of positive social change in a diverse democratic society.” For example, the CCSI will accelerate the development of the Barry Service Corps as a high-quality, innovative program that facilitates civic learning and leadership.

In accordance with the “impact” theme, the CCSI’s community partnership development strategy is titled “Institutionalizing Meaningful Partnerships to Advance

Strategic Goals for Community Engagement

- I Organize and facilitate a variety of programs, projects, and events under the umbrella of civic and community engagement.
- II Provide the necessary resources and services to advance community engagement.
- III Coordinate and deepen University–community partnerships, with emphasis on collaboration with communities marginalized or excluded because of race, language, culture, social class, gender, or economic status.
- IV Support faculty professional development in service-learning, community-based research, engaged scholarship, and other areas of community engagement.
- V Promote the empowerment and transformation of students as active citizens and agents of positive social change in a diverse democratic society.
- VI Maintain public visibility and recognition of the community engagement efforts and achievements of the University and its constituent groups.

Community-Engaged Scholarship Recognized in Faculty Promotion Guidelines

Community-engaged scholarship became recognized explicitly in Barry’s rank and promotion guidelines this year, and faculty will be rewarded specifically for scholarly roles in community engagement.

Both the Faculty Senate and the faculty as a whole approved a proposal from the Center for Community Service Initiatives to specify community-engaged scholarship and community-based research among the criteria for rewarding faculty. The CCSI had also proposed related amendments to the Faculty Handbook, which were approved as well.

Dr. Victor Romano, chair of the Faculty Senate, made the announcement on Feb. 27.

Community- engaged scholarship is defined as “scholarly work that integrates the faculty roles of teaching, research, and service in addressing consequential community issues.” According to the CCSI, community-engaged scholarship “involves inquiry, advances knowledge, and is pursued in the context of reciprocal partnerships between faculty members and community stakeholders.”

In its proposal, the CCSI recommended that the criteria for promotion include faculty engagement in research – “whether traditional or community-based research” – and faculty pursuit of “community-engaged scholarship that addresses significant public problems and social issues.” In addition, the CCSI recommended that maintenance of Barry University’s status as a community-engaged institution be mentioned in the Faculty Handbook as part of the rationale for recognizing faculty participation in the community.

“Specifying community-engaged scholarship in the faculty promotion criteria affirms Barry University’s continued commitment to community engagement,” said CCSI Executive Director Dr. Glenn Bowen. “Adding community-based research also helps us to position our university for a successful community engagement re-classification by the Carnegie Foundation in 2025.”

Barry attained the Carnegie Foundation’s Community Engagement Classification in 2015. Only 361 institutions have earned that prestigious recognition.

the Faculty Senate, the CCSI said that rewarding faculty explicitly for roles in community engagement, and particularly for community-engaged scholarship, was necessary so Barry would maintain its “engaged university” status.



Symposium Puts Spotlight on Community Dimensions of Experiential Learning

Barry University’s fourth annual Community Engagement Symposium on March 29 featured a variety of presentations during six sessions.

Based on the symposium’s theme, “Exploring Community-Focused Dimensions of Experiential Learning,” presentations covered service-learning, community-based research, study abroad, advocacy, and community partnership building.

The schedule of sessions included the following topics: “Building Relationships to Support Community-Based Research”; “Addressing Digital Divide Issues in Our Community through a Computer Systems Service-Learning Course”; “When Civic and Cyber Worlds Collide: Service-Learning and Human Rights Advocacy in an Interconnected World”; “Interdisciplinary Collaborative Benefits through a Study-Abroad Experience”; “Stories of Adversity: Utilizing Storytelling for Diversity Training and Youth Empowerment”; and “Community Partner as Co-Educator: Best Practices and Professional Development for Community Partners to Enhance Outcomes.”

The presenters included faculty, staff, and students from Barry University, Florida Atlantic University, Lynn University, Miami Dade College, and Miami Shores-based schools. Some of Barry’s community partners were among the presenters during concurrent sessions and the Community Partner Showcase.

“Specifying community-engaged scholarship in the faculty promotion criteria affirms Barry University’s continued commitment to community engagement.”

The Carnegie Foundation had acknowledged the “excellent alignment among campus mission, culture, leadership, resources, and practices that support dynamic and noteworthy community engagement” at Barry. Nevertheless, in its proposal to



Provost Dr. John Murray spoke at the Community Engagement Symposium, affirming Barry's commitment to engaged learning and collaborative service.

Barry Service Corps Fellow Jennifer Sanhou shared information on the pro-immigration stance taken by student leaders on campus.



In addition, students presented 19 posters during a session of the symposium. Among them were two peer-reviewed posters (see Community-Based Research and Scholarship Section).

Dr. Patrick M. Green, the founding director of the Center for Experiential Learning and clinical instructor of experiential learning at Loyola University Chicago, was the lead presenter at the symposium. He conducted a morning workshop on the topic, “Reflecting on Community Work: A Framework for Meaning-Making;” and a lunch-hour seminar titled “Leading with Community: Emphasizing Community in Community-Based (Experiential) Learning.”

Dr. Nickesia Gordon, associate professor of communication and member of the Community Engagement Symposium Committee, introduced Green during the opening session of the event.

Provost Dr. John Murray and Vice Provost Dr. Christopher “Kit” Starratt delivered remarks during the symposium, as did Michael Norris, director of campus engagement at Florida Campus Compact.

Dr. Karen Callaghan, associate vice president for undergraduate studies, closed the symposium.



A Poster Session and Community Partner Showcase was one of seven sessions of the Community Engagement Symposium. In attendance were students, faculty, and staff of several South Florida colleges and universities. Dr. Karen Callaghan spoke during the closing session.

Students Log 67,400 Hours of Community Service this Year

Barry students, supported by faculty and staff members, maintained an impressive record of community service as they gave their time, talents, and energies to a wide range of community-based programs and projects. Their 67,400 hours of service this year reflect a less-than-10 percent increase in service hours in comparison with the previous year's 62,000 hours.

Both service-learning and co-curricular/volunteer service hours are included in the tally, with service-learning accounting for approximately 45 percent of the hours recorded. Service-learning students in theology, sociology, social work, and nursing racked up the highest numbers of hours.

Providing service at home and abroad, students engaged mainly in educational assistance (30%). They also contributed to food security and hunger-alleviation efforts (17%), health- and wellness-related initiatives as well as environmental sustainability projects (15%), and youth development (13%).

In the educational assistance category, projects involved mainly teaching assistance by students in the School of Education and volunteer tutoring in regular and after-school programs involving Federal Work-Study Community Service participants as well as other students.

The Barry FairShare Project, which the CCSI launched this year, boosted food security and hunger-alleviation efforts. Such efforts also included volunteer work by students, staff, and faculty members in community gardens; support for food drives; and assistance with serving meals at sites catering to homeless people.

In the area of health and wellness, nursing and podiatry students made considerable contributions. For example,



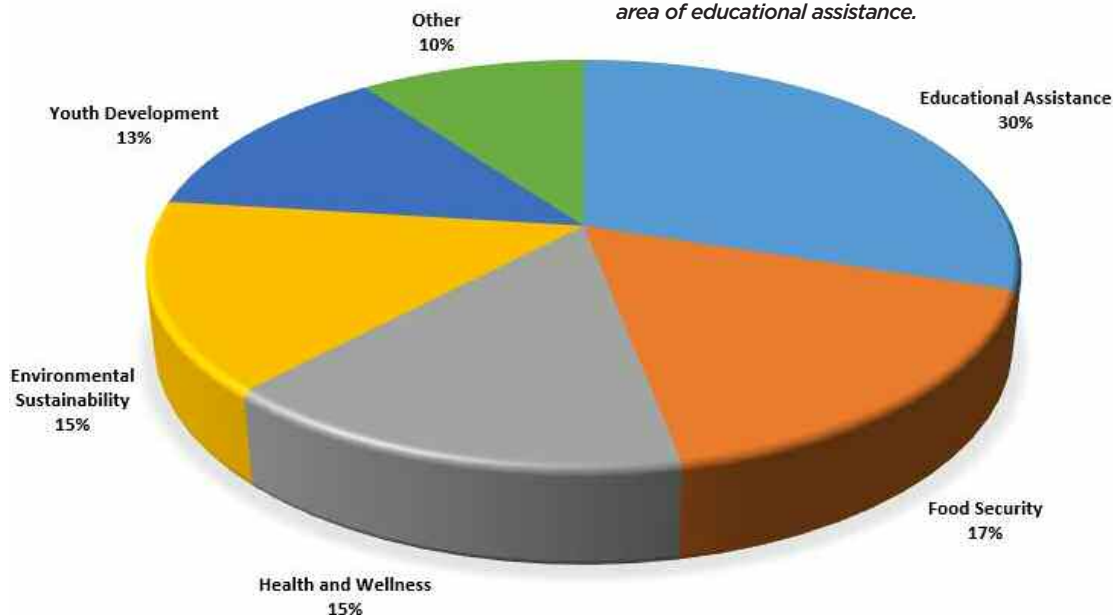
students taking a community/public health nursing course conducted health screenings and made health-related presentations. For their part, podiatry students attended to the foot-care needs of some of Miami's homeless people.

Environmental sustainability projects supported programs of community partners involved in sustainable agriculture, litter pickup and landscaping in public parks, cleanup of school premises, the promotion of recycling, and the like.

Data culled from the Community Engagement Management System, or CEMS, indicated that a large number of students were involved in advocacy and other indirect service activities addressing various social issues.

The CCSI initiated a Community Service Incentive Program this year, which benefited five students who had successfully applied for participation in the Barry Service Corps Fellows Program. Valued at \$1,300, each incentive was awarded as tuition assistance.

Most of the service provided this year was in the area of educational assistance.



University Earns Distinction for Strong Institutional Commitment to Service

Barry University was named to the President's Higher Education Community Service Honor Roll for 2015, earning distinction in the General Community Service category. Students completed 45,000 hours of community service – 38,600 hours of service-learning and 6,400 hours of voluntary service – during the 12-month period considered for this national recognition.

The Honor Roll recognizes institutions of higher education that support exemplary community service programs and effective practices in campus-community partnerships. There are four categories of recognition: General Community Service, Interfaith Community Service, Economic Opportunity, and Education.

According to the Corporation for National and Community Service, institutions named to the Honor Roll “with distinction” have demonstrated strong levels of institutional commitment and have provided a compelling case for partnerships that produce measurable impact in the community. These institutions also have allocated at least 15 percent of Federal Work-Study funds to community service.

Major contributors to Barry's achievement were the College of Nursing and Health Sciences' community-based health assessments and education, the Neighborhood Technical Assistance



Corporation for
**NATIONAL &
COMMUNITY
SERVICE** 

Program in the School of Social Work, and the Haitian Empowerment and Literacy Project supported by the College of Arts and Sciences. The nearly 40 students who served as reading and mathematics tutors at schools near the university's main campus also contributed to the achievement.

The Corporation for National and Community Service has named Barry to the Honor Roll every year since 2012. Technical difficulties delayed the announcement of the 2015 honorees.

Students, Faculty, and Community Partners Honored for Community Engagement

Barry University honored three students, four faculty members, and four community partners on March 29 for their participation and achievements in various areas of community engagement.

The Department of Communication in the College of Arts and Sciences received the Engaged Department Award, emblematic of achievements in advancing the community engagement goals of the University, educating students for civic and social responsibility, and improving community life. Dr. Vicente Berdayes, professor of communication, is chair of the department.

Naif Alkhathran, Jasmine McKee, and Paola Montenegro received the Community Impact Award in recognition of their exemplary community engagement primarily through direct service and advocacy.

The recipients of awards in the Community Partnership category were Gang Alternative, Miami Beach Community Church, Urban GreenWorks, and William H. Turner Technical Arts High School.

Dr. Stephanie Bingham, an associate professor of biology, and Dr. Marc Lavallee, an assistant professor of practical theology, received the Community Engagement Educator Award for significant contributions to the enhancement of community engagement at Barry.

In the category of Engaged Scholarship, Dr. Adam Dean, an associate professor of communication, received the award for significant scholarly work across the faculty roles of teaching, research, and service that addressed community issues.

The Service-Learning Faculty Award went to Dr. Pamela Hall, an associate professor of psychology, for demonstrating excellence in using service-learning as a teaching and learning strategy. Making the presentation was Susan “Sue” Rosenthal, a member of Barry's Executive Committee of the Administration.



Provost John Murray (right) presented the Engaged Department Award to (from left) Mahen Saverimuttu, an assistant professor; and Drs. Nickesia Gordon, Margaret Chojnacki, and Adam Dean, associate professors of communication.

In addition, Amanda Knight, assistant director of athletics, was presented with a Service Award. Dr. Glenn Bowen, the CCSI's executive director, thanked Knight for her effective coordination and tracking of the community service activities of Barry student-athletes.

The CCSI hosted the fourth annual Community Engagement Awards, described as “a celebration of community-engaged learning, teaching, service, and scholarship.”

Dr. Patrick M. Green, director of the Center for Experiential Learning at Loyola University Chicago and former chair of the board of the International Association for



Drs. Marc Lavallee and Stephanie Bingham received Community Engagement Educator Award plaques from Dr. Jill Farrell, dean of the Adrian Dominican School of Education.



Dr. Scott Smith, vice president for student affairs, and Jasmine McKee are pictured watching a video highlighting the award winner's community impact. Scott also presented plaques to Naif Alkhatran and Paola Montenegro.

Research on Service-Learning and Community Engagement, was the guest speaker at the event. He was introduced by Dr. Celeste Landeros, a member of the Awards Committee. The event began with an invocation by Rev. Dr. Carl Cramer, an associate dean and professor in the College of Nursing and Health Sciences.



Dr. John McFadden, dean of the College of Nursing and Health Sciences (right), presented Community Partnership Award plaques to (from left) Rev. Hunter Thompson, pastor of Miami Beach Community Church; Velma Eason, a senior teacher at Turner Tech; Ezra Dieuville, Gang Alternative's BLOC (Building Leaders of Character) program coordinator; and Anita Francetti, farm manager, and Roger Horne, director of community health initiatives, at Urban GreenWorks.

Community Engagement Award Winners

Service

Amanda Knight

Community Impact

Naif Alkhatran

Jasmine McKee

Paola Montenegro

Community Partnership

Gang Alternative

Miami Beach

Community Church

Urban GreenWorks

William H. Turner

Technical Arts High

School

Community Engagement Educator

Dr. Stephanie Bingham

Dr. Marc Lavallee

Engaged Scholarship

Dr. Adam Dean

Service-Learning Faculty

Dr. Pamela Hall

Engaged Department

Department of

Communication



Dr. Karen Callaghan, associate vice president for undergraduate studies and dean of the College of Arts and Sciences, congratulated Dr. Adam Dean, the recipient of the Engaged Scholarship Award. The Service-Learning Faculty Award went to Dr. Pamela Hall.



Amanda Knight, assistant director of athletics, was publicly recognized for service as part of her community engagement role.



Dr. Patrick M. Green, director of the Center for Experiential Learning at Loyola University Chicago, was the guest speaker at Barry's fourth annual Community Engagement Awards.

Student Leaders Receive Recognition at National and State Levels

Campus Compact named Paola Montenegro a Newman Civic Fellow, and state affiliate Florida Campus Compact presented its Student Excellence in Service Award to Quayneshia Smith.

A junior majoring in political science, Montenegro was one of 273 “community-committed” college students who received the national recognition this year. She engaged in addressing social issues such as environmental sustainability and human rights and contributed to the development of university partnerships with the Coalition of Immokalee Workers, Church World Service, EcoTech Visions, and Urban GreenWorks.

In 2016, while attending an international conference in Washington, D.C., Montenegro was among a select group of student leaders who lobbied lawmakers on Capitol Hill to support programs aimed at ending extreme poverty and preventable diseases, particularly in Africa.

She also served on the executive board of Barry’s Alternative Breaks student organization and facilitated several service trips.

University President Sister Linda Bevilacqua, OP, PhD, said Montenegro’s leadership of human rights campaigns “invigorated social justice-focused engagement among Barry students.”

Campus Compact is a national coalition of approximately 1,000 colleges and universities committed to the public purposes of higher education. The annual fellowship honors the late Frank Newman, one of Campus Compact’s founders, described as “a tireless advocate for civic engagement in higher education.”

At the state level, Smith was recognized primarily for service as a Barry Service Corps Fellow. A senior majoring in social work, she received the award from Dr. Edwin R. Massey, president of Indian River State College.

“Quayneshia has changed the landscape of service opportunities provided to Barry students by increasing

opportunities to engage in advocacy campaigns for social justice,” FL|CC noted in the program for its 25th Anniversary Gala on Nov. 17 in Tampa.



Paola Montenegro was named a Newman Civic Fellow and Quayneshia Smith a Florida Campus Compact Student Excellence in Service Award winner.



Academic Year's Cream of the Crop Includes Barry Service Corps Fellows



Sister Linda presented the St. Catherine Medal to Kevin Dalia.

Barry Service Corps Fellows were part of the cream of the crop during the 2016–2017 academic year. Kevin Dalia, Presler Maxius, Hailee Jefferys, and Paris Razor distinguished themselves by their academic performance, which they balanced with campus and community involvement.

Dalia (Pre-Law) and Maxius (Psychology and Philosophy) were awarded the 2017 St. Catherine Medal for outstanding leadership and service. Barry President Sister Linda Bevilacqua, OP, PhD, conferred the honor on both students at the Honors Convocation on May 5 in Cor Jesu Chapel.

Dalia also received the Dean's Award in the area of Social and Behavioral Sciences in the College of Arts and Sciences. Dr. Karen Callaghan presented a plaque to him.

Jefferys was the recipient the Dean's Award in the School of Social Work, and Razor (English) won the award for first place in the Fiction category of the Sigma Tau Delta Writing Competition for her entry "Rabbit Hole."



Dr. Phyllis Scott, dean of the School of Social Work, with Hailee Jefferys.



Presler Maxius also received the St. Catherine Medal from Sister Linda.



Paris Razor with Dr. Andrea Greenbaum, professor of English, and Dr. Lillian Schanfield, professor emerita of English, at the Honors Convocation.

Barry Alumna Wins Chamber of Commerce Award

Barry alumna Rebecca Leppert won the Greater Miami Chamber of Commerce HYPE Award for Most Valuable Graduate (of a Miami-area university).

A political science major and Stamps Scholar, Leppert graduated in 2016 with a 4.0 GPA. She was a frequent participant in events organized by the CCSI such as the Deliberative Dialogue Series.

According to the Greater Miami Chamber, the annual HYPE (Helping Young Professionals Engage) Awards “distinguish South Florida’s brightest young professionals and their innovation and achievements.” Most Valuable Graduate is one of five award categories.

The two other finalists for Most Valuable Graduate were Emmanuella Carriere, also a Barry alumna, and a University of Miami graduate.

The Greater Miami Chamber of Commerce recognized the 2017 HYPE Award winners at its trustee luncheon on March 1 at Jungle Island, Miami. Following the announcement, Political Science Professor Dr. Sean Foreman congratulated Leppert and called her “an outstanding product and representative of Barry University.”



Faculty Member Among Finalists for Service-Learning Award



The Returned Peace Corps Volunteers of South Florida, Miami-Dade Teacher of the Year Coalition, and Armando Alejandro Jr. Memorial Foundation honored seven winners and six finalists for the 2016 Spirit of Service-Learning Award in October. Dr. Adam Dean, a Barry associate professor of communication, was among the finalists recognized at the ceremony.

Dean earned recognition for directing the production of three instructional videos for Church World Service to help newly arrived refugees acclimate to U.S. culture and life.

Produced in his Visual Storytelling for the Web course, the videos have become a component of the cultural orientations given regularly to refugees at the CWS Miami office.



Community Advisory Committee Appointed to Support QEP Implementation

Barry University Provost Dr. John Murray appointed a Community Advisory Committee to support the implementation of Barry’s Quality Enhancement Plan. Composed of nine members, the committee will provide feedback and recommendations on various aspects of the QEP and will also assist in shaping institutional involvement with the community by offering suggestions and advice.

Murray appointed Saliha Nelson, vice president of URGENT, Inc., as chair of the committee. Nelson is an experienced non-profit executive, youth development professional, and community coalition builder. Also a trained community psychologist, she is a member of the Society for Community Research and Action.

The QEP Implementation Committee and the CCSI recommended the appointees. Dr. Glenn Bowen, director of the QEP and executive director of the CCSI, will coordinate the committee’s work.

The QEP is a core requirement of the accreditation process administered by the Southern Association of Colleges and Schools’ Commission on Colleges. Barry’s QEP is aimed at fostering personal and social responsibility through experiential learning.

Community Advisory Committee

Saliha Nelson – Chair
Vice President, URGENT, Inc.

Juan Calvo
International Partner,
Baron Silver Stevens Financial Advisors

Heather Burdick
Program Director, MCCJ

Ezra Dieuveille
BLOC (Building Leaders of Character)
Program Coordinator, Gang Alternative

Anthony Grisby
Community Development Program
Administrator, City of Hollywood

Linsey Harris Smith
Area & Foundations Relations Director,
Special Olympics Florida

Andrea Ivory
Founder & Executive Director,
The Women’s Breast and Heart Initiative

Lynne Kunins
President/CEO, FLIPANY

Kyle Mullan
High School Program Coordinator,
The Cushman School

Here We Grow Again: Community Partnerships Increase by 15 this Year

The CCSI added 15 community agencies and programs to its list of community partners this year. They include American International Relief, Learning for Success, Van E. Blanton Elementary School, and the City of North Miami Beach Public Library.

American International Relief serves local and international communities by addressing hunger, food access, crime prevention, job placement, and youth enrichment issues and needs.

Learning for Success manages the KAPOW (Kids and the Power of Work) program throughout South Florida. Through KAPOW, kids in elementary school are introduced to careers by means of professionally designed lessons taught by business volunteers and visits to worksites.

Van E. Blanton Elementary is a Title One school in the Miami-Dade County public school district. Located near Barry’s main campus in Miami Shores, the school provides general education classes for pre-kindergarten through fifth-grade students as well as special education services.

The City of North Miami Beach Library serves more than 36,000 patrons. In addition to books, magazines, local and national newspapers, DVDs, books, and music CDs, the library provides educational materials in Chinese, Creole, French, and Spanish languages. Assistance is available for voter registration, financial aid, and tax preparation. Patrons may also take free courses on financial planning, small-business development, and identity theft as well as alternative medicine, living wills, and art classes.

The other newly registered community partners are Apostolic Faith Church, Bit-By-Bit Therapeutic Riding Center, Box of Joy, Consortium for a Healthier Miami-Dade, Florida AIDS Walk, French Heritage Language Program (Miami), Miami Shores Presbyterian Church School, Nisei Goju Ryu Karate, Orange Bowl Community, The Greater Miami Holistic Chamber of Commerce, and Refresh Live.

Community Partners Come to Campus for Fair and Symposium



The 2016 Community Engagement Fair attracted 22 community organizations and dozens of prospective volunteers.

Twenty-two organizations participated in Barry's Community Engagement Fair on Sept. 20. The event included a workshop and an opportunity for community partners to promote their organizations' work to potential volunteers.

In the showcase segment of the event, community partners outlined engagement opportunities for students, faculty, and staff interested in volunteer work, service-learning, community-based research, and internships.

Community partners in attendance included All Ages Tutoring of South Florida, Inc.; Breakthrough Miami; Easter Seals of South Florida; Feeding South Florida; Food for the Poor; Gang Alternative; Hope for Miami; HOPE, Inc.; Miami-Dade County Elections Department; Miami Jewish Health Systems; Orange Bowl Committee; Refresh Live; the Women's Breast and Heart Initiative; The Women's Fund, Miami-Dade; Urban Paradise Guild; and Volunteers of America, Florida.



At the Community Engagement Fair, Fabio Naranjo, a social work instructor, led the workshop on "Building Collaborative Relationships Between Campus and Community."

Fabio Naranjo, an instructor in the School of Social Work, led the workshop on "Building Collaborative Relationships Between Campus and Community." The workshop engaged participants in considering multiple ways in which local organizations could take advantage of university resources while also providing meaningful opportunities for student learning.



Donté Roberts, a graduate of the BSC Fellows Program, represented Prosperity Social & Community Development Group, Inc. at the Community Partner Showcase of the Engagement Symposium on March 29. The North Miami agency, where Roberts worked this year, serves individuals and families throughout Miami-Dade County, supporting meaningful opportunities to stimulate and revitalize both social and economic development.

Service-Learning Highlighted in Barry's "Distinction" Profile

The profile of Barry University as one of the 2016–2017 Colleges of Distinction highlighted faculty use of service-learning. According to the profile, "Barry's use of service learning, which integrates coursework with community needs, engages students with real-world issues and encourages them to help find solutions."

Service-learning is a high-impact approach to experiential learning and civic engagement at Barry. Various courses in the College of Arts and Sciences, College of Nursing and Health Sciences, School of Business, School of Education, and School of Social Work have service-learning components.

"Barry University provides a higher education experience that [allows students to apply] what is learned in the classroom to a constantly changing and diverse world, promoting civic engagement for the betterment of humanity," the Colleges of Distinction profile said. "Barry is focused on inspiring and training the next generation of change agents and leaders."

Tyson Schritter, executive editor for Colleges of Distinction, stated: "High student engagement in college is one of the keys to a successful undergraduate education. With an increasing emphasis on hands-on learning techniques, Colleges

of Distinction applauds Barry University for practicing methodologies that prepare students for their futures."

President Sister Linda Bevilacqua, OP, PhD, said she was proud that Barry was one of 76 (out of 195) U.S. members of the Association of Catholic Colleges and Universities on the 2016-2017 Colleges of Distinction list.



Comprehensive Review of Service-Learning Courses Completed

A comprehensive review of the university's service-learning courses was completed this year. The primary purpose of the review was to determine the extent to which each course continued to meet the highest standard of service-learning practice.



Between June 2013 and Nov. 2016, nearly 30 courses, with more than 50 sections in all, were designated as service-learning.

The CCSI, in consultation with the Office of the Provost, conducted the review. Members of the CCSI-appointed Service-Learning Course Review considered seven objectives of the review process. One of the objectives was the redesign of course

sections to emphasize alignment of learning outcomes, the community service or community-based research requirement, and critical reflection. Another was the delineation of best practices in service-learning by Barry faculty.

The complete results of the review will be announced at the start of the 2017-2018 academic year.

In the meantime, the CCSI revised the definition of service-learning to emphasize learning outcomes of the university's Quality Enhancement Plan, which aims to foster personal and social responsibility among students. As now defined, service-learning is "a teaching and learning strategy that integrates meaningful community service with course work and critical reflection to enrich the learning experience, foster social responsibility and civic engagement, and strengthen communities."

Sections of Four Courses Approved for Service-Learning Designation

Just before the start of the academic year, the study-abroad course for nursing students was given a makeover – and the service-learning designation. NUR 300 integrates international education and service-learning into a traditional study abroad.



Successful applicants for the service-learning designation were (clockwise from left) Drs. Mureen Shaw, Kate Comer, Ligia Mihut, and Beatriz Calvo Peña, assistant professors.

Dr. Mureen Shaw, an assistant professor in the College of Nursing and Health Sciences, was the study-abroad course instructor. With assistance from the CCSI, Shaw redesigned the two-credit elective course to focus it more sharply on intercultural issues and global citizenship in relation to health care and its social determinants in low-resource countries.

Approved for the designation during the year were sections of three courses taught by assistant professors in the Department of English and Foreign Languages. ENG 447-01: Technical and Scientific Research, Writing, and Editing; ENG 112-01 & 02: Techniques of Research; and SPA 499-01, 02, 03, and 04: (Spanish) Internship were added to the list of courses that require applied learning, significant student engagement in the community, and critical reflection.

According to information in Dr. Kathryn (Kate) Comer's syllabus, the Technical and Scientific Research, Writing, and Editing class would partner with local nonprofit organizations to develop materials that serve particular needs. Meanwhile, students taking Dr. Ligia Mihut's Techniques of Research were assigned a community-based research project focused on critical literacy, and each of Dr. Beatriz Calvo Peña's interns provided Spanish-language tutoring at a Miami-Dade County public library.

Service-Learning Courses in Four Colleges and Schools Engage Students with Community

Students enrolled in various service-learning courses in two colleges and two schools engaged students meaningfully with the community during the fall and spring semesters.

In the College of Arts and Sciences, students taking four theology courses during the fall completed service-learning projects with 65 community-based organizations and programs. The 252 students enrolled in THE 201: Theology, Faiths, Beliefs, and Traditions (11 sections); THE 306: Dynamics of Faith, Beliefs, and Theology; THE 311: Sexuality, Sex, and Morality; and THE 327: Peace and Justice provided 2,026 hours of community service.

The instructors for THE 201 were Sister Mary Frances Fleischaker, Rev. Dr. Deborah Geweke, Dr. Deena Grant, Dr. Christopher Jones, Dr. Marc Lavallee, Fr. José David Padilla, Fr. Jorge Presmanes, Dr. Gloria Schaab, Karen Stalnaker, and Rev. Dr. Mark Wedig. Jones also taught THE 311; Dr. James Nickoloff was the instructor for THE 306 and THE 327.

Service sites included local churches, food banks, nursing and rehabilitation centers, schools, and community centers. Carnival Arts, Church World Service, the Coalition of Immokalee Workers, Feeding South Florida, Mount Tabor Baptist Church, and Sinai Plaza Nursing and Rehabilitation Center were among the community partners and programs.

During the spring, 225 students enrolled in THE 201 (10 sections), THE 311, and THE 312: Freedom and Virtue completed service-learning projects with 63 community-based organizations and programs. The students rendered 1,710 hours of service as part of THE 201 classes taught by Rev. Richard Clements, Sr. Mary Frances Fleischaker, Dr. Deena Grant, Dr. Christopher Jones, Dr. Marc Lavallee, Fr. José David Padilla, Fr. Jorge Presmanes, Karen Stalnaker, and Fr. Mark Wedig; and THE 311 and THE 312 taught by Jones.

Those students completed their service with educational, faith-based, social service, and other nonprofit organizations such as Lillie C. Evans K-8 Center, Little Haiti Optimist Club, Miami Shores Presbyterian Church School, PACT (People Acting for Community Together), Prosperity Social & Community Development Group, and Urban GreenWorks.

Experiential Learning Coordinator Liz James, who served as campus-community liaison for service-learning courses in theology and communication, reported that students in two sections of COM 201: Introduction to Communication engaged in various advocacy projects involving the use of social media during the fall semester. Working in 10 teams, the students developed social media sites, prepared informational literature, worked on event promotion, and used other mechanisms to raise awareness of various social issues.

The student teams were assigned to the following community partners and projects: The Coalition of Immokalee Workers, Feeding South Florida, the Florida Immigrant Coalition, the McDuffie Project (with Dr. Marvin Dunn, a retired Florida International University professor), PACT, Pass It On Ministries of South Florida, the Prosperity Social & Community Development Group, Special Olympics Florida, St. Mary's Cathedral School, and the Women's Breast and Heart Initiative. Projects were aimed at raising awareness about such issues as farmworkers' rights, food insecurity, the treatment of immigrants, and negative language affecting persons with intellectual disabilities.

Students also supported several organizations' fundraising efforts on Give Miami Day, Nov. 17.

Drs. Katherine Nelson and Nickesia Gordon, associate professors, were the course instructors.

Gordon's spring semester class also engaged in various social awareness and advocacy projects as part of the service-learning course. Students Emily Escobar, Hunter Mars, Virginia Martinez, and Dagiana Mercia were assigned to the Coalition of Immokalee Workers; Mariela Marrero, Tamara Phongsavad, and Le'Tiger Redmond did their project with PACT; Alexis Bush, Melissa Diaz, Chelsie Kendrick, Kasiah Saunders, and Lauren Seyranian provided service to St. Mary's Cathedral School; Genesis Castillo, Pearl Farrell, Maxwell Hunt, Brianna Olive, and Leonardo Scimonelli completed their project with the Women's Breast and Heart Initiative.



Meanwhile, students in SOC 200: Perspective Consciousness and Social Justice participated in service-learning activities to support Barry's 7th Annual College Brides Walk, an initiative to raise awareness and promote advocacy about dating and domestic violence. Nearly 230 students enrolled in 10 sections of the sociology course provided 1,756 hours of collaborative service.

The instructors were Drs. Luigi Esposito, Laura Finley, Lisa Konczal, Victor Romano, and Christian Schlaerth.

Service-learning activities took place throughout the semester. The walk itself took place on Feb. 17, with an estimated 350 students from Barry and other area universities, joined by faculty, staff, and community supporters, walking between Barry's Miami Shores campus and Johnson & Wales University in North Miami.

Finley, the main organizer of Barry's College Brides Walk, said approximately 900 individuals supported the event this year.

During the fall, students taking CS 305: Computer Systems shared their professor's passion for dealing with the digital divide by helping to increase computer and internet access for underserved community members.



Dr. Ricardo Jimenez, assistant professor and chair of the Mathematics and Computer Science Department, teaches the designated service-learning course. His students benefit from real-world application of theoretical concepts as they partnered with a faith-based organization in Miami-Dade named His House.

Established in 1998, His House Children's Home is a front-line provider of residential services for abandoned, abused, and neglected children in South Florida.

The fall semester collaborative project engaged computer science students in expanding the capacity of the computer lab used by youth at His House. Kellie-Sheleen Chapman, Ironelly Ozuna Hernandez, Zenobia Philippe, and Yanni Robaina learned theoretical concepts of computer systems such as hardware, cabling, and networking before deploying and installing nine refurbished machines to supplement the eight in the computer lab.



Barry's Division of Information Technology donated computer components such as CPUs, monitors, and mice.

From the College of Nursing and Health Sciences came a report that nursing students provided 336 hours of service to the community as part of two courses. Gene Majka, an adjunct faculty member, reported that students enrolled in NUR 422: Community/Public Health Nursing and NUR 422-D1: Community/Public Health Nursing (online) conducted 14 health screenings, which benefited 2,777 adults and 344 children, and made 11 health-related presentations at the Miami Beach Community Church.

At the same time, a class of 43 seniors in the Academy of Business and Finance at Turner Tech looked forward to Monday mornings twice a month during the fall term. That's when a group of Barry business students turned up at the north Miami-Dade school to help the class understand how finance works in the world. The class came to understand how to manage money, including how to save wisely, use credit cards, and make investments.

The Barry students were involved in the Student Managed Investment Fund, which supports the Turner Tech class as an ongoing project in Finance 356, a designated service-learning course in the D. Inez Andreas School of Business. Dr. Stephen O. (Steve) Morrell, professor of economics and finance, is the SMIF advisor and course instructor. Jasmine Sanchez, the SMIF community service director, coordinated the semimonthly visits to Teacher Velma Eason's class at Turner Tech during the fall semester.

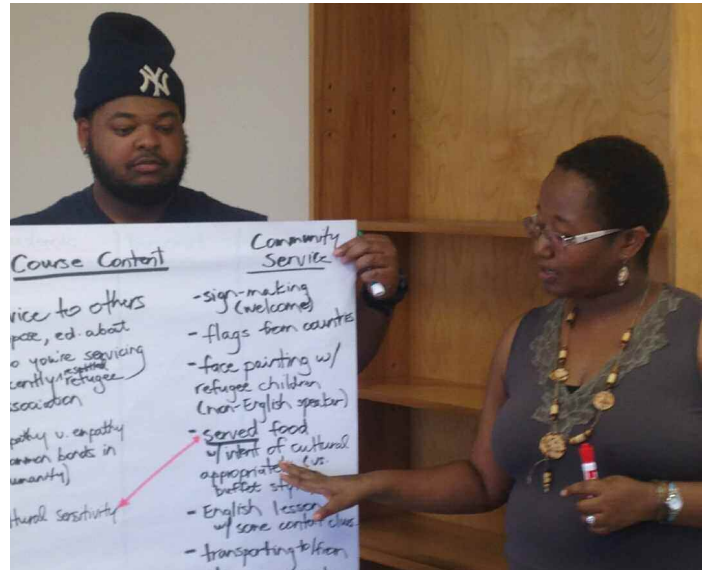
During the spring semester, from Feb. 4 through April 18, the School of Business sponsored a Volunteer Income Tax Assistance site on Barry's main campus. Dr. Kevin Kemerer, associate professor of accounting, coordinated the VITA site as part of his designated service-learning course, ACC 362-01: Federal Income Tax, and community members were invited to take advantage of the free income tax preparation provided to individuals and families with an annual income of \$54,000 or less.

Social Work Students Share Service-Learning Experiences

Social work students completing a service-learning course reflected on their experiences during a symposium near the end of the spring semester. Each of the 15 students had provided approximately 45 hours of service as part of SW 323: Service-Learning and Social Work Practice.

The students noted how much they learned about themselves and others throughout the semester as they provided service to recently arrived refugees and nursing home residents.

Tiffany Hodgson, Sabrina Meli, Mercy Mtaita, Manuela Pierre-Pierre, Matenin Sherrif, John Thomas, and Sha'novia Warren were assigned to the Church World Service immigrant and refugee office in Miami, where their mentor was Kenneth Fuentes, a caseworker. Faica Gaboton, Tara Gleba, Kety Joseph, Morgan Perkins, Stephanie Rodriguez, Autumn Leone, Liza Avila, and Josephine Vargas served at



Social work students John Thomas V and Mercy Mtaita share their reflections after participating in a service-learning project.

Sinai Plaza Nursing and Rehabilitation Center in North Miami, where Activities Director Nelson Ramirez was the group's mentor.

Fuentes and Ramirez participated in the fourth annual Service-Learning Symposium hosted by the School of Social Work on April 25. Preeti Charania, the course instructor, and Dr. Jennifer Williams, the undergraduate program director, thanked Fuentes and Ramirez for supporting the students' service-learning projects.

Also in attendance at the symposium were the school's dean, Dr. Phyllis Scott; other social work program directors and faculty members; and representatives of the CCSI.

Two Faculty Members Complete Fellowships

Dr. Adam Dean, an associate professor in the Department of Communication, and Dr. Tisa McGhee, an assistant professor (recently promoted to associate professor), completed yearlong service-learning fellowships with the CCSI in May.

The Service-Learning Fellows attended eight in-house seminars. Topics covered were Community-Engaged Scholarship, Service-Learning Research, Assessment of Service-Learning, Service-Learning in Communication and Social Work, International Service-Learning, Service-Learning and Social Justice, Service-Learning in Online Courses, and Interdisciplinary Service-Learning.

As part of his fellowship, Dean developed a service-learning course, Visual Storytelling for the Web, and created an "Engaged Campus" video. Meanwhile, McGhee integrated service-learning into a course, Social Work in the Social Services Environment, and prepared the content for a service-learning module, "Developing Campus-Community Partnerships."

Co-Curricular Programs Emphasize Social Justice Goals and Support for Refugees

This year's co-curricular programs emphasized social justice goals and support for refugees. In partnership with the Coalition of Immokalee Workers and the Student/Farmworker Alliance, student leaders in the Barry Service Corps urged support for farmworkers and agitated for a just food system. The BSC Fellows promoted support for refugees by working closely with the Miami Office of Church World Service, a global humanitarian nonprofit organization and one of nine U.S. refugee resettlement agencies.

Also on the year's social justice plan of action were projects to address hunger and homelessness, advocacy for juvenile justice reform, and youth development issues.

Before the start of the academic year, the BSC Fellows were assigned to social justice teams focused on urban health, youth development, global citizenship, and issues addressed by PACT (People Acting for Community Together). As part of a

40-hour civic learning and leadership orientation, the emerging student leaders received training in facilitation skills, community organizing, urban farming, and cultural competency.

The orientation included education on specific social issues, an exploration of pathways to social change, a historical tour of Miami, and visits to community agencies.

Making Resettling Refugees Feel Welcome in Their New Homeland

Within the space of six weeks, Barry students, supported by staff and faculty, played a big part in making resettling refugees feel welcome in their new homeland. And three months later, the willing hosts were at it again.

First, it was the Church World Service Miami Family Day, which Barry hosted on Oct. 1. The university welcomed some 35 members of refugee families who had recently arrived in the United States. Families from Afghanistan, Pakistan, and Colombia came to campus for the event coordinated by the CCSI. Throughout the day, they interacted with Barry students and staff members and were treated to informative and fun-filled activities, including a presentation about the American college system, art activities for children, and a women's soccer match.

BSC Fellows Naif Alkhathran, Hailee Jefferys, and Presler Maxius had worked with CWS Miami's Refugee Resettlement Specialist Phillip Rincon to plan the Family Day, which included the participation of Spanish and Urdu interpreters, coordination of public transportation from the families' homes to campus, and involvement of Barry's Athletics Department. BSC Fellows Seretse Davis and Rajon Wright and BSC member Joanna Adams facilitated games for the children.

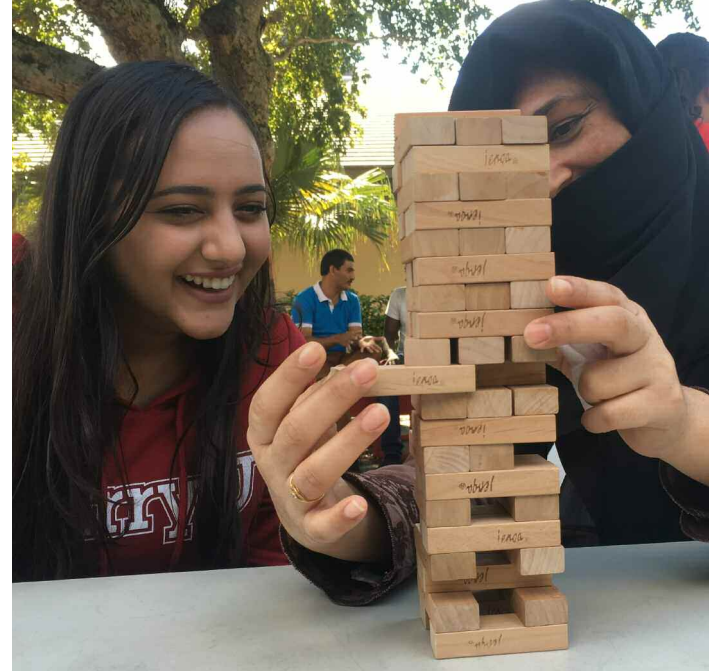
Service-learning students assigned to CWS supported the event by escorting the families to and from campus on public



Children from Afghanistan and Pakistan were among those coming to campus for a day of fun-filled activities. The children's families were given asylum in United States after fleeing violence in their homelands.



Anel Ramirez, a student taking a service-learning course in theology, played catch with a little girl from Afghanistan.



Dina Odeh, a service-learning student in the Rev. Deborah Geweke's Theology 201 course section, delightfully watched an Afghan woman play Jenga, a game of physical and mental skill, at the Thanksgiving event.

transportation, assisting with translation, playing games with the children, and preparing gifts for the families. Participating in this activity were Elizabeth Muñoz, Anel Ramirez, Yobany Segovia, MacKenzie Shelton, Riccardo Testoni, and Felix Vega Pagan – all students in a theology class.

Next, on Nov. 12, more than 50 resettled refugees from Afghanistan, Burma, Colombia, Congo, Iraq, Pakistan, and Somalia got an early taste of an American tradition, thanks to CWS and local supporters, including Barry University and Miami Lakes Congregational Church. It was the CWS-sponsored ninth annual Thanksgiving Celebration.

Ten Barry students were at the Miami Lakes church to lend a hand. Jhaland Francois, Gabriella Galguera, Dina Odeh, Obafemi Olokodana, Ruth Panzo, Anel Ramirez, Kristian Rodriguez, Yobany Segovia, Felix Vega Pagan, and Shatavia Whitehorn facilitated games and craft activities. Earlier, they delivered packaged food items for distribution to the refugee families.

Together with students from Florida International University and Miami-Dade College, the Barry students helped to make the day a memorable one for the 51 refugees. Some of the students made arrangements with families to provide tutoring, assistance with learning bus routes, and other services that would make the resettlement process less difficult for the new arrivals.

Then on Feb. 25, Barry students hung out the welcome sign for 24 refugees from Afghanistan, Colombia, Eritrea, Iraq, Pakistan, and Somalia. They gathered at Griffing Park in North Miami for the Welcome Day event organized by the CCSI in partnership with the local CWS. Israel Alonso, a CWS resource developer, and Kenneth Fuentes, a caseworker, were on hand to lend their support.

Social work students Mercy Mtaita, Manuela Pierre-Pierre, Matenin Sheriff, John Thomas, and Sha'novia Warren served refreshments in a hospitable setting. Joined by a BSC member, Laury Gaspard, the students also led fun-filled activities, and some of the guests joined them for a pickup soccer game in a grassy park space. The guests also received gifts such as toys, school supplies, and household items.

The participating social work students were enrolled in a designated service-learning course. Preeti Charania, the Service-Learning and Social Work Practice (SW 323) course instructor, participated alongside her students and delighted those who, like her, speak or understand Urdu.

The SW 323 students prepared for the experience with the refugee families by having an in-class presentation from Alonso, the CWS resource developer, who talked about the mission and work of the organization. In turn, the students visited the CWS Miami office in Doral; learned bus routes to help families navigate the Miami metropolitan area; and prepared welcome signs in Arabic, Dari, Farsi, Somali, Spanish, Tigrinya, and Urdu.

As part of their 45-hour service-learning requirement, the social work students also identified culturally appropriate community resources for the new residents, including houses of worship and food markets. In addition, they organized a furniture drive, sorted various donations at the CWS Miami office, and engaged in advocacy regarding refugee policy.

BSC Fellow Jennifer Sanhou also lent a helping hand at the Welcome Day event. CCSI staff member Liz James was the event coordinator.

Drawing Attention to the Plight of Refugees and Migrants

Refugees remained on many minds throughout the year. At a forum in the CCSI's Deliberative Dialogue Series on Nov. 1, students, faculty, staff, alumni, and community members grappled with issues pertaining to refugees in the wake of anti-immigration sentiment reported by the news media. Titled "Welcoming Refugees or Closing Our Borders," the 90-minute forum focused largely on the complex social, political, and economic issues that influence policy decisions and levels of humanitarian support given to refugee families.

Key participants at the forum included Phillip Rincon, a Barry alumnus and CWS refugee resettlement specialist; Alaa Basatneh, editorial contributor for the Fusion media network and social media activist recognized by Amnesty International as a 2014 Human Rights Hero; and Dr. Heidi Heft LaPorte, an associate professor of social work at Barry. Heft LaPorte is known for her research on Operation Pedro Pan, the mass exodus of more than 14,000 unaccompanied Cuban minors to the United States between 1960 and 1962.



Dr. Heidi Heft LaPorte, whose family members survived the Holocaust, emphasized the importance of individual commitment to stand up for human rights and not give in to bigotry. Social media activist Alaa Basatneh, refugee resettlement specialist Phillip Rincon, and psychology student Presler Maxius contributed to the dialogue and deliberation.

The forum explored procedures for refugee selection, events that have worsened the global refugee situation, and responses by international organizations and the U.S. government to the current refugee crisis. Fr. Cristóbal Torres, university chaplain, facilitated the forum and provided perspectives on Catholic social thought regarding refugee issues.

Participants weighed in with suggestions for confronting untruths and misleading information about refugees. Suggestions included holding the media accountable for perpetuating stereotypes, contacting elected officials regarding the need to reform refugee policy, offering additional opportunities for community dialogue about refugee policy, and promoting positive attitudes to refugees through social media.

Each year, the Deliberative Dialogue Series brings together campus and community stakeholders to wrestle with thorny social issues. Students develop critical-thinking skills as they join in exchanging ideas and weighing perspectives with a view to proposing solutions to issues of current concern.

As part of a Civil and Human Rights Awareness Campaign during the spring semester, BSC Fellows circulated a petition asking the government to support refugee resettlement in the United States. The student leaders argued that ending resettlement "undermines our nation's founding principles of being a beacon of freedom and hope." The campaign took place within the traditional 40 Days of Peace, an annual observance that begins on the Martin Luther King, Jr. holiday in January.

Senior social work major and BSC Fellow Quaynesia Smith played a key role in coordinating the campaign. Smith served during the summer of 2016 as a counselor at a Peacebuilders Camp in Americus, Georgia, where she facilitated workshops, storytelling, games, and other activities designed to make youth aware of their rights and responsibilities as citizens of a global community.

The BSC Fellows also disseminated information on social media and handed out copies of a flyer proclaiming, "Refugees and Immigrants: Welcome Here." They drew attention particularly to Islamophobia (or anti-Muslim sentiment) and fear of refugees. Fact sheets posted and distributed on campus included text from the Universal Declaration of Human Rights and the U.S. Bill of Rights.

Additional events that took place within the context of the Civil and Human Rights Awareness Campaign included a Feb. 16 forum in the Deliberative Dialogue Series, which explored LGBTQ rights, and the College Brides Walk on Feb. 17. The campaign also included community meetings that addressed gun violence and juvenile justice, and a facilitated conversation between law-enforcement officers and individuals representing communities of color.

At a meeting of Barry's Mission Integration Council on Feb. 24, Dr. Glenn Bowen reflected on the work of the Maryknoll Office for Global Concerns, which provides analysis and advocacy on issues of justice and peace that affect the countries and communities where Maryknoll missionaries serve. He mentioned that Maryknoll Sisters would host a group of Barry students and staff for Alternative Spring Break in a U.S.-Mexico border town.

"There is a crisis of violence along the U.S.-Mexico border," he said. "When our students get there for spring break, they will hear some heart-wrenching stories. And they will do their part, however small, to alleviate some of the suffering inflicted upon some of those who have crossed the border into the United States and now need hospice care. Our students will be among the peacemakers at the border." (See "Barry Group Goes to the Border ...," page 23)

In its April 13-19 issue, *South Florida Times* published an opinion column by Glenn Bowen, who declared, "We should keep our hearts and arms open to migrants, especially

Barry Group Goes to the Border to Learn and Serve during Spring Break

Paola Montenegro could have spent spring break almost anywhere. But the Barry junior chose not to relax on a Miami or Fort Lauderdale beach at all that week, wander around a quieter campus in Miami Shores, or visit family elsewhere.

Instead, she spent her time off providing much-needed assistance to people in the United States-Mexico border town of McAllen, Texas. It's a community filled as much with apprehension and despair as with hope and expectation.

Montenegro was part of a small group from Barry doing something to bolster hopes and expectations on the U.S. side of the Rio Grande. The river's broad expanse, as well as a fence in some parts, provides a border between the two countries.

"I feel passionate about giving back – about serving the community," Montenegro says. "I am committed to getting involved in social justice issues in the local and global communities."

It was a seven-member group who headed northwest to the Texas town at the start of spring break. Students Wills Compere, Victoria Montanaro, Paola Montenegro, Giscar Ternelus, Jennifer Thomas, and Sha'novia Warren and staff member Liz James spent six days in the Lower Rio Grande Valley, learning and serving as part of Barry's Alternative Breaks.

The Center for Community Service Initiatives oversees student-led AB trips especially for spring break. James, the CCSI-based experiential learning coordinator, was more than a chaperone. She also was a volunteer serving alongside the students.

They took time to learn about the community and the social issues community members deal with daily. The immigration-related issues of poverty, limited healthcare access, low English-language proficiency, and poor infrastructure were evident.

The spring break trip was also an opportunity for Barry to build a relationship with the Archdiocese of Brownsville, reportedly the poorest archdiocese in the United States.



Students Wills Compere, Giscar Ternelus, Jennifer Thomas, Paola Montenegro, Sha'novia Warren, and Victoria Montanaro in front of the Rio Grande, whose expanse separates the United States from Mexico.

Maryknoll Sisters hosted the group. A not-for-profit Catholic organization, Maryknoll Sisters is part of the four-member Maryknoll movement headquartered in the village of Ossining, New York.

Sisters Ann Hayden and Patricia Edmiston serve the Saint Anne Catholic Community of approximately 20,000 people, including undocumented immigrants, living in three "colonias" built on developing farmland in the Rio Grande Valley.

There were mixed feelings among some of the residents regarding the reported government plan to build a wall along the border. Some said a wall would provide protection from the drug-trafficking trade. Many argued that a wall would damage the ecology and the culture of the community.

The Barry group volunteered at the Catholic Charities' Humanitarian Respite Center in McAllen. That's where people who cross the border into the United States are welcomed with toiletries, food, and smiles – and where they may take a shower and get a change of clothes.

Group members also rendered service at the Proyecto Desarrollo Humano (Human Development Project) center in Peñitas, located in western Hidalgo County. The center provides medical and dental care to

uninsured patients, English as a Second Language lessons, and computer access as well as micro-enterprise (sewing) and community gardening opportunities.

The Barry visitors and community members served together, preparing garden beds for warm-weather crops. And they learned about the work of the missionary sisters of the Immaculate Heart of Mary, who, with their mission partners, established PDH in 2004.

In addition, the Barry group visited La Sal Del Rey Lake, a hyper-saline body of water in a national wildlife refuge. The group also attended a Spanish-language mass in St. Anne parish and a cultural show in La Joya Independent School District.

Wills Compere declared that "not only do we preach solidarity, but we practiced it every day that we are there in Texas."

For her part, Victoria Montanaro learned "to separate negative things spoken about immigrants in the news from real human stories and communities."

The students all agreed that spring break gave them "an amazing experience."

–By Glenn Bowen
(*Engagement News*, March 27, 2017)

refugees." He said the current U.S. administration's anti-refugee policies, reflected tellingly in a proposed travel ban on people from six predominantly Muslim countries, were inimical to true American values.

"Surely, this nation has a moral obligation to continue providing a beacon of hope and a place of refuge for migrants, particularly victims of violence who now need humanitarian assistance to preserve their freedom and save

their lives," Bowen wrote. "Many of them are women and children, widows and orphans."

In the newspaper column, Bowen noted that Barry University students were at the forefront of efforts to spread the message that refugees should be welcomed. He added that the students' efforts were "in sync with Barry University's unwavering commitment to inclusiveness and social justice."

Accelerating Activism in Support of Farmworkers



Barry students (from right) Asha Starks, Christina Larmond, Paola Montenegro, and Hailee Jefferys led a demonstration in front of a Publix supermarket in Coral Gables.



Barry student leaders Quayneshia Smith (left) and Paris Razor went to Columbus, Ohio, as part of what was billed as the Return to Human Rights Tour. Organized by the CIW and allied groups, the 14-city tour had a major stop in Columbus for the Parade for Human Rights to protest the refusal of the Wendy's corporate management to support the Fair Food Program. Columbus is the birthplace and original home of Wendy's, the fast-food restaurant chain. Speaking to a large crowd, Razor urged support for farmworkers, many of whom regularly faced abuses and deplorable working conditions.



BSC Fellow Jessica Darring, one of 59 demonstrators from this university, encouraged passing motorists to honk horns in favor of farmworkers.



Barry students were at the head of the throng demonstrating in Coral Gables. Farmworkers' families, together with CIW and SFA staff members, traveled from Immokalee to speak to the university and community participants about the importance of the Campaign for Fair Food.

Barry student leaders, with support from staff and faculty, intensified their efforts to ensure that Immokalee and other farmworkers get a better deal. They deplored farm-labor exploitation, urged major corporate buyers to support the Coalition of Immokalee Workers' Fair Food Program, and helped to forge alliances between farmworkers and consumers.

In December, one student leader completed her year of service on the steering committee of the Student/Farmworker Alliance; in January, two others were named to the SFA committee. Throughout the academic year, the student leaders' efforts drew support from the campus and the community.

Around 150 college students (one-third of them from Barry), farmworkers, and largely people of faith marched for farmworker rights at a demonstration in Coral Gables in November. Organized primarily by Barry Service Corps Fellow Quayneshia Smith, then an SFA steering committee member, the demonstration was a show of solidarity with the CIW and its Campaign for Fair Food.

The demonstrators - including students from St. Thomas University and community members who came from as far as Palm Beach County - demanded that the Wendy's Company, the quick-service hamburger restaurant chain, and Publix, the food retailer, support the CIW's Fair Food Program. CIW and SFA staff members, joined by family members of farmworkers, traveled from Immokalee to drive home the importance of the Campaign for Fair Food.

Dr. Marc Lavalley, assistant professor of practical theology, and students in his fall semester service-learning course marched in the demonstration. Lavalley said the



University Chaplain Fr. Cristóbal Torres participated in a vigil to mark the end of a 24-hour “Boycott Wendy’s” fast. Paris Razor, a steering committee member of the Student/Farmworker Alliance, was the lead organizer of the vigil.



experience helped his students learn the value and importance of solidarity and commitment to a cause.

Barry students have been active participants in the Campaign for Fair Food since October 2014 and have supported the CIW-SFA boycott of Wendy’s restaurants since it began in early 2015.

Also during the fall semester, Smith, the SFA committee member, along with BSC Fellows Paris Razor and Presler Maxius, attended the CIW-organized Wendy’s Boycott Summit in Immokalee. They took part in two days of intensive workshops and strategic planning, which focused on the Fair Food Program, the CIW’s boycott of Wendy’s, and the worker-driven social responsibility model that the CIW promotes.

Acclaimed as the most comprehensive and sustainable social responsibility program in U.S. agriculture, the Fair Food Program is based on a special partnership among farmers, farmworkers, and retail food companies that ensures humane wages and working conditions for the workers who pick fruits and vegetables on participating farms. The value of the farmworker-driven initiative stems from both the standards outlined in the Fair Food Code of Conduct – backed by binding agreements between the CIW and some of the world’s large buyers of tomatoes – and the multilayered approach to monitoring and enforcing compliance with those standards. Participating buyers commit to paying the Fair Food premium on top of the regular price they pay for tomatoes. The CIW has said that the small premium has helped to alleviate the economic hardship faced by farmworkers.

In Immokalee, the Barry student leaders learned about the Fair Food Program’s expansion into new (northern) states and new crops, and they participated in strategy sessions for the SFA’s anti-Wendy’s campaign called Boot the Braids. Sessions included workshops on the basics of planning local demonstrations and the integration of music and art into the campaign.

As a follow-up to the Immokalee conference, the Barry trio rallied students in a demonstration against the fast-food chain in Miami. Soon afterwards, Razor, a sophomore, and Maxius, a senior, were named to the 12-member SFA steering committee for 2017.

During the spring semester, Razor and Smith joined thousands of CIW supporters on the longest protest action in the past 10 years of the CIW’s Campaign for Fair Food. The Return to Human Rights Tour, as the protest action was called, went to the heart of Wendy’s territory, in Columbus, Ohio, on March 26, and ended the following week with a massive vigil in Tampa, Florida. The 13-day tour, from March 16 to 29, included stops in nearly a dozen cities.

At the same time, a group of Barry students used social media to advocate farmworker justice. Some posted images through Instagram, the mobile photo-sharing application and service, calling on retail food companies to join the Fair Food Program.

As the academic year wound down, Razor attended the Wendy’s Company shareholders meeting in Dublin, Ohio, to press for the fast-food company’s support for the Fair Food Program. Razor joined representatives of the CIW and its supporters at the company’s international headquarters for the annual meeting.

As a proxy for a company shareholder, Razor had been slated to be one of the speakers during the “general questions” part of the meeting. She was prepared to underscore the importance of the Fair Food Program and the need for social accountability by retail-food companies such as Wendy’s. However, after 11 members of the delegation spoke, the meeting organizers ended the session abruptly, preventing other program supporters on the list of speakers from having a say. Those who spoke outlined the benefits of the Fair Food Program and emphasized the need for human rights protections for farmworkers.

Although Razor was disappointed that she was not able to speak to company shareholders, she was encouraged by the process. She said: “I was able to see how powerful a group of people can be when they come together. The board members were able to see who the CIW members and their supporters are. We were able to overwhelm the shareholders with our presence. By showing up and speaking out, we challenged their practices. They can see that we are not backing down.”

With support from other student leaders, Razor organized a demonstration in a show of solidarity with farmworkers. About 30 Barry students and staff members, together with CIW and SFA staff members, picketed a Wendy’s restaurant on Biscayne Avenue in Miami’s Edgewater neighborhood.

On campus, students, faculty, and staff gathered at the Peace Pole for a vigil to mark the end of a 24-hour “Boycott Wendy’s” fast.

Reaping Benefits from Project to Advance Community-Supported Agriculture

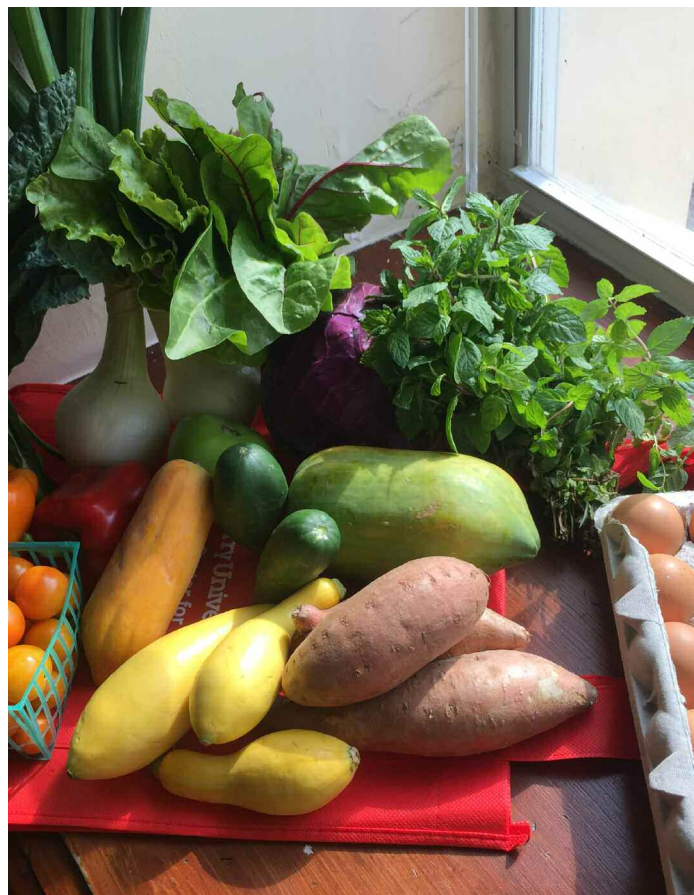
In January, the university launched a project to advance community-supported agriculture. Named Barry FairShare, the project was focused initially on providing locally sourced organic produce to campus.

The CCSI developed the project in partnership with Urban GreenWorks, a local environmental and food-access organization, whose Cerasee Farm is located in Liberty City. Faculty, staff, and students participated in Barry FairShare by purchasing produce harvested from Cerasee and other sustainable small farms.



During its first four months of operation, the project yielded over \$3,000 in sales. In the process, it gave a boost to efforts to eradicate food deserts and encouraged healthy eating.

Ashton Spangler, an AmeriCorps VISTA (Volunteers in Service to America) member serving as project coordinator, thanked campus customers, included the university's president, for supporting this venture.



Drawing Attention to Hunger and Homelessness

A month-long Hunger and Homelessness Awareness Campaign drew attention to the need for affordable housing in South Florida and the reality of teenage homelessness. The CCSI organized the November campaign on the university's main campus.

People attending the PACT Annual Meeting on Nov. 14 in Allapattah emphasized the need for affordable housing in South Florida. Barry was represented at the meeting.

Activities in support of food access and food justice included community service trips to Little Haiti on Nov. 15 for a project with the Optimist Club and to Liberty City the following day for a project at the Lillie C. Evans K-8 Center.

Drawing attention to the reality of teenage homelessness, the CCSI promoted participation in the Carnival Arts Youth Parade on Nov. 27 in Miami Beach. Dr. Celeste Landeros, professor of English and humanities in Barry's School of Professional and Career Education, was a principal organizer of the event.

The Hunger and Homelessness Awareness Campaign also involved the presentation of myths, facts, and figures on the twin poverty-related phenomena via social media as well

as on 24 signs placed near sidewalks on campus.

In addition, the university offered a Poverty Simulation to create awareness about the realities of poverty and to shift perceptions about individuals trapped in the system. The Poverty Simulation caught the attention of Florida Campus Compact, which featured the event in a blog.

Barry's outreach to local middle-school, high-school, and college students, as well as to community members, resulted in the participation of nearly 150 persons. Upon arriving, each person was asked to role-play a typical scenario as a parent or child in "families" of poverty and to navigate through four weeks of "logistics" related to food stamps, transportation, employment, health care, and housing.

The Office of Mission Engagement reported that the Poverty Simulation supported its efforts to create awareness about the university's social justice commitment and the Adrian Dominican Sisters' mission to "walk in solidarity with people who are poor and challenge structures that impoverish them."

Joining the Vanguard of Juvenile Justice Reform Efforts

Senior Kevin Dalia supported community leaders advocating safer communities and reduced criminal records for minors who have committed nonviolent offenses in Florida. The community leaders' efforts were part of a statewide strategy involving PACT (People Acting for Community Together) in Miami-Dade and other community-based organizations elsewhere.

A Barry Service Corps Fellow and pre-law major, Dalia was a participant in PACT's justice ministry, which concentrated on researching "best-practice approaches" to community problems and meeting with local officials to gain their support of PACT initiatives. He traveled three times to Tallahassee with PACT members to meet with Sen. Anitere Flores, R-Miami, and other state politicians as the Miami Shores-based organization lobbied to pass Senate Bill 196. Labeled Juvenile Civil Citation and Similar Diversion Programs, the bill called for the provision of alternatives to incarceration for juveniles who commit non-violent offenses. Sen. Flores sponsored the bill after PACT members met with her to discuss concerns regarding the imposition of criminal records on youth for nonviolent offenses.

During a press conference at the Florida Capitol, Dalia presented information regarding the criminal records of Florida juveniles. He said the bill called for certain first-time misdemeanor offenses in Florida to be met with civil citations.

On March 27, Dalia and other Barry students, together with faculty and staff members, joined congregants of more than 40 local churches, synagogues, and mosques to continue making the case for juvenile justice reform. The occasion was PACT's Nehemiah Action Assembly at St. James Catholic Church in North Miami. In attendance were more 1,400 people, including Miami-Dade County Mayor Carlos Gimenez; County Commissioners Esteban Bovo, Barbara Jordan, and Xavier Suarez; City of Miami Police Chief Rodolfo Llanes; Miami-Dade Police Director Juan Perez; Miami Gardens City Manager Cameron Benson; Miami-Dade County Public Defender Carlos Martinez; and two Miami-Dade Schools Board members, Drs. Martin Karp and Steve Gallon III.

At the assembly, local officials agreed to expand restorative justice programs in nine middle schools by January 2018. They discussed the PACT proposal to dedicate \$10 million from the county's general revenue for the Affordable Housing Trust Fund and to establish of a five-year plan to address the affordable housing crisis.

Dalia, and four other BSC Fellows - Victoria Montanaro, Jennifer Sanhou, John Sem Victor, and Felix Vega Pagan - had worked weekly with PACT to engage Barry students in its community organizing processes and to provide logistical support to PACT staff.

The five student leaders began their year of involvement with the "direct-action organization" after they, together

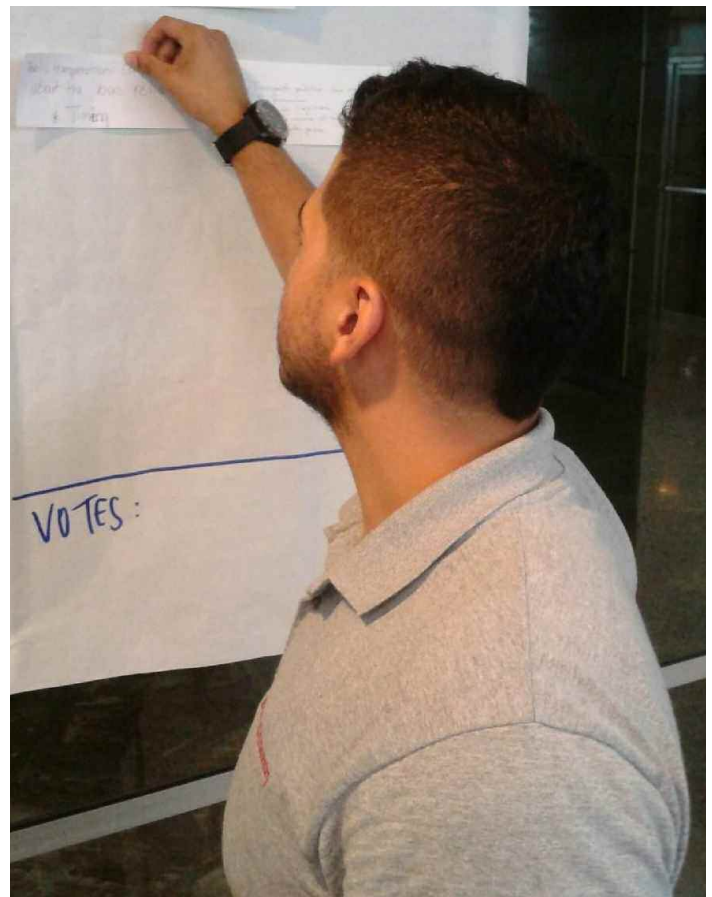
with CCSI Program Coordinator Andres Quevedo, received training for conducting listening sessions. The five student leaders assisted with listening process kick-off in September at the Cathedral of St. Mary in Little Haiti, attended by PACT members from churches, mosques, and synagogues in the northern region of Miami-Dade County.

During the weeks that followed the kick-off, the student leaders prepared invitations for PACT's Annual Meeting, updated the organization's profiles of local public officials, and further supported PACT by serving as translators. They translated personal stories recorded in Spanish and Creole, transcribing them as English documents to be shared digitally at the Annual Meeting.

Dalia, Montanaro, Sanhou, Victor, and Vega Pagan also facilitated a PACT orientation for service-learning students.

Approximately 350 people from PACT's 40 congregations gathered at the Ebenezer United Methodist Church in Allapattah for the Nov. 14 Annual Meeting, which the BSC Fellows helped to coordinate. More than 30 Barry students and staff members attended the meeting.

During the spring semester, the student leaders again facilitated an orientation, providing service-learning students an overview of community organizing strategies and PACT's community-organizing action cycle.



Felix Vega Pagan facilitated a discussion about community concerns during PACT's "Report Back" meeting at the Miami Shores Presbyterian Church. The meeting was a component of the listening process during which representatives of each PACT member congregation shared the concerns they recorded at house meetings.

Attending to Foot-Care and Health Needs of Homeless Population

A group of students from Barry's School of Podiatric Medicine attended to the foot-care needs of homeless people in Miami. During the annual foot-washing event hosted by the First United Methodist Church of Miami, the students served alongside Dr. Luis A. Rodriguez Anaya, assistant professor and interim clinical education director, and Dr. Gabriel Santamarina, a third-year Mercy Hospital resident.

Besides washing feet, the volunteers provided nail and callus care as well as information to assist homeless community members in taking care of their feet.

A group of nursing and physician assistant students volunteered at a health fair for homeless people in Miami Beach. Joining the students were Professors Suzanne Jaffe and Faye Milne of the College of Nursing and Health Sciences and PA instructor William Demshok. The group provided health screenings as well as wound care. More than 50 people benefited from the health fair organized by the Miami Beach Community Church.

Seven students in the undergraduate nursing program volunteered at the 40th anniversary of the Pride Fort Lauderdale festival on Feb. 26 on Fort Lauderdale Beach. While scores of people were enjoying the musical entertainment, food, and conversations, the students spent most of their time in what they called the "Senior Oasis," a tent reserved for the SAGE (Seniors Action in a Gay Environment). There they screened the seniors, as well as younger adults, for high blood pressure and offered related health tips.

Layne Abreu, Maria Camejo, Joleesha Fahie, Richmar Jean-Charles, Shyamazan Khan, Scarlet Osorio, and Karen Urbina were enrolled in a clinical course taught by Dr. Roselle Samson-Mojares, a faculty member and registered nurse. Working in afternoon shifts, the students took more than 100 blood pressures and provided information on women's health resources available for Miami-Dade and Broward counties. Gene Majka, an adjunct faculty member and a registered nurse, joined the Barry volunteers for what turned out to be "a wonderful experience."

In other co-curricular service activities, a team of junior-level athletic training students volunteered as first responders for the Miami Marathon. They attended to cases involving full-body (muscle) cramps and cases of hypothermia.

Members of Barry's Psychology Club unloaded more than 28,000 pounds of food at Feeding South Florida's food bank in Pembroke Park. That's enough food for 28,091 families. Thirteen members and Club Advisor Dr. Pamela Hall participated in the service project.

Students taking NUR 422: Community/Public Health Nursing spent a few hours lending a hand at the same food bank on March 24. Their professor, Gary Lees, was there as well. The group helped Feeding South Florida sort canned and packaged food items for distribution throughout South Florida.

As part of its service to the community, the Department of English and Foreign Languages offered free Spanish classes at Miami-Dade regional libraries. The department offered eight-week elementary Spanish classes at the Miami Beach Regional Library in the fall semester and at the North Dade Regional Library in the spring.

This community service project was a response to an ordinance passed by the Board of County Commissioners nearly two years ago, affirming Miami-Dade County's support of opportunities for residents to learn and improve their skills in the Spanish, Creole, and English at no cost.

Instilling Healthy Habits and Positive Attitudes

The CCSI and the administration at the Lillie C. Evans K-8 Center in Miami launched an after-school program aimed at instilling healthy habits in upper-grade students. The program involved weekly enrichment activities such as basketball and football, cheerleading, gardening, and speech and debate.

Upper elementary and middle-school students participated in the program with support from BSC Fellows and service-learning students and the guidance of school teachers.

Additionally, a team of BSC Fellows focusing on youth development facilitated weekly after-school activities at a Little Haiti Optimist Club and Gang Alternative site. Seretse Davis, Rajon Wright, Autumn Baker-Peat, and Jessica Darring also led service orientations and reflection exercises for service-learning students who tutored elementary-school children at the Soar Park Teen Center, a Miami-Dade Parks and Recreation facility in Little Haiti.

The four-member team designed and led activities that engaged the children in considering health and wellness issues. Activities were aimed developing positive attitudes, life skills, and citizenship values.

CCSI staff member Ashton Spangler worked closely with Gang Alternative's BLOC (Building Leaders of Character) Program Coordinator Ezra Dieuville and Little Haiti Optimist Club Site Director Angela Burns to coordinate the university students' participation.

In a separate program, student leaders Akil Andrews, Seretse Davis, Sha'novia Warren, and Rajon Wright shared stories of hardship and perseverance with seventh- and eighth-grade students in Breakthrough Miami's educational enrichment program.

The college students described experiences of discrimination and the loss of close friends through acts of gun violence, and they also facilitated a conversation about social challenges facing the Breakthrough youth.

Andrews, Davis, Warren, and Wright were part of a cohort of 24 Barry students participating in the MCCJ-organized Student Voices program. MCCJ Program Director Heather Burdick, CCSI Program Coordinator Ashton Spangler, and International and Multicultural Programs Coordinator Daisy Santiago prepared the students to serve as Student Voices panelists during several weekend training sessions in January.

Other Co-Curricular Programs and Events Implemented

The CCSI implemented the following co-curricular programs, projects, and events this year: Federal Work-Study Community Service/Barry Service Corps (encompassing the BSC Fellows Program), Campus Democracy Project, Deliberative Dialogue Series, Days of Service (including Saturdays of Service), and Alternative Breaks. The Major Days of Service Committee and the Alternative Breaks student organization provided leadership for projects planned and implemented.

Nearly 70 Students Participate in Federal Work-Study Community Service

Nearly 70 students participated in the Federal Work-Study Community Service Program during the 2016-2017 academic year. All 66 students were enrolled in the program as members of the Barry Service Corps, with 19 of them selected for civic leadership roles as Barry Service Corps Fellows.

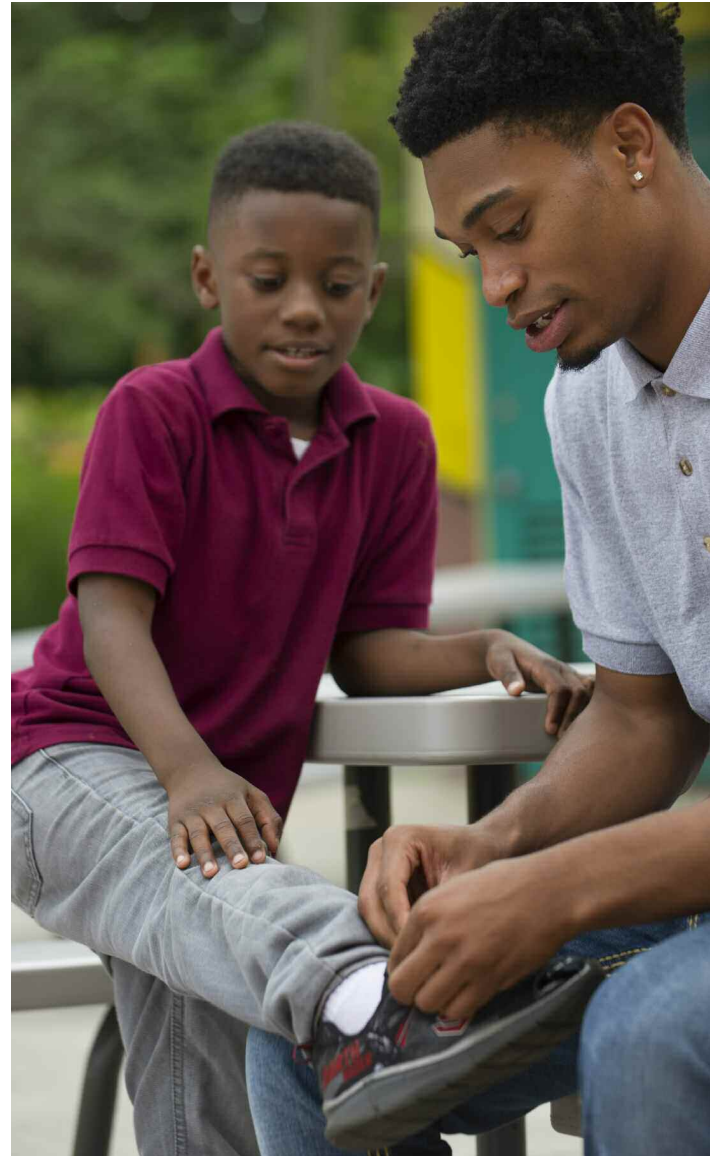
Financial Aid Director Dart Humeston pointed out that the university dedicated about 15 percent of its Federal Work-Study allocation to community service this year, more than doubling the required minimum of 7 percent set by the U.S. Department of Education.

Program Coordinator Valerie Scott reported that the students served mainly as tutors, program assistants, and community service trip leaders. They were assigned to various community agencies, where 23 of them served as tutors and mentors in youth-serving organizations and schools. Six students were mentors to youth at Breakthrough Miami. Five students assisted with a Little Haiti Optimist Club-sponsored program while four served with Gang Alternative. Another four students tutored at St. Mary's Cathedral School.



The other schools offering tutoring opportunities through the FWS Community Service Program were Hubert O. Sibley K-8 Academy, Lillie C. Evans K-8 Center, and W. J. Bryan Elementary School.

Twenty-four students were given community-based program assistant roles, the program coordinator reported. The students served at Camillus House, Doctors Charter School, Easter Seals South Florida, E-SToPP (Eradicating the School-to-Prison Pipeline), Haitian American Community



Development Corporation, Miami-Dade County Foster and Adoptive Parent Association, Miami Shores Village Recreation Department, Mount Tabor Baptist Church, Sinai Plaza Nursing and Rehabilitation Center, Special Olympics Florida, and Urban Promise Miami.

One student supported the Campus Democracy Project, a Barry University initiative to increase voter education and voter participation on and off campus. She assisted in facilitating the Lillie C. Evans Speech and Debate Club, distributed copies of the U.S. Constitution to area elementary schools, and organized U.S. Presidential Election activities on campus.



Barry students served as mentors to children at local community sites throughout the 2016-2017 academic year.

Taking part in a yearlong civic learning and leadership initiative, the BSC Fellows supported the work of community partners addressing urban health, youth development, human rights, and other social issues.

The CCSI manages FWS Community Service in partnership with Barry's Office of Financial Aid and Division of Human Resources.

Humeston, the Financial Aid director, commended the CCSI on the development of the FWS Community Service Program. And CCSI Executive Director Dr. Glenn Bowen thanked the retiring Financial Aid administrator for his "unwavering support" of FWS Community Service since 2012, when the program was established under the center's administration.



Barry Service Corps members rendered service with a variety of community partners, including Camillus House, Easter Seals South Florida, Urban Promise Miami, Special Olympics Florida, Miami Shores Village, and the Haitian American Community Development Corporation.

Campus Democracy Project Increases Political Awareness

Barry's Campus Democracy Project played a part in increasing political awareness among students. In the run-up to the 2016 general election, the CDP increased its voter mobilization efforts aimed at increasing voter turnout. This year's major CDP-related events were a Constitution Day forum, a "Why I Vote" social media campaign, a quiz competition on American government and elections, and debate-watch parties.



The nonpartisan CDP also raised awareness about U.S. government structures and democratic processes by reaching out to elementary and middle schools in Miami-Dade County throughout the spring semester. Through a partnership with Constitution Project, Inc., a Florida-based non-profit organization, the CDP organized visits to schools for conversations about the U.S. Constitution and the distribution of pocket-sized versions of the document.

Constitution Day Forum: On Sept. 16, the CDP Committee hosted Barry's celebration of Constitution Day with a forum on "Sex, Gender, and Rights in the U.S. Constitution" and a film screening. Dr. Leah Blumenfeld, assistant professor of political science, was the keynote speaker. She spoke about the 19th Amendment to the Constitution, which guarantees all American women the right to vote and also noted "a renewed interest" in the proposed Equal Rights Amendment.

A panel of students contributed to the discussion at the forum. Panelists were Kevin Dalia, Athena Manera,

Christopher Riker, and Asha Starks. A local political campaign manager and former president of Barry's College Democrats, Riker criticized the strict voter ID laws in some states and declared that "this country is only as free as its most restrictive civil liberty."

Students attending the Constitution Day forum signed a copy of the U.S. Constitution and received pocket-sized copies of the document.

Social Media Campaign: "I vote because it is a treasured right and a responsibility I embrace as a US citizen." With that post on Facebook, Barry University President Sister Linda Bevilacqua, OP, PhD, lent her support to the university's "Why I Vote" campaign on social media.

The CCSI-coordinated campaign, which ran from Oct. 3 to the eve of Election Day, encouraged voting in the Nov. 8 elections.

Provost John Murray and Student Affairs VP Scott Smith tweeted their reasons for voting, as did staff members such as Laura Fothergill and Alicia Santos. Students also posted "I vote because ..." messages on Facebook.

Quiz Competition: The CCSI hosted the quiz competition on Oct. 28. And the winner was Evan Swika-Post. A senior majoring in music, Swika-Post scored his way to the top prize of \$75 plus bragging rights. The self-described "wannabe know-it-all" racked up 27 points to beat sophomores Sabrina Meli, a social work major (17 points, for the second prize of \$50) and Paris Razor, an English major (15 points, for the \$25 third prize).

The Office of the Vice President for Student Affairs provided the prizes, and Foreman, the CDP co-chair, made presentations to the winners. All three finalists in the competition received certificates presented by Dr. Tim Smith, professor of history.

Dr. Walter Pierce, an associate professor of social work and a member of the CDP Committee, joined Foreman and Smith as judges. Courtney Berrien, a CDP co-chair, was the quizmaster and Dr. Glenn Bowen the chief organizer.

The CDP Committee later reported modest outcomes of its voter registration efforts, accounting for 75 registrations. As one of its get-out-the-vote activities on Election Day, the committee organized "Rides to the Polls," and about 20 students took advantage of this.

Debate and Election Watch: Students got together for presidential debate-watch parties on Sept. 26, Oct. 9, and Oct. 19.

On Nov. 3, the College Democrats hosted a "Student Voices: Word on the Street" roundtable. More than 30 students participated in what was described as "a very thoughtful and productive discussion of the importance of voting to millennials and of how social justice public-policy issues impact their generation." Afterwards, there was a student debate featuring two College Democrats, Chris Riker and Antonio Rodriguez, and two College Republicans, James "Chase" Wathen and Humberto Aguin. Dr. Sean Foreman, professor of political science and CDP co-chair, moderated the debate.



Jasmine McKee, a Barry Service Corps member assigned to the Campus Democracy Project, used a simulated polling station in the Landon Student Union to help familiarize students with the voting process.

Meanwhile, Jasmine McKee, a Barry Service Corps member assigned to the CDP, organized a polling station simulation in the Landon Student Union to encourage voting in the elections and familiarize students with the voting process.

On Nov. 8, an election-watch party in Bucky's Cove (the campus sports bar and grill) drew some 60 persons. Campus Election Engagement Fellow John Powell coordinated this post-election event with assistance from BSC member Isaac Maldonado.

Deliberative Dialogue Deals with Various Issues

Four forums comprised this year's Deliberative Dialogue Series. The forums dealt with political discourse during the election season, explored issues affecting refugees, examined LGBTQ rights, and analyzed the effects of Turkey Point Nuclear Power Plant.

The first forum, "Political Discourse in this Election Season: Rhetoric, Rights, and Responsibilities," was listed in Barry's Peace Month program and took place on Sept. 21. The panel of lead participants included Dr. Sean Foreman, professor of political science and co-chair of Barry's Campus Democracy Project; Christopher Riker, deputy campaign manager for Scott Fuhrman for Congress and chair of the Florida College Democrats' Progressive Caucus; and Roberta Shevin, executive director of MCCJ (formerly the Miami branch of the National Conference of Christians and Jews). Dr. Lawrence Byrne, associate professor of English, was the moderator of the forum.

The Feb. 16 forum on "LGBTQ Rights vs. Religious Freedom: Legal, Social, and Political Dimensions" looked at the origins of the Religious Freedom Restoration Act; contemporary applications of the legislation; and the law's effects on lesbian, gay, bisexual, transgender, and questioning citizens. The discussion generated several suggestions for fostering tolerance and understanding among groups holding diverse beliefs. Among the suggestions were the inclusion of dialogue, tolerance, and community-building programs in k-12 education and avoidance of excessive stridency in pursuing

one's cause so as not to alienate others.

Forum participants also called for citizens to protect the rights of LGBTQ persons through activism at the local, state, and national levels. They encouraged others to participate in non-violent protest and refer to the 14th Amendment to the United States Constitution, which addresses citizenship rights and equal protection of the laws, as well as U.S. Supreme Court decisions about interpretations of Title IX of the United States Education Amendments of 1972.

Key participants were Dr. Elsie Miranda, associate professor of practical theology and director of ministerial formation; Dr. Mark Smith, associate professor of social work; Diomaris Bellow, Barry PRIDE president, and Aiyana Angeni, another student; and Bren Pantilione, campaign manager for SAVE, a Miami-Dade County organization that promotes, protects, and defends LGBTQ equality. Adding their voices and views were Dr. Jim Nickoloff, an adjunct professor of theology; Dr. Ashley Austin, director of the Center for Human Rights and Social Justice in Barry's School of Social Work; and Samantha Ternelus, a Barry sophomore.

Dr. Manuel "Manny" Tejeda, professor of management and psychology, facilitated the forum. Tejeda is a former board president of the Alliance for Gay, Lesbian, Bisexual, Transgender, and Questioning Youth.

CCSI Associate Director Courtney Berrien coordinated the Deliberative Dialogue Series.

University Selected for National Network on Democratic Engagement

Barry University was selected to participate in a national network on civic learning and democratic engagement. The network is organized by NASPA, a national organization for student affairs administrators in higher education.

The NASPA Lead Initiative involves a network of nearly 100 colleges and universities. Participating institutions are recognized for their strong commitment to civic learning and democratic engagement.

“We are grateful for the leadership and commitment of your institution to civic learning and democratic engagement for all students,” wrote Dr. Kevin Kruger, president of NASPA, in a letter to President Sister Linda



Bevilacqua, OP, PhD. Kruger said participating institutions are given “exclusive access to exciting opportunities for collaboration, networking, and professional development, all designed to enhance the positive impact of civic learning and democratic engagement on our students.”

Dr. Scott Smith, vice president for student affairs, is coordinating Barry’s participation in the NASPA Lead Initiative. The CCSI, primarily through the Campus Democracy Project, is supporting the university’s participation.

Service Days Demonstrate Responsiveness to Community Concerns

From Freshmen Experience Day in August to a Saturday of Service in April, community service opportunities for students were many and varied this year. On the Major Days of Service calendar were the International Coastal Cleanup Project, September 11th National Day of Service, Make a Difference Day, and MLK Day of Service, which actualized Barry’s core commitment of collaborative service and demonstrated responsiveness to community concerns.

Freshmen Experience Day: Barry’s graduating class of 2020 had an early collaborative service experience as the academic year began. The new undergraduates rendered service at schools and parks and with nonprofit organizations as part of the university’s orientation program.

Organized by the CCSI in partnership with the Center for Student Involvement, the service projects were designed specifically to create and maintain positive spaces for learning, addressing hunger and food access issues, and support initiatives that promote human rights and dignity.

At Doctors Charter School, Gang Alternative, Gratigny Elementary School, and Lillie C. Evans K-8 Center, the Barry students helped to prepare facilities for the beginning of the school year. They painted, weeded, spread mulch, and performed other tasks to improve buildings and grounds. Dr. Isolyn Hillhouse, principal of Lillie C. Evans, said the volunteers “did a terrific job” transforming the school grounds.

Some students contributed to the upkeep of parks and neighborhood gardens by removing non-native species, installing pedestrian pathways, and collecting garbage. The projects were completed at Haulover Park; Historic Virginia Key Beach Park; and La Paloma, a neighborhood near Barry’s main campus. Miami-Dade Parks and Recreation Administrative Officer Lauren Breckenridge thanked the “very hard-working” volunteers who served at Haulover Park for a successful project.

Student groups completed projects at Feeding South Florida’s food bank, Miami Beach Community Church, two Urban GreenWorks community farms, and at Sinai Plaza Nursing and Rehabilitation Center.

Some students signed petitions urging a number of corporations to join the Coalition of Immokalee Workers’ Fair Food Program and also prepared placards for public demonstrations scheduled for the fall semester.

More than 30 Barry students, faculty, and staff members joined other volunteers for a service project at Tropical Park, Miami, on Sept. 10, in memory of 9/11 victims and survivors. The 200-plus volunteers contributed to revitalization efforts at the park by landscaping around the newly renovated stadium, planting shrubs and mulching trees throughout the park, painting railings, and picking up trash.

Miami-Dade Parks, Recreation and Open Spaces organized the project. Together with the Parks Foundation of Miami-Dade County and the Miami Dolphins, Barry University co-sponsored the project.

Ten Barry Service Corps Fellows played a lead role by facilitating orientation and reflection activities, serving as group leaders, helping to coordinate event set-up, and organizing project materials. Thirteen other Barry students represented various student organizations.

The Barry student volunteers were Adrian Almeida, Miguel Belaunzaran, Oriana Camargo, Jessica Darring, Kevin Dalia, Seretse Davis, Alberto Liriano, Evan McGowan, Olganessa Meley, Cristina Mercado, Taylor Mercado, Victoria Montanaro, Victor Oriscar, Eduardo Ortiz, Felix Palazzone, Carlos Perez, Allen Perez-Florida, Paris Razor, Samantha Ternelus, Felix Vega-Pagan, John Victor, and Rajon Wright.

Miami-Dade Parks, Recreation and Open Spaces thanked Barry students for helping to organize the event. Tropical Park Manager Raul Carmona said: “Having the group from Barry was like the glue needed to bind [elements of] the project.”

Ashton Spangler, an AmeriCorps VISTA (Volunteers In Service To America) member based in the CCSI, coordinated Barry's participation in the September 11th National Day of Service and Remembrance project. The service project took place on the eve of the 15th anniversary of what has been called "the horrific attacks" that took place in New York and Washington, DC and in the air over Pennsylvania.

Showing the Spirit of Service: Two members of Barry University's executive committee showed the spirit of collaborative service as they served alongside students and staff in community settings. Dr. John Murray, provost, and Dr. Scott Smith, vice president for student affairs, rolled up their sleeves on Sept. 10 for a September 11th National Day of Service and Remembrance project.



With Murray was his daughter Kate, a junior at Doctors Charter School in Miami Shores. Serving alongside Smith were his wife Patrice and their children Charlie, Cecilia, and Jayson. Patrice Smith was then manager of Neat Streets Miami, a division within the Miami-Dade Parks, Recreation and Open Spaces Department. Charlie (6th grade), Jayson (4th grade), and Cecilia (2nd grade) attend St. Rose of Lima School in Miami Shores.

The Murrays were back in the community the following Saturday for an International Coastal Cleanup project. The service site was Historic Virginia Beach Key Park, where they helped to collect and document information regarding discarded items.

"It was gratifying to see our students engage in the important work of giving back to our local and global community through this effort," Provost Murray said. "I couldn't be happier to be participating as a member of Team Barry!"

Cleaning Up the Coastline: Thirty-four Barry University volunteers participated in an International Coastal Cleanup project in Miami on Sept. 17. They removed discarded items and debris from much of the mile-long shoreline adjacent to Historic Virginia Key Beach Park and a mountain bike trail near the north tip of the 863-acre barrier island.

The volunteers recorded numbers of trash items collected and provided the data to the project organizer. The main items they picked up were cigarette butts, plastic beverage bottles, metal and plastic bottle caps, food wrappers, straws and stirrers, and shards of glass. In all, about 50 volunteers collected more than 3,500 pieces of trash weighing 130 pounds, the Virginia Key Beach Park Trust reported. The report was later submitted for Ocean Conservancy's Ocean Trash Index.

VolunteerCleanup.org coordinated International Coastal Cleanup projects at about 40 volunteer sites around

Miami-Dade County that day. The projects were designed to draw attention to the importance of marine ecosystems.

Volunteers gathered at the park's main picnic pavilion for orientation provided by Guy Forchion, executive director of the Virginia Key Beach Park Trust and reflection facilitated by Barry Service Corps Fellows.



Provost Murray recorded information regarding discarded items identified by student Olganessa Meley at Historic Virginia Beach Key Park.

The Barry student volunteers were Geneva Aguilar, Aqeel Alsquhathi, Ashley Bryan, Gabriela Cardenas, Taje Dinnald, Pia Fearon, Althea Hylton, Rachel Leon, Alberto Liriano, Nicaury Lora, Marcia Marsh, Olganessa Meley, Sabrina Meli, Judith Meranvil, Paola Montenegro, Nia Mozley, Martina Munoz, Pa Sheikh Ngom, Julissa Orbando, Tracey Perodin, Kerri Richardson, Kerry-ann Saleem, Efreem Scott, Danielle Siddons, Quayneshia Smith, Alejandro Tobon, Shanovia Warren, Victor Zamora, and Juliza Zepeda.

Provost John Murray, with daughter Kate, and CCSI Director Glenn Bowen took part in the service project. Ashton Spangler, an AmeriCorps VISTA (Volunteers In Service To America) member based in the CCSI, coordinated Barry's participation in the project.

Making a Difference: More than 50 Barry students and staff members contributed to service projects planned in collaboration with community partners in Miami-Dade County on Make a Difference Day, Oct. 22.

On that national day of service, participants transformed public spaces and addressed food insecurity. Some maintained community gardens in neighborhoods known to be food deserts; others helped to restore the health of coastal ecosystems. Some of the volunteers supported community-based programs for homeless youth and adults.

Community partners and service sites included Bill Baggs Cape Florida State Park, Carnival Arts, Farm Share, Historic Virginia Key Beach Park, Lillie C. Evans K-8 Center, Little Haiti Optimist Club, Miami Beach Community Church, and Urban GreenWorks.

Students enrolled in service-learning courses and representatives of various student organizations were among the participants. Student leaders from the Barry Service Corps were the project facilitators.



Members of the Saudi Student Club shoveled seaweed from paths and sea barriers on the lighthouse grounds at Bill Baggs Cape Florida State Park. Club members Mohammed Aljuwaid, Rashed Alhabradi, Meshaal Alkahtani, Ayman Maghrabi, and Khalid Alkathiri were part of the nine-member student crew doing beach cleanup. Art Levy, park services specialist, complimented the student site leaders on a job well done.



Arin Blake sorted food donations in the Miami Beach Community Church's food pantry, which supports an outreach program benefiting homeless people.



On Make a Difference Day, BSC Fellow Seretse Davis assisted with a post and rope installation project at Historic Virginia Key Beach Park. The six Barry students at the service site also removed non-native plants. During segregation, Virginia Key Beach was the only public beach available to people of color. Volunteers and donors now maintain the park, which receives limited municipal funding.

Doing Right on MLK Day of Service: A total of 126 volunteers took part in Barry-organized community service projects at six sites in Miami-Dade County on Jan. 14. The projects were designed to support local communities affected by institutionalized discrimination.

It was Barry's observance of the Martin Luther King, Jr. Day of Service. The day's theme: "The Time is Always Right to Do What is Right."

The community service projects engaged faculty, staff, students, and community partners in neighborhood beautification, community garden maintenance, ecological restoration, and school ground improvement. The projects took place at Urban GreenWorks' Cerasee Farm in Liberty City and its children's garden in Little Haiti as well as at Little Haiti's Soar Park; Historic Virginia Key Beach Park in Key Biscayne; Gratigny Elementary School in North Miami; and in La Paloma, a small neighborhood adjacent to Miami Shores.

Gratigny Principal Bisleixis Tejeiro expressed gratitude for the volunteers' service.

High-school students participating in Gang Alternative's BLOC (Building Leaders of Character) program were among the volunteers at the Little Haiti Optimist Club's community center and garden at Soar Park. So were Gang Alternative staff representatives.

It was a real family affair. Dr. Heidi Heft LaPorte, an associate professor of social work, and husband Rafael took part in one of the service projects, as did Fabio Naranjo, an



instructor of social work. Naranjo felt it was not too early for his four-year-old son Fabio, Jr. to learn what MLK meant by his often-quoted "Everybody can be great because anybody can serve."

Drs. Christoph Hengartner and Leticia Vega, associate professors of biology, had their three children with them. Stefan, 16; Erica, 14; and Lucas, 10, all helped to clear the ground for planting at Urban GreenWorks' new garden site on NE 62nd Street in Little Haiti, which will be a community garden for children.

Julian Rosario, the son of Brenda Byrd-Rosario, the Barry Alumni Relations coordinator for annual giving did his part.

The day culminated with an on-campus barbecue, sponsored by the Center for Student Involvement, and reflection activities. The interactive activities were centered around a piece of community art, a social media station, and a storytelling booth.



Barry Service Corps Fellows Rajon Wright and Seretse Davis worked with Gang Alternative staff member and Barry alum Ezra Dieuville to build framework for garden beds at Soar Park in Little Haiti.



Volunteers Rafael LaPorte, Kevin Dalia, Alexcil Williams, and Javondii Myers removed nonnative trees and shrubs from walking paths at Historic Virginia Key Beach Park in Key Biscayne.



Farlond Alexis, a staff member from Gang Alternative, and Barry student Kerri Richardson added a splash of color to recycled tires that serve as the boundary at the Little Haiti Optimist Club's community garden at Soar Park.

The university marks MLK Day each year on the Saturday immediately preceding the King holiday.

For the fourth consecutive year, Barry University celebrated the legacy of Dr. Martin Luther King, Jr. with financial support from Service for Peace. Service for Peace provided a \$2,500 grant, which went toward community service activities for the MLK Day of Service and the ensuing 40 Days of Peace.



Employees' children were not to be left out. Lucas Hengartner tried his hand at tilling garden soil with a fork.

The Bridgeport, Connecticut-based Service for Peace is a lead agency funded by the Corporation for National and Community Service.

In Pinellas County, three students enrolled in Barry's physician assistant program volunteered at an event to commemorate MLK Day in the City of St. Petersburg. Taylor Cook, Savannah Palen, and Sam Giacomi assisted in supervising youth activities at the 32nd annual Dr. Martin Luther King, Jr. Dream Big celebration downtown St. Petersburg on Jan. 16.

The celebration included the Dream Big Parade followed

by a Family Fun Festival at Tropicana Field. Some of the activities were focused on promoting college preparedness and college access.

The largest city in Pinellas, St. Petersburg is one of the Barry PA program sites.



Saturday of Service: The Saturday of Service in April involved a small team of students in a theology (service-learning) course, who prepared garden beds at Cerasee Farm in Liberty City, supporting efforts to increase community access to healthy produce. Urban GreenWorks manages the 1,800 square-foot fruit and vegetable farm in Liberty City, classified by the United States Department of Agriculture as an urban food desert. Farm Manager Anita Francetti oversaw the Saturday of Service project and trained students in effective gardening methods. The CCSI plans Saturdays of Service cooperatively with community partners to meet specific community-identified needs.

Alternative Spring Break Participants Address Healthcare and Education Issues in Haiti

As part of the Alternative Breaks – a student-led program for which the CCSI provides oversight – two Spring Break trips took place in early March.

A group of Barry students, faculty, and staff members spent spring break in the northwestern region of Haiti addressing healthcare and education issues and developing university-community partnerships. The 13-member group included students taking a study-abroad course and faculty representing the College of Nursing and Health Sciences and the School of Education.

Nursing students Milouse “Mimi” Boldwyn and Diana Ospina spent four days in the Port-de-Paix area, before traveling south to serve at a nursing college in Leogane, near Port-au-Prince, Haiti’s capital. Dr. Jessie Colin, a Barry professor of nursing, founded the Episcopal University’s Faculté des Sciences Infirmière (Faculty of Nursing Science) in 2005.

Sharing the experience with the two students were Dr. Mureen Shaw, assistant professor of nursing, and Tatiana Rodríguez, the Nursing Resource Center and Simulation Lab



Milouse “Mimi” Boldwyn led a discussion in Creole with first-year nursing students at Notre Dame D’Haiti’s Port-de-Paix nursing college. The discussion focused on why students chose nursing as a profession. Boldwyn, who is originally from Haiti, was one of two Barry students nudged into service as translators during the Haiti immersion.



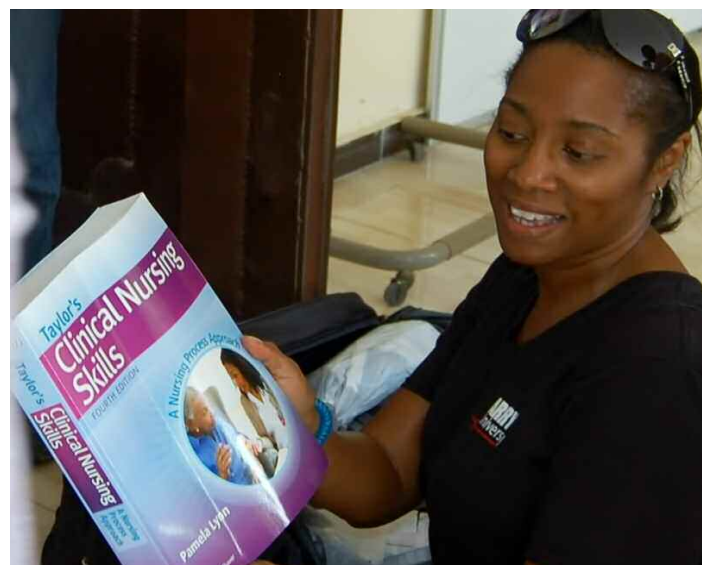
Barry student Samantha Ternelus served as an English/Haitian Creole translator during a visit to an elementary classroom at the Napa-La school in Port-de-Paix. Dr. Sean Buckreis (left) presented the children with animal balloons and co-facilitated, with the classroom teacher, a discussion about colors and animals. Ternelus's family is originally from the Port-de-Paix area.

operations coordinator. Before heading out from that area, they delivered a gift of textbooks, medical supplies, and nursing lab items to staff at the Universite Notre Dame D'Haiti UDERS (United Diocesan Education of Research for Service) de Port-de-Paix. During Shaw's 2016 visit to that institution, its administrators identified the acquisition of teaching materials as crucial to the successful training of a generation of nurses so they would be able to provide quality medical care to residents of Haiti's northwestern region.

At the same time, seven students taking part in Alternative Spring Break – Alexis Alexander, Janene Bottinelli, Jessica Darring, Frances DiFabio, Taila Garrett, Althea Hylton, and Samantha Ternelus – joined Dr. Sean Buckreis, assistant professor of curriculum and instruction, and Courtney Berrien, associate director of the CCSI, on a visit to primary schools in the city of Port-de-Paix and in rural communities of northwestern Haiti. They spent time interacting with pupils and teachers. They also met with pre-service teachers at a Port-de-Paix teachers college, where Buckreis and Berrien co-facilitated a professional development session that focused on creative uses of technology and visual learning aids for stimulating inquiry and critical thinking in the classroom.

Buckreis presented a donation of solar calculators to the college.

The ASB team visited agricultural development and reforestation program sites to explore opportunities for partnership development and had a meeting with the president of the Café Cocano coffee cooperative, Semilforte



Dr. Mureen Shaw with one of the textbooks donated to nursing college staff at the Universite Notre Dame D'Haiti UDERS.

St. Hubert. Team members also visited the Atelye Thevenet artisans cooperative in the Jean-Rabel commune.

Teresita Gonzalez, the mission office director of the Archdiocese of Miami, was the ASB trip leader. A Barry alumna, Gonzalez also is the mission coordinator for Amor En Acción, a lay missionary organization founded by Dr. Alicia Marill, an associate professor of theology.

Constituent Groups Contribute

Barry Service Corps Fellows

BSC Fellows participate in a yearlong civic learning and leadership development program designed to foster civic-mindedness, promote active citizenship, and prepare for social-change roles.

- Naif Alkhatran
- Akil Andrews
- Autumn Baker Peat
- Kevin Dalia
- Jessica Darring
- Seretse Davis
- Althea Hylton
- Sydney Ingram
- Hailee Jefferys
- Alberto Liriano
- Presler Maxius
- Victoria Montanaro
- Paola Montenegro
- Victor Oriscar
- Paris Razor
- Jennifer Sanhou
- Efrem Scott
- Quayneshia Smith
- Asha Starks
- Alejandro Tobon
- Felix Vega Pagan
- John Sem Victor
- Sha'novia Warren
- Rajon Wright

Campus Democracy Project Committee

The CDP Committee coordinates a nonpartisan initiative that promotes civic learning and democratic engagement through get-out-the-vote activities, including voter registration, education, and mobilization.

- Courtney Berrien (Center for Community Service Initiatives) – Co-chair
- Dr. Sean Foreman (History and Political Science) – Co-chair
- Emma Anderson Beavers (College Democrats)
- Roxanne Davies (Office of Mission Engagement)
- Laura Gagliardi (ICUF Presidential Fellow, member since January 2017)
- Alberto Lorenzo (Housing and Residence Life, member up to December 2016)

- Francesca Martin (Student Government Association)
- Jasmine McKee (Barry Service Corps)
- Dr. Jalane Meloun (School of Professional and Career Education)
- Fabio Naranjo (School of Social Work, member since January 2017)
- Dr. Sam Perkins (Adrian Dominican School of Education, member since January 2017)
- Dr. Walter Pierce (School of Social Work, member up to December 2016)
- Steven Ramos (Center for Student Involvement, member up to December 2016)
- Dr. Manuel Tejeda (School of Business)
- Jennifer Thomas (College Republicans)
- James Wathen (College Republicans, member since January 2017)
- Judisha Williams (Housing and Residence Life, member since January 2017)

Community-Based Research Incentive Program Committee

This committee reviews applications for incentives (small-scale grants) to support CBR projects.

- Dr. Gerene “Gerry” Starratt – Chair
- Dr. Laura Finley
- Dr. Lauren Tashman

Community Engagement Awards Committee

This committee reviews nominations for the Community Engagement Awards and assists with organizing the event.

- Dr. Carter Winkle – Chair*
- Dr. Glenn Bowen – Coordinator
- Courtney Berrien
- David Bone*
- Dr. Adam Dean
- Amy Deutch
- Dr. Celeste Landeros
- Paula Dias*
- Dr. Pamela Hall*
- Verronika Laguerre*
- Dr. Maria Teahan*
- Dr. David Wolf*

*Nomination Review Subcommittee

to Community Engagement

Community Engagement Liaisons

Liaisons support university–community partnership development, coordinate multifaceted community engagement projects across divisions and disciplines, gather assessment data, and submit community engagement reports.

- Emily Betz (Grants and Sponsored Programs, Division of Institutional Advancement and External Affairs)
- Dr. Roxanne Davies (Mission Engagement, Division of Student Affairs)
- Dr. Laura Finley (Sociology and Criminology, College of Arts and Sciences)
- Amanda Knight (Intercollegiate Athletics)
- Dr. Marc Lavalley (Theology, College of Arts and Sciences)
- Fabio Naranjo (School of Social Work)
- Merlene Nembhard (Library Services, Division of Information Technology)
- Sandra Rampersad (School of Podiatric Medicine)
- Dr. Mureen Shaw (College of Nursing and Health Sciences)
- Dr. Lauren Shure (Adrian Dominican School of Education)
- Brian Sites (School of Law)
- Dr. Manuel “Manny” Tejada (School of Business)
- Marcos Velazquez (Institutional Research, Division of Academic Affairs)
- Dr. Timothy DePalma (School of Professional and Career Education)

Community Engagement Symposium Committee

This committee reviews proposals for presentations and assists with organizing and hosting the event.

- Dr. Glenn Bowen – Chair
- Dr. Nickesia Gordon – Proposal Review Chair**
- Liz James – Poster Session Coordinator
- Courtney Berrien
- Amy Deutch
- Dr. Rosa Borgen
- Dr. Priva Fischweicher**
- Alicia Santos
- Dr. Lauren Tashman**
- Sambra Zaoui**

**Proposal Review Subcommittee

Faculty Learning Community for Engaged Scholarship

FLC members participate in a faculty development program focused on the integration of community-engaged teaching, research, and service.

- Dr. Laura Finley – Facilitator

Major Days of Service Committee

This committee assists the CCSI with organizing, supervising, and evaluating community service projects for the designated Days of Service.

- Courtney Berrien (CCSI) – Co-chair
- Ashton Spangler (CCSI) – Co-chair
- Shernee “Shay” Bellamy (Mission Engagement, Division of Student Affairs)
- Keva Boone (Division of Information Technology)
- Rev. Richard Clements, Jr. (Campus Ministry, Division of Student Affairs)
- Liz James (CCSI)
- Amanda Knight (Intercollegiate Athletics)
- Susan Kramer (Physician Assistant Program, School of Podiatric Medicine, St. Petersburg Campus)
- Steven Ramos (Center for Student Involvement, Division of Student Affairs)
- Karen Subran (Marketing and Communications, Division of Institutional Advancement and External Affairs)
- Kimberly Timpone (Career Development Center, Division of Student Affairs)
- Judisha Williams (Housing and Residence Life, Division of Student Affairs)

Service-Learning Course Review Committee

This committee reviews applications for the service-learning designation.

- Dr. Carmen McCrink – Chair
- Dr. Tamara Hamilton
- Dr. Kevin Kemerer
- Dr. Mitchell Rosenwald
- Dr. Glenn Bowen

Service-Learning Faculty Fellows

The Faculty Fellows coordinate and facilitate service-learning workshops, develop service-learning courses and special projects, and serve as faculty consultants/mentors.

- Dr. Adam Dean
- Dr. Tisa McGhee

Book Donation, Move-Out Drive, and Other Events Mark Environmental Efforts

Barry University donated more than 3,800 books for reuse and recycling this academic year. The donations have saved unwanted books from landfills.

Between July 1, 2016 and mid-June 2017, the university donated 3,883 books, weighing 5,314 pounds, to Better World Books, said Merlene Nembhard, coordinator of electronic resources. Of that total, 3,393 pounds of books were recycled and 1,921 pounds were reused. That's according to a report from Better World Books.



Better World Books also reported that the Barry-donated books have saved 62 trees and 8 cubic yards of landfill space while also reducing greenhouse gases by 8,255 pounds.

The Monsignor William Barry Memorial Library – part of a network of more than 3,000 libraries supporting Better World Books – organizes and manages the book donation drive on the university's main campus. The library collects unwanted books, including books on CDs, for shipment to Better World Books. The donations are sold, with the library receiving 15 percent of the net sale price and Books for Africa, a Better World Books literacy partner, receiving 5 percent. Unsold books are donated to Books for Africa or recycled.



Move-Out Drive: Students residing on Barry's Miami Shores campus donated clothes and shoes weighing 2,373 pounds during the 2016–2017 Move-Out Drive. More than 190 pounds of food items were also among the donations.

As the fall semester drew to a close, the students donated 373 pounds of clothing and footwear, 46 sheets and 17 blankets, 11 tables, 93 books, 62 pounds of food, and other items. Near the end of the spring semester, the biannual drive yielded approximately 2,000 pounds of apparel items, 300 sheets and comforters, 186 towels and washcloths, 10 microwaves, 8 mini-refrigerators, 35 lamps, 61 brooms and mops, and 131 pounds of food.

Move-Out Drive has served to divert usable items from landfills. The donations are distributed to local

community organizations serving mainly housing- and food-insecure individuals and families.

The Office of Mission Engagement, Barry Ecological Sustainability Team, and the Center for Community Service Initiatives coordinate the Move-Out Drive with support from the Department of Housing and Residence Life, Center for Student Involvement, Facilities Management, and the Public Safety Department.

EcoFest: A group of Barry students supported EcoFest Miami by contributing to a social media campaign and other marketing strategies. They also assisted with event coordination on the day of the Liberty City celebration.

An EcoTech Visions green awareness event, EcoFest was billed as “an opportunity for the community of Liberty City to celebrate sustainability and green efforts in Miami-Dade County.” The six Barry Service Corps Fellows on the urban health team partnered with EcoTech Visions throughout the fall semester to promote EcoFest. They conducted research and produced a series of short videos about sustainability-related topics, which were circulated on social media throughout the day of the event.

In addition to the videos, the fellows created flyers with sustainability facts that EcoTech Visions staff posted on social media during EcoFest as part of the event's digital awareness campaign.

Seven BSC Fellows and service-learning students also assisted with event setup. They also circulated information regarding monetary donations to EcoTech Visions for Give Miami Day, a 24-hour philanthropic effort coordinated by the Miami Foundation. EcoTech Visions eventually raised over \$3,600 in individual contributions for Give Miami Day.

EcoTech Visions is a business incubator and accelerator designed to assist entrepreneurs in creating, planning, and launching innovative and “green” manufacturing businesses in South Florida. The organization provides business resources – including office, manufacturing, and event spaces – to support the development of products made with recycled materials.

Barry has partnered with EcoTech Visions since its founding in 2014 through service-learning courses and co-curricular programs.

Service in Shark Valley: Barry's volleyball team ventured into Shark Valley one day to help preserve the Florida Everglades. Members of the team took to the trails to remove an invasive plant known as

syngonium (AKA the arrowhead plant), which has been detrimental to other forms of wildlife in that area.

Head Volleyball Coach Steve Hendricks said it was a great team-building and community-supporting experience. Jaeda Allen, an outside hitter, commented: "We want to make sure that we are constantly staying involved in the community."



Volleyball team members helped to remove the invasive syngonium. Joining them for the collaborative service experience in Shark Valley were Provost John D. Murray and daughter Kate.

Joining the Bucs on the community service trip were Provost Dr. John Murray and daughter Kate.

Once spanning more than 11 million acres, the Everglades now covers 1.5 million acres, stretching over the southern part of Florida. Changes to the Everglades over the years have affected more than eight million people and countless species of animals and plants that call the national park their home. The Nature Conservancy and other programs such as the Shark Valley Tours have been working together to help preserve one of America's greatest landscapes.

Earth Justice Month Forum: The fourth forum in this year's Deliberative Dialogue Series had an environmental focus as well. Titled "Turkey Point Nuclear Power Plant: Endangering the Environment for Cheap Energy?" the forum was an Earth Justice Month (April) event at Barry.

Nuclear energy has long been a controversial source of power. Some argue that it is relatively low cost and that lack of reliance on fossil fuels makes it a good choice for the environment while others see it as a potential danger to human and environmental health. In South Florida, much of the concern is focused on water quality and marine life, given the location of Florida Power & Light's twin-reactor nuclear power station. Concerns were heightened last year, when a study commissioned by Miami-Dade County found that the nuclear plant's outmoded cooling canal system was leaking polluted water into Biscayne Bay.

Dr. Philip Stoddard, mayor of the City of South Miami and a professor in the Department of Biological Sciences at Florida International University, was a key participant in the deliberative dialogue. Also on the panel of lead participants were Kelly Cox, Esq., the staff attorney and program director

at Miami Waterkeeper; and Dr. Timothy DePalma, an assistant professor in the Emergency Management Program of Barry's School of Professional and Career Education.

Miami Waterkeeper is a nonprofit organization that "defends, protects, and preserves Biscayne Bay and surrounding waters through citizen involvement and community action." Cox works extensively on clean-water issues, sea-level rise readiness, and ecosystem protection by implementing environmental laws such as the National Environmental Policy Act, the Clean Water Act, and the Endangered Species Act.

Forum participants suggested the imposition of a carbon tax; greater investments in wind, solar, and battery technology; formation of solar power-buying cooperatives; the engagement of ordinary citizens (rather than politicians or lobbyists) in writing ballot amendments to reduce the influence of special interest groups; and the unseating of the electrical utilities' monopoly. Additionally, participants proposed "grassroots activism" and support for local environmental advocacy organizations.

Dr. Karen Callaghan, dean of Barry's College of Arts and Sciences and professor of sociology, moderated the forum.

Students Get Environmental Leadership Experience

For two weeks in late May, 10 students from Barry joined four from Siena Heights University for an intensive Environmental Leadership Experience on the Adrian Dominican Sisters' motherhouse campus and elsewhere in Michigan. They listened to lectures, took field trips, and engaged in experiential learning.

Faculty advisers Dr. Gerry Starratt (Education) and Dr. Ruth Tallman (Philosophy) supported the Barry students, who represented seven different majors. The students explored the principles and practice of permaculture on the motherhouse campus. They learned from the curriculum created by Elaine Johnson, the Adrian Dominican Sisters permaculture specialist, and visited the permaculture site. Participating alongside the visitors were Dr. Matthew Draud, the Siena Heights dean of arts and sciences, and Dr. Heather Moody, a faculty member at that university.

The students learned from informal talks and more-formal lectures by sisters, Siena Heights professors, and local experts on topics that ranged from the history of labyrinths as a spiritual tool to innovative sustainability initiatives. Composting, pollination, urban agriculture, aquaponics, water pollution, climate change, and concentrated animal feeding operations were among the topics covered.

Sister Corinne Sanders and Sister Carol Coston, a recipient of the Presidential Medal of Honor, worked side by side with the students on the permaculture site. They planted a dahlia bed, created a mushroom patch, dug swales and built berms, provided support for trees in an edible food forest, and made rodent and deer cages to protect young fruit trees.

Day trips took the students to Aquinas College in Grand Rapids, where they observed zero-waste efforts; to Adrian College, where they visited an aquaponics lab; and to Lake Erie's Ottawa National Wildlife Refuge. Trips also included educational sites to observe the successful implementation of renewable energy projects.

During a trip to Detroit, the group volunteered for a half day with the Michigan Urban Farming Initiative; lunched at a café connected to the Capuchin Soup Kitchen; and visited the city's Eastern Market.

The students also planned and took a trip to the Toledo Museum of Art and the Toledo Botanical Gardens.

A report from the motherhouse said Sisters Patricia Siemen, Corinne Sanders, Sharon Weber, and Carol Coston added to the transformative nature of the experience through their inspirational stories, presentations, and administrative support. Sister Pat is the prioress of the congregation and Sister Sharon is provost at Siena Heights.

The inaugural Environmental Leadership Experience was funded through an Adrian Dominican Sisters' grant to Barry's Office of Mission Engagement.

Dr. Roxanne Davies, associate vice president for mission engagement, coordinated Barry's participation in the Environmental Leadership Experience with support from the Office of the Provost, School of Education, College of Arts and Sciences, and Center for Community Service Initiatives.

Barry Student-Athletes Score Big in Academics While Contributing to Community

Barry student-athletes were impressive this year, not only at sports venues but also in the classroom and community.

The Buccaneers reached an all-time academic high with a cumulative GPA of 3.308 in the fall 2016 semester, when 11 of the 12 teams posted a cumulative GPA of 3.0 or better. Additionally, 72.3 percent of the Bucs' 225 student-athletes had a cumulative GPA of at least 3.0 after that semester.

For the second consecutive year, Barry was one of 26 NCAA Division II institutions to earn the NCAA President's Award for Academic Excellence, with an academic success rate of at least 90 percent. The Bucs were tied for 11th nationally, at 93 percent, for the 2006–2009 cohort.

For demonstrating academic and athletic excellence, Alayna Gallagher (softball) won BarryU's Professor Miller Female Scholar-Athlete Award and Hanno Antoni (men's soccer) the Professor Miller Male Scholar-Athlete Award. Antoni was a 3.925 finance major as a junior, graduating early, last month. Gallagher, a junior, was a 3.972 student in biology this academic year.

Sophomore Tilda Larsson was named the Female Athlete of the Year and senior Ahmed Triki the Male Athlete of the Year. The Athletic Training Student of the Year recognition went to Daniel Zuluaga.



L-R: Tilda Larsson (women's golf), Female Athlete of the Year; Hanno Antoni (men's soccer), Male Scholar-Athlete of the Year; Alayna Gallagher (softball), Female Scholar-Athlete of the Year; and Ahmed Triki (men's tennis), Male Athlete of the Year.

During the spring semester, Barry's Student-Athlete Advisory Committee collected more than 520 items of clothes, shoes, toys, canned goods, and toiletries, which they donated to Chapman Partnership, a nonprofit organization serving homeless people in Miami.

The softball team won the Sister Jeanne O'Laughlin Service Award for the fifth time, the most ever in the history of the award. In addition, Ali Perantoni and Grace Collins won the award as individuals.

A winner of Barry's Community Impact Award in 2016, the softball team engaged in several service projects in the fall. In October, team members rendered service for two days at Camillus House, a humanitarian service facility in Miami. They also organized a Holiday Food Drive, collecting over \$250 worth of food and bedding, and donating the items to benefit some of Miami's homeless people.

Head Coach Danielle Penner said BarryU has always encouraged its student-athletes to be successful on the field, in the classroom, and within the community. She said that, in addition to demonstrating the university's core values of collaborative service and social justice, community service activities offered student-athletes the opportunities to learn valuable life skills and to be "engaged, positive members" of the Miami-Dade community.

The women's basketball team served at the Miami Rescue Mission, a place of refuge for homeless and other needy people, during the December holidays. Head Coach Bill Sullivan called it "a positive and rewarding experience" as team members worked hard for several hours preparing and serving meals with enthusiasm, compassion, and smiles.

The volleyball team got involved in an environment-focused service project in the Everglades. (See pp. 42, 43.)

Among huge successes by the Bucs at sports venues was the first NCAA championship for the women's golf program. Women's tennis won the NCAA Division II National Championship, and men's tennis finished as the national runner-up.

Student Leaders Attend Millennium Campus Conference

Just before the start of the 2016–2017 academic year, Barry student leaders Paola Montenegro and Alberto Liriano participated in the 8th annual Millennium Campus Conference in Washington, D.C.

Organized by the Millennium Campus Network, the five-day international conference at Howard University featured a forum, debates, plenary sessions, and a Lobbying Day. The conference brought together more than 250 students from several countries to discuss global development programs and issues.



Conference delegates (from left) Nicole Camargo, Juhi Kore, Paola Montenegro, and Alberto Liriano before heading to Capitol Hill to lobby on behalf of ONE, an advocacy organization.



Paola Montenegro at the White House.

Montenegro and Boston University student Wali Sabuhi moderated a forum focused on leadership roles within the global development sector. Speakers at the forum included Hugh Williams, senior foreign service officer at the U.S. Department of State; Alexis Bonnell, division chief of applied innovation and acceleration in the U.S. Global Development Lab at the U.S. Agency for International Development; and Nate Hurst, chief sustainability and social impact officer at HP. Also among the speakers were Jennifer Fraser, director of college organizing at ONE

Campus, and Emily Conron, coordinator of student outreach at END7, a campaign of the Global Network for Neglected Tropical Diseases at the Sabin Vaccine Institute.

Montenegro and Sabuhi were selected to meet with government officials, as well as university and college executives, at the White House. Along with MCN Executive Director Sam Vaghar and Managing Director Abigail Kelble, they made a presentation on the Millennium Fellowship, a semester-long program for student leaders. Montenegro and Sabuhi were Millennium Fellows in 2015–2016.

Government officials at the White House meeting were Tina Tchen, assistant to the president and executive director of the White House Council on Women and Girls; Kyle Lierman, associate director of the White House Office of Public Engagement; and Elias Alcantara, associate director of the White House Office of Intergovernmental Affairs.

For his part, Liriano joined Montenegro and other conference delegates for Lobbying Day activities on Capitol Hill. They supported ONE, an advocacy organization that campaigns to end extreme poverty and preventable diseases, particularly in Africa. ONE has been promoting an initiative called ONE Campus to mobilize college students in the fight against extreme poverty.

The delegates met with staff of their state senators and members of the U.S. House of Representatives. Liriano and Montenegro met with Sen. Marco Rubio's foreign policy legislative aide, Bethany Poulos. They requested continued support for the Global Fund to Fight AIDS, Tuberculosis and Malaria.

University Provides Hurricane Relief Aid to Haiti

Barry employees and students supported hurricane relief efforts in Haiti by contributing items to a local drive sponsored by Notre Dame D'Haiti Catholic Church. The church collected and shipped goods to hurricane victims in the southwestern region of the Caribbean country. Monetary donations went mainly to communities of northwest Haiti.

On the list of donations were canned food, sealed and packaged dry goods, toiletry and basic first-aid supplies as well as flashlights and batteries.

The CCSI, with the support of Campus Ministry and Barry University Athletics, coordinated the university's support of relief efforts in Haiti. BarryU Athletics and the Student-Athlete Advisory Committee collected donations at several matches. All donations from the main campus were delivered to Amor en Acción and the Notre Dame D'Haiti Catholic Church in Little Haiti, Miami.

A social work student at Barry's Palm Beach site chipped in. Magalie Williams volunteered in support of Color for Hope's I Stand with Haiti, an initiative to restore and sustain the lives of those affected by Hurricane Matthew.

The news agency Reuters reported that the death toll in Haiti was estimated at 1,000. Residents lost property; houses were destroyed or damaged; food was in short supply.

City of Hollywood Recognizes Barry in Black History Month Proclamation



Mayor Josh Levy presented copies of the Black History Month citation to (from left) Dr. Mary Mites Campbell, chair of the City of Hollywood's African American Advisory Council; Dr. Glenn A. Bowen, executive director of Barry's Center for Community Service Initiatives; and Daphne Dilbert, an AT&T Pioneers board member. Also in the photo (from left) are Victor Beninate, regional director of external and legislative affairs at AT&T; City Commissioner Debra Case, Vice Mayor Traci L. Callari, Mayor Josh Levy; Commissioner Kevin D. Biederman, Commissioner Richard Blattner; and Anthony Grisby, City of Hollywood community development program administrator.

At its meeting on Feb. 1, the Hollywood City Commission issued a proclamation of Black History Month in which it recognized Barry University as a partner. After reading the proclamation, Mayor Josh Levy presented a copy to Dr. Glenn A. Bowen, executive director of the CCSI.

February is Black History Month, and Barry's CCSI was an organizer of the city's celebration, which featured presentations and a spoken word contest focused on Black Education.

In the proclamation, the commission also expressed support for activities that improve public schools and make them successful. Mayor Levy, Vice Mayor Traci L. Callari, and City Commissioners Sarah Case, Peter D. Hernandez, Richard S. Blattner, Kevin D. Biederman, and Linda Sherwood urged the entire community to participate in activities commemorating Black History Month.

Bowen then outlined plans for the Black History Month celebration. He announced that the celebration, with "The Crisis in Black Education" as the theme, would include presentations by academic administrators, motivational talks, and a spoken word contest. The two-part event at City Hall, he said, would "provide an opportunity to look back and look ahead – to honor the struggles and achievements in Black education and to consider the challenges that remain."

On Feb. 8, Dr. Velmarie Albertini, a professor and the

associate dean for academic and student affairs in Barry's School of Professional and Career Education, made a presentation on the history of education in the Black community. On Feb. 22, Dr. Phyllis Scott, dean of Barry's School of Social Work, made a presentation on "Educating for the New Workplace." She pointed out that 4.2 million black children remained in poverty, manifested in hunger, poor housing, violence, substandard education, and the "school-to-prison pipeline."

Scott identified a number of 21st-century jobs, including biochemical engineer, medical scientist, nanotechnologist, robotic technician, and software developer. To prepare for the new workplace, she said, students should learn "beyond-the-book skills for high opportunity" such as effective oral and written communication, critical thinking and problem solving, collaboration, and innovation. Integrity and the ability to deal with failure are also important, she added.

Kevin "Coach Kev" Blake, a certified life coach, gave a motivational talk each evening.

Billed as the Talented 10th Poetry Slam, the AT&T Pioneers-sponsored spoken word contest saw nine high-school students displaying their talents. Donovan Campbell, a sports reporter/anchor at WSVN Channel 7, was the master of ceremonies for Part 1 of the contest, and entrepreneur George Rich emceed Part 2.

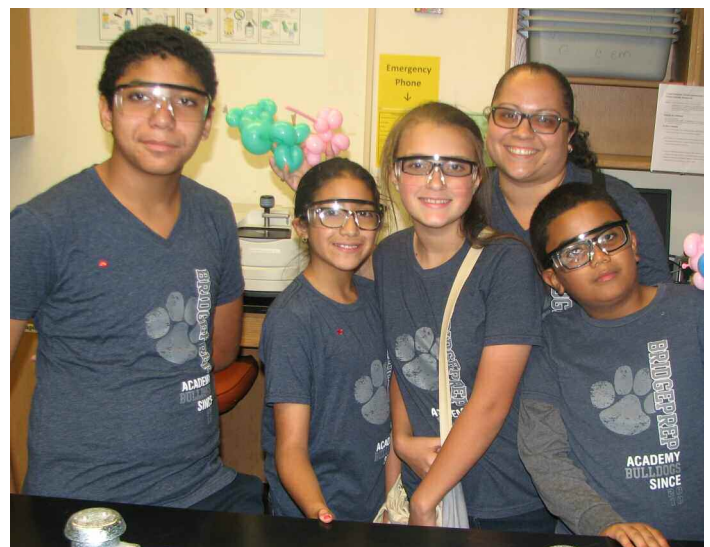
Kids Come to Campus for Early Exposure to College and Careers



Some 20 fifth-grade students from the Bridgeprep Academy Interamerican Campus and more than 50 fourth-grade students from Ruth K. Broad Bay Harbor K-8 Center visited Barry's main campus on May 22,

Accompanied by staff members and a few parents, the students engaged in conversations, presentations, demonstrations, and other hands-on activities.

The kids came to campus as part of KAPOW (Kids and the Power of Work), a program of the National Child Labor Committee. Managed locally by Learning for Success, a nonprofit organization based in Cooper City, KAPOW exposes young students to career opportunities and helps them connect what they are learning in school to their futures.



While providing pertinent information and demonstrating the power of work in connection with early learning, members of the Barry administration, staff, and faculty motivated the kids to be successful in school and in life.

In LaVoie Hall, Vice Provost Dr. Kit Starratt explained the work done in both the Office of the Provost and the Office of the President. The young visitors got an opportunity to see the executive suite, thanks to Mary Ellen Letsche, executive assistant, and Miguel Calvo, administrative assistant.

Earlier, Dr. Scott Smith, VP for student affairs, welcomed the visitors, tested their knowledge of Barry University for prizes, and took a group on a tour of the vice president's suite in the Landon Student Union.

The visiting students learned about career opportunities from Career Development Center Director John Moriarty, together with Career Counselors Gurbet Akdogan and Kimberly Timpone. And they interacted with Bucky, the university mascot.

Dr. Nickesia Gordon, associate professor, welcomed groups of students to the Department of Communication. Media Center Manager John Musulin and Studio Lab Supervisor Vladimir Lescouflair provided a tour of the David Brinkley Studio.

At the Shepard and Ruth K. Broad Center, Dr. Celeste Landeros, professor of English and humanities in the School of Professional and Career Education, showed students the artistic side of Barry faculty. Accompanied by musicians Dr. Fernando Landeros and Catelus "Ton Ton" Laguerre, the Barry professor gave a rendition fit for an opera audience.

Dr. Sean Buckreis, assistant professor of education, showed creativity as he twisted balloons into various shapes such as a bird and a mouse.

Dr. Tamara Hamilton, associate professor of chemistry, conducted scientific experiments and left the students in wide-eyed fascination. At the same time,

Dr. Sean Foreman, professor of Political Science and outgoing co-chair of Barry's Campus Democracy Project, gave an informative talk to groups gathered in O'Laughlin Hall.

Other presenters were Patricia Ramlow, director of training and development in the Division of Human Resources, and Judisha Williams, associate director for residence life.

Dr. Glenn Bowen, CCSI executive director, coordinated the day's activities with support from staff members Courtney Berrien, Liz James, Alicia Santos, and Ashton Spangler. Volunteers included students Quayneshia Smith, Alberto Liriano, Daniqua Williams, and Kaitlyn Parotti.

The Center for Student Involvement provided parting gifts for the kids and chaperones.

On hand to thank the university for participating in KAPOW was Program Director Tania Reynolds. She called it "an amazing field trip" and "a truly memorable experience" for the students of both schools.

Human Resources Coordinates Toy Drive

Barry's Division of Human Resources coordinated a campus-wide Toy Drive for the Salvation Army's Angel Tree program during the fall and delivered more than 250 toys to the Salvation Army in Miami in time for the Christmas holiday.

University staff members had picked "angel" cards from a Christmas tree in HR's Thompson Hall office. Each card contained a child's name, age, and wish – enough information to make the wish come true – and had placed the gift of a toy under the tree.

The Salvation Army International is the second largest charity in the United States. Its Miami Area Command's Angel Tree Program has made Christmas bright for disadvantaged children since 1985.

Bits & Pieces

Support for Nursing Education in Haiti: Two faculty members from the College of Nursing and Health Sciences were interviewed on a local Haitian-American radio show. Drs. Jessie Colin and Mureen Shaw were guests on "The Morning Drive" on WSRF 1580 AM. Interviewed by show hosts Rebecca Laratte and Rhonel Cinous in the radio station's North Miami Beach studio, Colin and Shaw shared information on Barry's support for nursing education in Haiti.



Professor Jessie Colin and Assistant Professor Mureen Shaw in the WSRF studio in North Miami Beach for their radio interview.

Colin is professor and director of the nursing PhD, nursing executive leadership, and nursing education programs. Shaw is assistant professor of nursing and instructor for a study abroad/international service-learning course in the undergraduate nursing program.

Colin explained that CNHS (previously the School of Nursing) has been involved with nursing education in Haiti for about 15 years. Initially, CNHS provided educational

support to the faculty at Notre Dame D'Haiti for its three-year nursing program. Over the years, Barry continued its relationship with Notre Dame D'Haiti by providing guidance and support. And, in 2001, Colin conducted an assessment of the infrastructure at L'Hopital St. Croix in Leogane to determine how the hospital could support the proposed school of nursing. The school - Faculte des Sciences Infirmiere (Faculty of Nursing Science, or FSIL) of the Episcopalian University - opened in 2005 as the only baccalaureate program on the island. Colin is one of the co-founders of FSIL, and she teaches in the program on an as-needed basis.

CNHS has continued to work with the faculty in Haiti, providing support and guidance. FSIL currently has an enrolment of 145 students. Since 2009, it has graduated approximately 70 students and has been designated by the Ministry of Public Health and the Ministry of Education as the top nursing program in Haiti.

Survey Participation: On behalf of the university, the CCSI completed the 2016 Campus Compact Member Survey. The survey report was titled "Revitalizing Our Democracy: Building on Our Assets."

The CCSI also participated in a survey conducted by Miami-Dade County Public Schools' Office of Educational Equity, Access, and Diversity. Survey items dealt with partnerships and collaborative activities, parent/community programs, and interest in services. Participation in the survey followed a CCSI meeting with Arnold R. Montgomery, OEEAD administrative director, and Dr. Marcus Bright, OEEAD staff member, on Jan. 20.

Keynote Address at MLK Event: Dr. Glenn Bowen, executive director of the CCSI, was the keynote speaker at the 21st annual Dr. Martin Luther King, Jr. Celebration in Plantation on January 15. In his address, Bowen extolled King's work and accomplishments in the face of threats, violence, and imprisonment. Citing the civil rights leader, he called on national and local leaders to "make real the promises of democracy" by promoting racial equity, multicultural understanding, and citizen participation.

Bowen said: "We need leaders who will remind us - as often as possible, and as many times as necessary - that the true promise of the American Dream will not be fulfilled until each and every one of us is judged not by the color of our skin but by the content of our character. Each and every day, we have the opportunity to realize the power of understanding others - even people who look and sound different from ourselves. ... We have the opportunity to build the beloved community that Dr. King envisioned; to build a nation in which every life matters, and where equal opportunities are available for all to realize their full potential."

Plantation City Council member Peter Tingom presented a proclamation of the "Live the Dream!" event, in which he highlighted the university's participation. Broward County Commissioner Dale V. C. Holness also participated in the interfaith, multicultural event hosted by the Plantation United Methodist Church.

Celebrating Peace Artistically: Some of the students who participated in Martin Luther King, Jr. Day of Service projects created community art to advocate peace. Their piece of art featured feathers on the wings of a dove, the symbol of peace.



During a post-service barbecue sponsored by the Center for Student Involvement in the Division of Student Affairs, the students shared, on the feathers, their wish for a peaceful community. The finished art was displayed in the foyer of the Monsignor William Barry Memorial Library as part of the Civil and Human Rights Awareness Campaign that followed the MLK Day of Service in January.

Sports Day: Barry Athletics celebrated National Girls & Women in Sports Day on Feb. 22 with more than 60 young women from the SEED School of Miami. This is the third year that the Bucs hosted a SEED group for the annual event.

Located at Florida Memorial University in Miami Gardens, the SEED School is a college-preparatory, public

boarding school serving South Florida. The school's mission is "to provide an outstanding educational program that empowers students to be successful, both academically and socially, in college and beyond."

Box Tops Drive: The Box Tops for Education Drive organized by the Minority Association of Pre-health Students and the CCSI is continued this year. Proceeds from the Box Tops donations benefit two schools, North Miami Elementary in Miami-Dade County and Sheridan Hills Elementary in Broward County.



**NATIONAL GIRLS &
WOMEN IN SPORTS DAY
EXPANDING OPPORTUNITY**

Enrichment Activities: As its service project for 2017, Barry's Stamps Scholars supported the work of the Miami-Dade Foster and Adoptive Parent Association. About 60 FAPA children and youth came to campus for enrichment activities on March 18. The event included arts and crafts, sports and games, a trivia competition, improvisational theater, foreign-language practice, and science experiments. Members of the Chemistry Club and students in the cardio-vascular perfusion program led many of the activities and interacted with the visitors.

Stamps Scholar Llona Kavege said the day was a big success. For Rebecca Rogers, the Stamps Scholars service chair, the day brought joy and a sense of humility.

Barry University partners with the Atlanta-based Stamps Family Charitable Foundation to award multi-year merit scholarships to help driven and talented student leaders achieve their education and life goals. Stamps Scholars pursue their educational interests while developing their leadership skills and providing service to the community.



STAMPS SCHOLARS

STAMPS FAMILY CHARITABLE FOUNDATION, INC.

Coding Camp: The Mathematics and Computer Science Department hosted a two-week Game Design/Coding Camp for underrepresented middle-school girls in June. Dr. Sanja Zivanovic, an associate professor, said the girls learned fundamentals of computer science and became familiar with concepts of design thinking, collaboration, and social awareness.

Changemaker Conference: Barry University hosted a youth leadership and community engagement conference on May 13. Coordinated by Ashoka, Breakthrough Miami, and MCCJ, the Changemaker Youth Summit on Social Justice was aimed at empowering young people to become agents of positive change in Miami-Dade County.

Some 70 high-school youth participated in small-group discussions, team-building activities, a meditation session, a story-telling workshop, peer-to-peer presentations, a gratitude exercise, and additional activities that emphasized dialogue and reflection.

Mentor Dida, Ashoka's Youth Venture program coordinator, facilitated the conference with support from Breakthrough and MCCJ staff members as well as university and community volunteers. Barry CCSI Program Coordinator Ashton Spangler was among the facilitators.

Professional Development Facilitation: CCSI Associate Director Courtney Berrien facilitated a professional development session for the Board of Directors of the International Association for Research on Service-Learning and Community Engagement on April 27. Titled "Identity, Intersectionality, Privilege and Power: Implications for Professional and Community Relationships," the 75-minute professional development session was organized by the IARSLCE Board Development Committee.

This year, Berrien became a co-facilitator of Florida Campus Compact's South Florida network of colleges and universities. FL|CC is a coalition of college and university presidents who affirm the value of reciprocal campus-community partnerships and engagement



pedagogies as contributors to a quality education that yields civic-minded, career-ready graduates. The South Florida network consists of 15 colleges and universities in Palm Beach, Broward, Miami-Dade, and Monroe counties.

Berrien shares the facilitator role with Patricia T. Lopez Guerrero, director of the Center for Leadership and Service at Florida International University, and Cristy A. Calderon-Coto, the Kendall Campus director of the Institute for Civic Engagement and Democracy at Miami Dade College.



State Advisory Committee: Drs. Laura Finley and Victor Romano, associate professors in the Department of Sociology and Criminology, were appointed to the United States Commission on Civil Rights' Florida State Advisory Committee. The commissioners in Washington, D.C., approved their appointments on March 17, and Jeffrey Hinton, the commission's southern region director, notified and congratulated them on March 19.

Congress established the Commission on Civil Rights in the Civil Rights Act of 1957. Operating as an independent, bipartisan, fact-finding agency, the commission advances civil rights through investigation, research, and analysis of issues of concern to the federal government and the public.

Black Affairs Advisory

Board: Dr. Tisa McGhee, then assistant professor of social work, was appointed to the Black Affairs Advisory Board as the representative for District 12 of Miami-Dade County. The board acts as an advocacy mechanism to address the socioeconomic, political, and educational needs of the county's black community.



Cultural Sensitivity and Diversity Training: On July 26, CCSI staff members conducted a Cultural Sensitivity and Diversity Training Session for the Physician Assistant Program of the School of Podiatric Medicine. Requested by Dr. Doreen Parkhurst, the program director, the remote-access training session involved PA faculty and staff in Miami Shores; St. Petersburg; and St. Croix, USVI.

Courtney Berrien traveled to St. Croix and Dr. Glenn Bowen to St. Pete while Liz James was based on the main campus for the five-hour session. The key concepts covered were identity, intersectionality, privilege and oppression, cultural competency, and community building.

Haitian-American Fellowship: The Sant La Haitian Neighborhood Center, a nonprofit organization located in Miami's Little Haiti neighborhood, selected a Barry student for its fellowship program. Jidyne Remy was one of eight Sant La fellows in the program's second year.

Sant La Fellows participate in a yearlong community leadership program targeted to young professionals of Haitian descent with a college degree. The goal of the fellowship is "to identify, prepare, and support the next generation of civic, academic, business and political leaders in the Haitian-American community through discussion labs with public and private sector leaders, which will be used as a safe space to question, challenge, and delve into uncomfortable issues."

Dr. John McFadden, dean of the College of Nursing and Health Sciences, congratulated Remy, saying this was "a wonderful opportunity" for her to enhance her skills as a community leader within the Haitian community."

Doing Right: "Barry is one of those institutions that do right by the community." That's according to Dr. Philip Stoddard, mayor of South Miami, who noted the "foundational value" of civic engagement at the university.

Mayor Stoddard told CCSI Executive Director Dr. Glenn Bowen: "I appreciate what you [as a university] do here every day."

Just Mercy: Some students, faculty, and staff members attended "An Evening with Bryan Stevenson" on October 16 at Palm Beach Lakes High School in West Palm Beach. They heard the lawyer, social justice advocate, and the author of *Just Mercy: A Story of Justice and Redemption* share portions of his powerful story about the redemptive potential of mercy and the clarion call to fix the nation's broken system of justice.

University Service: The CCSI's Dr. Glenn Bowen completed a four-year term of service on Barry's Mission Integration Council.

Experiential Learning Coordinator Liz James served on the Stamps Scholars Selection Committee for a second year.

Sports and Sexual Assault: Sexual assault is one of the social issues justice issues that the CCSI addresses primarily through co-curricular programs.

Dr. Laura Finley, associate professor of sociology and criminology, commented on the issue of sexual assault involving professional athletes. She suggested that victims of assault were often hesitant to come forward because "if you take on a professional athlete, your name is going to be dragged through the mud."

Quoted in *CQ Researcher* (Vol. 27, No. 16), Finley noted that athletes "tend to have more resources to navigate the criminal justice system better."

Susan Ladika, the writer who quoted Finley, pointed out that last year was "a notorious one for sexual assault involving star athletes." However, sexual assault cases involving professional athletes were less often in the news than cases involving college athletes.

Research Team Awarded Community-Based Research Incentive

A research team was awarded a community-based research incentive toward a project to benefit the Little Haiti neighborhood. The CCSI awarded \$1,000 to the research team led by Dr. Ruth Ban, an associate professor in the Curriculum and Instruction Department of Barry's Adrian Dominican School of Education.

Other members of the research team are Courtney Berrien, associate director of the Center for Community Service Initiatives; Valerie Scott and Xiaoxi Dong, doctoral students in the School of Education; and representatives of Gang Alternative, the Little Haiti-based community partner.

They began to investigate how the tutoring, mentoring, and facilitation of social justice activities implemented by a group of Barry undergraduates may impact the lives and education of at-risk youth in Little Haiti. Titled "A Critical Ethnographic Examination of Impact from a Mutually Beneficial Tutoring and Mentoring Partnership in Little Haiti," the CBR project is expected to assist the community partner in acquiring information that will enhance the tutoring and mentoring program.

Community-based research is a collaborative process of critical inquiry into problems or issues faced by a community. Faculty members and students collaborate with community partners on applied research projects that address specific problems or issues and simultaneously promote social change.

Research questions emerge from the needs of the community. The goal of the research is to produce

and disseminate information that will benefit community members or agencies serving the community. Through CBR, students learn research design, data collection, data analysis, and reporting.

The CCSI manages the Community-Based Research Incentive Program, which supports the development and implementation of CBR projects. Successful applicants receive small-scale funding to help defray project costs.



Gang Alternative is a participant in the community-based research project. A Barry community partner, Gang Alternative is "a model program that builds character that lasts through faith-based initiatives, innovative academic, physical, social, and family support."

Bowen Serves as Section Co-editor of International Journal



Dr. Glenn Bowen, the CCSI's executive director, was selected to serve as a section coeditor of the *International Journal for Research on Service-Learning and Community Engagement*. With Dr. Carol Ma of the Singapore University of Social Sciences, he co-edited the section covering international service-learning and community engagement research.

The International Association for Research on Service-Learning and Community Engagement is publisher of the peer-reviewed online journal.

In September, Bowen began a three-year term as a member of the IARSLCE Board of Directors. He was also named a co-chair of the IARSLCE Board Development Committee, with Jeffrey Howard, director for faculty development at DePaul University's Steans Center for Community-Based Service Learning.



IJRSLCE

International Journal
for Research on
Service-Learning &
Community Engagement

Faculty Learning Community Promotes Engaged Scholarship



L-R: Dr. Laura Finley served as FLC facilitator; Bob Knotts told FLC members about *The Humanity Project*, which he founded; and Dr. Victor Romano was an FLC seminar presenter. Dr. Pamela Hall participated in a research presentation with colleagues (see p. 54), and Dr. Gerry Starratt was the lead author of a journal article (see p. 55).

The Faculty Learning Community for Engaged Scholarship held regular seminars during which a cross-disciplinary group of faculty members engaged in a collaborative program that included seminars and other professional development activities. Members shared current research and ideas for research projects.

For example, Dr. Adam Dean, an associate professor in the Department of Communication, worked on a documentary about water quality and politics in South Florida; Nadia B. Ahmad, JD, an assistant professor at the Dwayne O. Andreas School of Law, began preliminary work on a project that will involve the urban harvesting of biofuels; Dr. Lauren Shure, an assistant professor of counseling in the Adrian Dominican School of Education, participated in the evaluation of Broward County Public Schools' Minority Male Success Initiative.

Dr. Laura Finley, associate professor of sociology and criminology; Dr. Tamara Hamilton, associate professor of chemistry; Dr. Pamela Hall, associate professor of psychology; and Dr. Raul Machuca, assistant professor of counseling, continued their research project on community service attitudes and presented preliminary results.

Dr. Glenn Bowen, with Finley, Hall, and Dr. Celeste Landeros, professor of English and humanities, completed a study designed primarily to assess how participation in the FLC has enhanced engaged scholarship competencies. They will be among the presenters at the 18th Annual Conference of the Engagement Scholarship Consortium in Birmingham, Alabama, in September 2017.

At the start of the 2016–2017 academic year, Finley succeeded Hall as facilitator of the Faculty Learning Community for Engaged Scholarship. A recipient of Barry's Engaged Scholarship Award in 2015, Finley is the author or co-author of seven books on various social justice topics. Her scholarly articles include "Service-Learning for Peace

and Justice: The College Brides Walk Campus-Community Collaboration" (*Journal for Peace & Justice Studies*, 2015) and "Peace in Every Relationship: Building an Interdisciplinary, Holistic Domestic Violence Program on College Campuses" (*Factis Pax: Journal of Peace Education and Social Justice*, 2013).

FLC members attending the Oct. 11 seminar learned about *The Humanity Project*, a Broward County-based initiative, whose mission is "to create innovative arts-based programs that help youth solve pressing social problems through collaborative efforts that emphasize the value of each individual."

Bob Knotts, founder and president, told the FLC that he would welcome a scientific study of programs under *The Humanity Project*. He praised Barry University for its commitment to community engagement and added: "I appreciate Barry and the idea of tying teaching to service. What is education for, if not to serve the community?"

Other seminar presenters included Dr. Gerry Starratt, an associate professor in the Adrian Dominican School of Education, and Dr. Victor Romano, an associate professor in the Department of Sociology and Criminology.



Nadia Ahmad, a Barry Law faculty member, started to work on a project involving the urban harvesting of biofuels.

Barry Faculty, Administrators, and Students Publish and Present

Assistant Professor **Nicole Beltran** and graphic design students **Teresa Ramirez**, **Maria Ramirez-Torrez**, and **Che'resa White** presented a poster, "ART 325: Students in Design Educate with Infographics," at Barry University's Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.

Courtney A. Berrien, CCSI associate director; Glenn A. Bowen, CCSI executive director; and two students – **Paola Montenegro** and **Quayneshia Smith** – presented "Civic Learning by Design: Developing Curriculum for Student Learning Outcomes" at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement in New Orleans, La., September 2016; with Glenn A. Bowen and three students – **Seretse Davis**, **Rajon Wright**, and **Sydney Ingram** – presented "Diversity Training for Community Engagement" at the Florida Campus Compact Annual Conference in Tampa, Fla., November 2016; with Glenn A. Bowen and two students – **Asha Starks** and **Quayneshia Smith** – presented "Organizing and Implementing Public Action in Support of Social Justice," also at the Florida Campus Compact Annual Conference; with Mureen Shaw and Sean Buckreis presented "Interdisciplinary Collaborative Benefits through a Study-Abroad Experience" at Barry University's Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.

Stephanie Bingham, associate professor of biology, with Marc Lavallee, assistant professor of practical theology; and Adam Dean, associate professor of digital media production and theory, presented "Exploring Best Practices in Service-Learning: Interdisciplinary Perspectives" at Barry University's Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017; with students **Victoria Crooks**, **Annalliam Flores**, and **Jennyvette Trinidad**, presented a poster, "Undergraduates Provide Support for Science Education at the K-12 Level," at the Community Engagement Symposium.

Glenn A. Bowen, CCSI executive director, published "We Should Keep Our Hearts and Arms Open to Migrants" in *South Florida Times*, April 2017; with Courtney Berrien and two students – Paola Montenegro and Quayneshia Smith – presented "Civic Learning by Design: Developing Curriculum for Student Learning Outcomes" at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement in New Orleans, La., September 2016; with Courtney Berrien and three students – Seretse Davis, Rajon Wright, and Sydney Ingram – presented "Diversity Training for Community Engagement" at the Florida Campus Compact Annual Conference in Tampa, Fla., November 2016; with Courtney Berrien and two students – Asha Starks and Quayneshia

Smith – presented "Organizing and Implementing Public Action in Support of Social Justice" also at the Florida Campus Compact Annual Conference.

Heather Burdick, MCCJ program director; **Ashton Spangler**, AmeriCorps VISTA member and CCSI program coordinator; and students **Rajon Wright**, **Seretse Davis**, **Akil Andrews**, and **Sha'novia Warren** presented "Stories of Adversity: Utilizing Storytelling for Diversity Training and Youth Empowerment" at Barry University's Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.

Roxanne Davies, associate vice president for mission engagement; **Carter Winkle**, an assistant professor in the School of Education; Ria Maxwell, dean of the faculty and director of human resources at Miami Country Day School; and **Shernee Bellamy**, AmeriCorps VISTA member in the Office of Mission Engagement, presented "Moving toward Experiential Learning: Lessons Learned from a Community Learning Partnership" at Barry University's Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.

Pamela Hall, associate professor of psychology; **Laura Finley**, associate professor of sociology and criminology; **Tamara Hamilton**, associate professor of chemistry; and **Raul Machuca**, assistant professor of counseling, presented "A Preliminary Analysis of Barry University Students' Attitudes Towards Experiential Learning" at Barry University's Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.



Ricardo Jimenez talks about his service-learning course that addressed digital divide issues in the community.

Ricardo Jimenez, assistant professor of computer science, presented “Addressing Digital Divide Issues in Our Community through a Computer Systems Service-Learning Course” at Barry University’s Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.



Raul Machuca and Lauren Shure were among the presenters at the Community Engagement Symposium.

Marc Lavallee, assistant professor of practical theology; **Adam Dean**, associate professor of digital media production and theory; and **Stephanie Bingham**, associate professor of biology, presented “Exploring Best Practices in Service-Learning: Interdisciplinary Perspectives” at Barry University’s Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.

Tisa McGhee, associate professor of social work, presented “Multidimensional Partnerships: A Case Study of a University–Community Partnership in Liberty City” at Barry University’s Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.

Mureen Shaw, assistant professor of nursing; **Sean Buckreis**, an assistant professor in the School of Education; and **Courtney Berrien**, associate director of the Center for

Community Service Initiatives, presented “Interdisciplinary Collaborative Benefits through a Study-Abroad Experience” at Barry University’s Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.

Lauren Shure and **Raul Machuca**, assistant professors of counseling in the School of Education, presented “Exploring LGBTQ Youth Resilience with Community Partners: Bridging the Research–Practice Gap” at Barry University’s Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.

Gerene K. Starratt, an associate professor in the School of Education; former students **Ivana Fredotovic** and **Sashay Goodletty**; and **Christopher Starratt**, vice provost, published “Holocaust Knowledge and Holocaust Education Experiences Predict Citizenship Values among US Adults” in the *Journal of Moral Education* (Vol. 46, 2017); with Lauren Shure, assistant professor of counseling; and Broward County Schools’ **Russell Clement** and **Richard Baum**, presented “Building Relationships to Support Community-Based Research” at Barry University’s Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.

Biochemistry students **Qiwen Su**, **Shatora Everett-Hannah**, and **Ajani Morgan** presented a poster, “Improving the Public Science Literacy and Disparity within Inner-City Youth,” at Barry University’s Fourth Annual Community Engagement Symposium, Miami, Fla., March 2017.



Stephanie Bingham and Adam Dean were also presenters at the symposium.

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