

Barry University

CCSI | Center for Community Service Initiatives



Annual Report 2015

Celebrating the
Community-Engaged University

Center for Community Service Initiatives | **Mission Statement**

The mission of Barry University's Center for Community Service Initiatives is to foster civic engagement among students, faculty, and staff in the pursuit of social justice. By providing programs, services, and resources, the Center supports community-engaged teaching and learning, research, and service. The Center functions as both a catalyst and the coordinating unit for reciprocal partnerships between the University and the wider community, designed to create long-term, self-sustaining solutions to human, social, economic, and environmental problems.

Celebrating the Community-Engaged University

An increasing number of higher education institutions throughout the United States are emphasizing their civic purposes, redefining their relationships with communities, and leveraging their resources in response to social and economic issues. Many have ventured beyond their traditional roles and responsibilities by making community engagement central to their missions.

Some have institutionalized community engagement practices that reflect a distinct alignment among mission, culture, leadership, resources, and programs. They comprise a select group of institutions that have attained the Carnegie Community Engagement Classification. Barry University is one of them.

The Carnegie Foundation for the Advancement of Teaching has selected Barry for its Community Engagement Classification, affirming that our institution collaborates meaningfully with communities “for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.” In 2015, our university became one of only 361 institutions that have earned this prestigious classification, giving us cause for celebration.

Here at Barry, an unwavering commitment to community engagement is articulated in mission statements, reflected in strategic plans, exemplified in curricula, and supported by resource allocations. University leaders promote community engagement, staff members manage pertinent programs and projects, faculty embrace community-engaged pedagogies and scholarship, and students render collaborative service in community settings. Significantly, our university has developed productive partnerships with stakeholders in the nonprofit, public, and business sectors, which benefit marginalized populations and disadvantaged communities. These partnerships also facilitate access to community knowledge and expertise, which our university values as essential to the education of students for personal and social responsibility.



In this publication, we highlight the Carnegie classification as authentication of the university's successful strategy for community engagement that cuts across teaching and learning as well as research and service. Other highlights include the successful Community

Engagement Symposium and Awards, the significant increase in community service, Barry's recognition on the President's Higher Education Community Service Honor Roll, and the intensification of co-curricular activities focused on social justice.

Even as we celebrate these achievements and bask in the glow of Barry's community-engaged university status, we should remain mindful of the need to work concertedly to maintain a high standard of engagement practice and to deepen our collaborative work with community partners. Rather than rest on our laurels, let us forge ahead with a view to enriching the engagement culture, strengthening the bonds between campus and community, and providing our students with community-based experiences that are truly transformative.

Glenn A. Bowen, PhD

Associate Professor and Director
Center for Community Service Initiatives
July 2015

Annual Report | **Highlights**

Barry Attains Carnegie Community Engagement Classification
Symposium Focuses on Community Engagement and Collaboration
University Experiences Significant Increase in Community Service
Barry Makes President's Community Service Honor Roll
Awards Presented for Achievements in Community Engagement
CCSI Intensifies Activities Focused on Social Justice

| **By the Numbers**

- 53,000: Hours of community service logged by students
- 350: Pairs of shoes donated in Move-Out Drive
- 63: Students participate in Federal Work-Study Community Service
- 20: Community agencies registered as new partners
- 11: Major awards presented at community engagement event

Barry Attains Carnegie Community Engagement Classification

The Carnegie Foundation for the Advancement of Teaching selected Barry University for its Community Engagement Classification. Barry is one of 83 U.S. colleges and universities classified for the first time as a community-engaged institution of higher education.

The Carnegie Foundation said Barry's application for the classification "documented excellent alignment among campus mission, culture, leadership, resources, and practices that support dynamic and noteworthy community engagement, and it responded to the classification framework with both descriptions and examples of exemplary institutionalized practices of community engagement."

In a letter to the Center for Community Service Initiatives (CCSI), the Carnegie Foundation added: "The application also documented evidence of community engagement in a coherent and compelling response to the framework's inquiry."

Barry University President Sister Linda Bevilacqua, OP, PhD, said the Carnegie classification was a prestigious national recognition. She expressed gratitude to the university's Carnegie Community Engagement Task Force for its work in documenting engagement programs, activities, and achievements.

In all, 240 institutions were selected for Carnegie's 2015 Community Engagement Classification. Of this number, 157 were selected for reclassification after being classified originally in 2006 or 2008. These 240 institutions have joined the 121 others that earned the classification during the 2010 selection process.

The Carnegie Foundation had invited colleges and universities with an institutional focus on community engagement to apply for the classification, first offered in 2006. Unlike Carnegie's other classifications that rely on

national data, this is an "elective" classification. Institutions participate voluntarily by submitting required documentation describing the nature and extent of their engagement with communities, from local to global.

In 2014, a total of 241 first-time applicants registered to receive the application, 133 institutions submitted applications, and 83 were successfully classified as community-engaged institutions.

'Let's Drink to That!' Says Distinguished Visitor

Dr. Barbara Jacoby, faculty associate for leadership and community service-learning at the University of Maryland, College Park, congratulated Barry University on achieving the Carnegie Community Engagement Classification.

"Community engagement is in the very fabric of this institution," Jacoby said. "Barry's Mission and Core Commitments and the QEP (Quality Enhancement Plan) reflect commitment to community engagement."

A distinguished civic engagement leader, Jacoby toasted the university at a pre-symposium dinner in the Andy Gato Gallery on Barry's main campus. She was the lead presenter at the second annual Community Engagement Symposium on March 26.

Barry University understands the difference between engagement and outreach, Jacoby said. She noted that engagement involves collaboration and reciprocity while outreach is one-directional and tends to be "paternalistic."

Jacoby presented to the university a copy of her latest book, **Service-Learning Essentials: Questions, Answers, and Lessons Learned**. Dr. Christopher "Kit" Starratt, interim provost and vice president for mission and institutional effectiveness, thanked her on behalf of the university.

Joining in the toast were members of Barry's Carnegie Community Engagement Taskforce: Dr. Gloria Schaab and Dr. Glenn Bowen (co-chairs), Dr. Karen Callaghan (ex officio





Dr. Barbara Jacoby

member), Dr. Carl Cramer, Dr. Roxanne Davies, Dr. Celeste Fraser Delgado, Dr. Manuel Tejada, and Marcos Velazquez. Others attending the dinner were Dr. Nickesia Gordon and Dr. Samuel Perkins, members of the Community Engagement Symposium Committee; Dr. David Wolf, a member of the Community Engagement Awards Committee; and CCSI staff members Courtney Berrien and Liz James.

The symposium's lead presenter was Dr. Barbara Jacoby, faculty associate for leadership and community service-learning at the University of Maryland, College Park. A nationally recognized service-learning and civic engagement expert, Jacoby is a former engaged scholar with Campus Compact. Her publications include seven books and more than 50 book chapters and journal articles.

Dr. Samuel Perkins, a member of the Symposium Committee, formally introduced Jacoby. She led two seminar sessions of the symposium: "Making Sense of the Language of Community Engagement" and "Envisioning and Shaping the Future of Community Engagement."

Presentations during two concurrent sessions of the symposium included "A Model for Understanding Collective Identity Formation among Lay Community Health Workers" by Dr. Crystal Adams, associate professor of sociology at the University of Miami; "Dollars and 'Sense': Integrating Community Engagement into Business Courses" by Natalie Butto, assistant professor of management and the faculty academic service-learning coordinator at Broward College; and "A Tu Salud - International Service-Learning/Study Abroad" by Claudia Sahagún and Linda Washington-Brown of Broward College - Central Campus. Sahagún is assistant professor of modern language and the service-learning coordinator on that campus; Washington-Brown is dean of the RN-BSN Program.

The poster session featured 16 posters highlighting various community engagement projects, most of which involved Barry Service Corps leaders. Cynthia Maceda of Florida Atlantic University presented a poster titled "Education, Not Incarceration: The Impact of Academic Service-Learning on Pre-Service Teachers."

Dr. Christopher Starratt, interim provost and vice president for mission and institutional effectiveness, opened the symposium with remarks on the institutional commitment to community engagement. Dr. Karen Callaghan, associate vice president for undergraduate studies, closed the symposium.

Members of the Symposium Committee were Dr. Glenn Bowen, chair; Dr. Nickesia Gordon, proposal review chair; Stephanie Auguste Shaw, poster session coordinator; Dr. Rosa Borgen, Dr. M. Leigh Broxton Bragg; Dr. Priva Fischweicher; Dr. Sam Perkins; and Dr. Mitch Rosenwald.



Dr. Christopher Starratt

Barry University | CCSI Community Engagement Symposium

Campus-Community Engagement

Making Connections & Commitments

Symposium Focuses on Community Engagement and Collaboration

Barry University's second annual Community Engagement Symposium brought together campus and community members in a venue for presentations and discussions of community engagement projects, practices, and perspectives. The symposium's primary goal was to discuss community engagement and collaboration in the context of Barry's Quality Enhancement Plan (QEP).

Community engagement and collaboration is one of three domains of student learning outcomes in the QEP. The two outcomes in this domain are as follows: (1) Students apply and explore the impact of the concepts, theories, and skills learned in class on issues affecting local and global communities; and (2) Students take informed and responsible action, working collaboratively with others through a social justice framework, to address issues faced by the community.

University Experiences Significant Increase in Community Service

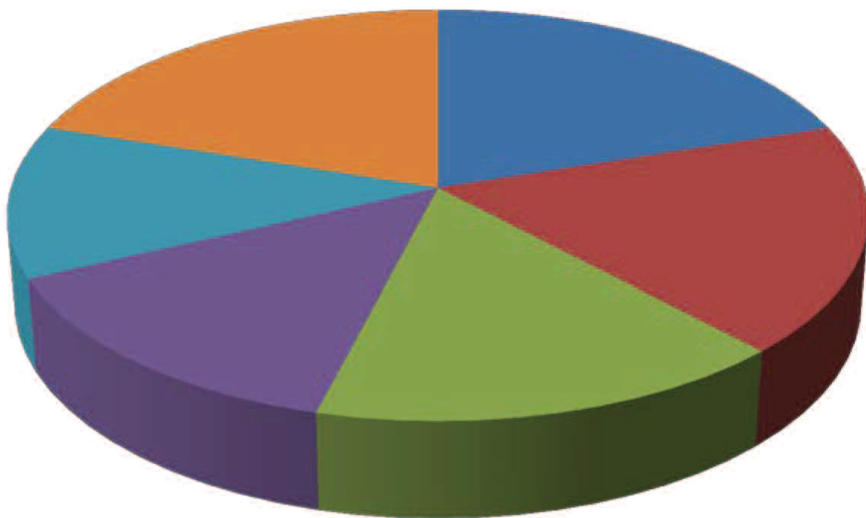
Barry students racked up an impressive record of community service this year as they gave their time, talents, and energies to a wide range of community-based programs and projects. Their 53,000 hours of service reflect a 17.8 percent increase in service hours in comparison with the previous year's 45,000 hours. Both course-based service (service-learning) and volunteer service hours are included in the tally.

Students engaged mainly in environmental sustainability projects (20%), supported efforts to alleviate hunger and food insecurity (18%), and contributed to health-related projects (16%). Environmental sustainability projects include service that supports the programs of community partners involved in sustainable agricultural practices, work in community gardens, litter pickup in public parks, cleanup of school premises, and the promotion of recycling.

Data culled from the Community Engagement Management System (CEMS) indicated that a large number of students served as reading and math tutors in schools. Many others participated in youth development activities at various community locations.



In addition to schools, popular community sites for students included the Dania Beach PATCH (People's Access to Community Horticulture) market garden, Feeding South Florida food bank, La Paloma Community Gardens, Sinai Plaza Nursing and Rehabilitation Center, and the Coalition of Immokalee Workers' service and campaign locations.



- Environmental Sustainability (20%)
- Hunger & Food Insecurity (18%)
- Health & Nutrition (16%)
- Education/Literacy (14%)
- Youth Development (12%)
- Other (20%)

Environmental sustainability was one of the main issues addressed by Barry students.

CCSI Annual Report | **Awards and Accolades**

Barry Makes President's Community Service Honor Roll

Barry University is listed on the President's Higher Education Community Service Honor Roll for 2014. This is the highest federal recognition that colleges and universities can receive for community service contributions.

Barry students contributed 25,650 hours of voluntary community service during the 12-month period for this national recognition. Students completed an additional 2,850 hours of course-based service, or service-learning.

Major contributions to Barry's achievement include the College of Nursing and Health Sciences' community-based health assessments and education, the School of Podiatric Medicine's Yucatan Crippled Children's Project, and the Carnival Arts program supported by the School of Professional And Career Education (PACE).

Nursing students conducted health assessments for more than 400 children of migrant farmworkers and provided health screenings to adults at six centers run by the Redlands Christian Migrant Association in Florida City and Homestead, Florida. Additionally, the students made health education presentations in English, Spanish, and Haitian Creole on topics geared to the needs of low-income families in southern Miami-Dade County. Topics included smoking cessation, combating childhood obesity, nutrition, and flu prevention.

The Yucatan Crippled Children's Project has dramatically changed lives through surgical and other essential medical treatments that enable children in Mexico to walk. Faculty and students of the School of Podiatric Medicine partner with local doctors to

provide medical, surgical, and outreach services to children whose families do not have the economic means to obtain medical/surgical treatment. Since 1992, partners involved in the project have examined approximately 8,500 patients in clinics and have performed more than 1,500 surgeries.

"The President of the United States of America ... recognizes and congratulates Barry University for the extraordinary and exemplary community service contributions of its students, faculty, and staff in meeting critical community and national needs."

— Honor Roll certificate

Since 2008, the Carnival Arts program has enabled more than 1,000 youth living in crisis to build self-esteem through culturally relevant forms of artistic expression. It develops positive relationships with students and local artists and helps to preserve art that is culturally significant to the local community. Barry students and local master artists collaborate with the youth on dancing, drumming, and mask-making projects inspired by the traditional carnival arts of the Caribbean and Latin America.

The Corporation for National and Community Service listed 766 higher education institutions on the President's Honor Roll.



Barry Student Named a Newman Civic Fellow

Connor Randel, a finance and accounting major at Barry University, was named a Newman Civic Fellow for 2015. This national recognition by Campus Compact honors “promising student leaders who have demonstrated an investment in their community.”

Randel engaged in promoting financial literacy and social entrepreneurship in the community. He supervised a financial literacy program for two years at a high school located in an underserved area. The program forms the service-learning component of a course designed to teach personal finance and investing. More than 120 high-school students have benefited from the program.



Connor Randel

In addition, Randel assisted in planning a social entrepreneurship project under the aegis of the Community Learning Partnership of Greater Miami Shores. He also participated in the Volunteer Income Tax Assistance program, helping local community members to prepare their tax returns.

Campus Compact is a national coalition of more than 1,100 college and university presidents who are committed to fulfilling the public purposes of higher education, educating students for civic and social responsibility, and improving community life. The organization selected 201 student leaders who were nominated by presidents of its member colleges and universities in 36 states and the District of Columbia.



Campus Compact



Barry President Sister Linda Bevilacqua, OP, PhD, nominated Randel on the CCSI's recommendation. Each year, the CCSI recommends a winner of its Community Impact Award to be the nominee for Campus Compact's Newman Civic Fellows Award, sponsored by KPMG Foundation.

According to Campus Compact, the students selected as Newman Civic Fellows make the most of their college experiences to better understand themselves, the root causes of social issues, and effective mechanisms for

creating lasting change.

“These students represent the next generation of public problem solvers and civic leaders. They serve as national examples of the role that higher education can – and does – play in building a better world,” said Dr. Richard Guarasci, chair of Campus Compact's board of directors.

“Dr. Frank Newman, a founder of Campus Compact, had a tremendous impact on American education and its role in the development of citizens who are eager and prepared to make a difference,” said Campus Compact President Dr. Andrew J. Seligsohn. “He dedicated his life to creating systemic change through education reform, and this new group of Newman Civic Fellows would have inspired him. They are reflections and affirmations of his life's work.”

State-Level Civic Award for Barry Faculty Member

Dr. Sean Foreman, associate professor of political science, was a recipient of the Graham-Frey Civic Award by Florida Campus Compact.

Named in honor of former Florida Governor and United States Senator Bob Graham and U.S. Congressman Lou Frey, the award recognizes “outstanding contributions to the development of civic learning and engagement in sustaining our participatory democracy.”

A Barry employee since 2005, Foreman has been involved in numerous civic engagement activities as a faculty member, student club advisor, forum moderator, political analyst, and author. In the classroom, he has applied innovative approaches such as model Congress simulations and student debates to stimulate critical thinking and collaborative learning. He co-chairs the organizing committee for Barry's Campus Democracy Project, which promotes civic learning and democratic engagement; and he organizes events to mark U.S. Constitution Day each year. Since 2007, Foreman has prepared students for an annual trip to the state capitol to advocate policies in the interest of Florida students and universities.



Dr. Sean Foreman

Florida Campus Compact, the state affiliate of a national organization for university presidents, advances the civic purposes of colleges and universities by deepening their ability to improve community life and to educate students for civic and social responsibility.

At the awards gala, Florida Campus Compact also recognized the work and achievements of Hector Pizarro, a Barry undergraduate whom Campus Compact, the national organization, selected

for its Newman Civic Fellows Award in 2014. That award honors college student leaders who have demonstrated – through service, research, and advocacy – an investment in finding solutions for challenges facing communities. Pizarro was one of eight Florida students named a Newman Civic



Florida | Campus Compact

Fellow that year.

Campus Compact Board Chair Dr. Richard Guarasci congratulated Florida's Newman Civic Fellows. "You are changing America," he told them. "Your work is powerful and significant."

Barry representatives attending Florida Campus Compact's Awards Gala included Courtney Berrien, associate director of the CCSI; Dr. Glenn Bowen, CCSI director; Dr. Celeste Fraser Delgado, associate professor of English and humanities at the School of Professional And Career Education (PACE); Holly Haines-Kohl, a recruiter and admissions support specialist at PACE-Jacksonville; Dr. Pamela Hall, assistant professor of psychology; and Dr. Pamela Luckett, associate dean for operations at PACE.

CCSI Director Given Special Award for Community Engagement Leadership

Dr. Glenn Bowen, director of the Center for Community Service Initiatives (CCSI), received a special award, and a standing ovation, on March 26 in recognition of his community engagement leadership at Barry University.

"He has made an impressive and lasting impact on the services provided to students, faculty, and staff," said Dr. Karen Callaghan, associate vice president for undergraduate studies and dean of Barry University's College of Arts and Sciences. "Glenn's understanding of the university mission and core commitments is unsurpassed, and he has infused the Center with an energy and vibrancy that has touched many faculty, staff, and students."

Callaghan highlighted his "outstanding leadership in facilitating Barry University's successful application" for the Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching. "This achievement reflects the incredible work of the faculty and students and would not have been possible without Dr. Bowen's leadership, expertise, and dedication," she said. And she noted that Barry has been on the President's Community Service Honor Roll every year since the CCSI came into operation.

Callaghan identified some of the programs and services offered by the CCSI. They include the Service-Learning Faculty Fellows Program, the Faculty Learning Community for Engaged Scholarship, service-learning course designation, community-based research mini-grants, Federal Work-Study Community Service, and the Deliberative Dialogue Series.

The CCSI was created as part of Barry's Strategic Agenda for 2006-2011, and Bowen was hired in September 2011 as the director.

Callaghan presented Bowen with the award "for exemplary leadership and significant contributions to the



Dr. Karen Callaghan, associate vice president for undergraduate studies, and Dr. Barbara Jacoby of the University of Maryland, College Park, congratulate CCSI Director Dr. Glenn Bowen on his special award.

institutionalization of community engagement and engaged scholarship at Barry University." The presentation took place at the second annual Community Engagement Awards Luncheon, which coincided with the Community Engagement Symposium. Dr. Mitch Rosenwald, a former service-learning faculty fellow and current member of the Symposium Committee, assisted with the presentation.

In earlier remarks at the awards luncheon, Barry University President Sister Linda Bevilacqua, OP, PhD, commended Bowen for his leadership and dedication to community engagement. Sister Linda said she was particularly pleased that the university has become a Carnegie-classified, community-engaged university.



The recipients of community engagement awards include students, staff and faculty members, and community partners.

Awards Presented for Achievements in Community Engagement

One staff member, two students, three community partners, and four faculty members were honored with major awards for community engagement during a ceremony at Barry University on March 26. The School of Social Work received the top departmental award for community engagement.

The CCSI hosted Barry’s second annual Community Engagement Awards during which 11 major awards in seven categories were presented to campus achievers and community partners.

Steffano Montano, service-learning coordinator for the Department of Theology and Philosophy, was honored for significant contributions to the institutionalization of community engagement at Barry.

“He has contributed much to the success of Barry’s community engagement strategy,” said Liz James, experiential learning coordinator, who presented him with the Community Engagement Educator Award. “As a service-learning coordinator, he has played an important role in building community partnerships, placing students at community sites, and leading faculty development workshops. With professionalism and enthusiasm, he has coordinated the service-learning component of the Theology 201 course, which currently has 12 sections

designated as service-learning, and which involves more than 250 students each fall and spring.”

The winners of the Community Impact Award were Quaynesia Smith, a social work major and Barry Service



Quaynesia Smith participates in a demonstration calling for justice for farm workers.

Corps leader, and Connor Randel, a finance and accounting major and also a Stamps Leadership Scholar. The award honors students for exemplary community engagement – including service, research, and advocacy – that has a measurable impact on the community. Dr. Scott Smith, vice president for student affairs, presented plaques to both winners of the Community Impact Award.

Quayneshia Smith has passionately supported the work of the Coalition of Immokalee Workers (CIW) in promoting the rights of farm workers. She mobilized students, faculty, and staff to participate in demonstrations in support of the CIW's Fair Food Program. Smith also worked with several community partners in Immokalee, Florida, to create a social justice immersion experience for students participating in the Alternative Spring Break program.

The League of Women Voters (LWV) of Florida, Miami Children's Initiative (MCI), and the Volunteer Income Tax Assistance (VITA) Partnership won the Community Partnership Award. The award is given in recognition of exemplary partnerships between university and community constituencies that produce measurable improvements in people's lives while enhancing higher education. Dr. M. Sylvia Fernandez, an associate dean in the Adrian Dominican School of Education, made the presentations.

The League of Women Voters is a nonpartisan political organization that encourages informed and active participation in government, works to increase understanding of major public policy issues, and influences public policy through education and advocacy. The Environmental and Earth Law Clinic at Barry's School of Law in Orlando has established a partnership with LWV of Florida. Law students have garnered experience working with a client, making presentations, developing position statements and legislation, and giving legal advice.

The Miami Children's Initiative is a nonprofit organization focused on transforming Liberty City into a prosperous community primarily by investing in its children. The organization has participated with Barry's School of Social Work in the Neighborhood Technical Assistance program, has received capacity-building support from the school, and has served as a provider of internship opportunities for social work students.

The Volunteer Income Tax Assistance program offers free tax help to people who generally make \$53,000 or less, persons with disabilities, the elderly, and limited English-speaking taxpayers who need assistance in preparing their tax returns. Barry's School of Law maintains a nationally recognized partnership with VITA that produced more than 550 tax returns in 2014.

Dr. Lauren Shure, assistant professor of counseling in the Adrian Dominican School of Education, received the



Community Engagement Award Winners

Community Impact

Presented to students for exemplary community engagement — including service, research, and advocacy — that has a measurable impact on the community.

Quayneshia Smith, student
Connor Randel, student

Community Partnership

Honors community partners for exemplary collaboration with the University that has produced measurable improvements in people's lives while enhancing higher education.

League of Women Voters of Florida
Miami Children's Initiative
Volunteer Income Tax Assistance Partnership

Community Engagement Educator

Honors an employee for significant contributions to the institutionalization of community engagement at Barry University.

Steffano Montano, Service-Learning Coordinator,
Department of Theology and Philosophy

Community-Based Research

Recognizes scholars who conduct rigorous research with the community in response to community concerns, issues, or needs.

Dr. Lauren Shure, Assistant Professor of Counseling

Engaged Scholarship

Recognizes faculty members for significant scholarly work across the faculty roles of teaching, research, and service that addresses community issues.

Dr. Laura Finley, Associate Professor of Sociology
and Criminology
Dr. Tisa McGhee, Assistant Professor of Social Work

Service-Learning Faculty

Recognizes faculty members for demonstrating excellence in using service-learning as a pedagogical strategy.

Dr. Paula Alexander-Delpech,
Assistant Professor of Nursing

Engaged Department

Presented to a department for achievements in advancing the community engagement goals of the University, educating students for civic and social responsibility, and improving community life.

School of Social Work

Community-Based Research Award. Dr. Laura Finley, an associate professor of sociology, and Dr. Tisa McGhee, assistant professor of social work, were the joint winners in the Engaged Scholarship category. Dr. Paula Alexander-Delpech, assistant professor of nursing, was the recipient of the Service-Learning Faculty Award.

Shure has engaged with various partners in evaluation research related to three programs geared to the needs of marginalized groups in the community. The Black Male Success Initiative of Broward County Public Schools involves mentoring and other forms of academic and social support for students. Sailing for Success is a program of the Youth Environmental Alliance, which provides accessibility to leisure and educational activities for individuals with physical and developmental disabilities. The Sandcastles Program, under the auspices of the Miami-Dade Family Court, is designed to support the social and emotional health of children whose parents are going through separation or divorce.

In presenting the award, Dr. Karen Callaghan, associate vice president for undergraduate studies, mentioned that Shure had produced reports, presentations, and publication manuscripts “reflecting rigorous research with meaningful results.”

Dr. Christopher “Kit” Starratt, interim provost and vice president of mission and institutional effectiveness, presented the Engaged Scholarship Award to Finley and McGhee.

Finley has effectively interlinked her teaching, research, and service, Starratt said. Her presentations and publications reflect her use of service-learning as a pedagogical approach, and “they contain impressive examples of advocacy and activism designed to promote social change.” For five years, Finley has served as the main coordinator of the College Brides Walk, an initiative that addresses the issue of dating and domestic violence.

McGhee teaches courses that have a community focus, employs participatory research methods, and volunteers regularly with social service organizations.

“Her scholarly work has exemplified a deep commitment to the community,” Starratt said. “The best examples of her involvement are found in the Overtown Children and Youth Coalition, the Collaborative Table organized by Miami Children’s Initiative in Liberty City, and the Neighborhood Technical Assistance grant-funded program in the School of Social Work.”

Alexander-Delpech was recognized for embracing service-learning as a strategy that enhances teaching and learning, promoting trusting relationships with the community, and fostering appreciation of diversity. She was the coordinator and an instructor for NUR 422: Community/Public Health Nursing, a service-learning-designated course. In the fall of 2014, the 93 students enrolled in three sections of this course completed 3,743 hours of service in community settings. In addition to her course coordination and her teaching, Alexander-Delpech has presented and published on her service-learning work.

Dr. Joanne Whelley, chair of the Faculty Senate, presented the Service-Learning Faculty Award.

The School of Social Work as a whole received the Engaged Department Award because the school is not structured along departmental lines. That award is emblematic of achievements in advancing the community engagement goals of the university, educating students for civic and social responsibility, and improving community life.

University President Sister Linda Bevilacqua, OP, PhD, presented a plaque labeled “Community Engagement Award” to Dr. Sharon Singleton, associate dean of social work, representing Dr. Phyllis Scott, the dean. In presenting the award, Sister Linda noted that the community engagement work and achievements of social work students, faculty, and staff were “impressive and exemplary.”

In 2013, Campus Compact gave national recognition for the service and advocacy work of a social work student, who was named among the Newman Civic Fellows – the first Barry student to be so recognized.

The School of Social Work has the only required undergraduate course that is entirely devoted to service-learning. Each spring, students complete more than 1,100 hours of service that “makes a difference in the community,” Sister Linda noted. Through field education courses as well, social work students engage with the community, providing “meaningful service that addresses pressing needs and challenges faced by marginalized residents.” During the 2013-2014 academic year, students provided more than 200,000 hours of service to 248 community organizations.

The School of Social Work houses the Office of the Public Guardian, which provides guardianship services to incapacitated adults of limited financial means, who may otherwise remain subjected to abuse and neglect. In 2014, a total of 240 vulnerable adults received guardian services from that office.

Sister Linda also noted that the partnership-building work of the school was exemplified in the Neighborhood Technical Assistance program. The program is a collaborative effort with Miami-Dade County, which has served to build community capacity to tackle challenging social and economic issues.

Additional awards went to three individuals. For service to the community, CCSI Associate Director Courtney Berrien presented plaques to James (Jamie) Carrig, Barry’s associate director of athletics, and Margaret Grizzle, a community project coordinator and volunteer. CCSI Director Dr. Glenn Bowen presented a plaque to Yleinia Galeano, a former administrative assistant, for outstanding service.

The Community Engagement Awards Committee reviewed nominations for the awards and selected the winners. Members of the committee were Dr. Carter Winkle, chair; Dr. Adam Dean; Gilberte Jean-Francois, a Barry student; Christina Leaño; Dr. Jeff Ritter; Dr. David Wolf; and Dr. Glenn Bowen, who served ex officio.

Dr. Barbara Jacoby, a student leadership and service-learning administrator at the University of Maryland, College Park, was the guest speaker at the Community

CCSI Earns Recognition for Community Education

The City of Hollywood's African American Advisory Council publicly recognized the Center for Community Service Initiatives and its director for their role in community education. On April 28, the council presented the Esau Jenkins Community Educator Award to Dr. Glenn Bowen "in recognition of your dedication to the education of the overall community."

In presenting the award, Anthony Grisby, the City of Hollywood's community development administrator, noted that Esau Jenkins was a civil rights leader who created organizations that supported the economic, cultural, and political improvement of African Americans. A founder of the South's first Citizenship School, Jenkins used his skills as an educator to make significant change to the socioeconomic landscape of the African American community. Grisby, who serves as the city's liaison with the African American Advisory Council, thanked the CCSI director for organizing a team of Barry faculty to present workshops on African American history and culture this year. He said the workshops were "of exponential benefit to the City of Hollywood." Shannon "Peppy" Bennett, chairperson of the African American Advisory Council, also thanked the CCSI director for his enthusiastic support.

In response to a request from the council, Bowen coordinated a series of six workshops aimed at increasing awareness of African American history and culture among residents of Hollywood and its environs. The workshops were held on the second and fourth Tuesdays of February, March, and April at the Hollywood City Hall.

Engagement Awards. She congratulated the university on attaining the Carnegie Foundation's Elective Community Engagement Classification, which she described as "exclusive" and "prestigious."

Jacoby said Barry students, faculty, administrators, and community partners had done "amazing work" to achieve the Carnegie classification. "There are 4,600 degree-granting higher education institutions in the U.S., and a total of 361 have achieved this classification," she said. "When you do the math, you can see that Barry is among the top seven percent of colleges and universities that are engaged with their communities."

Further, Jacoby gave three reasons why Barry deserves to be recognized as a leader in community engagement: First, the purpose and motivation for this work are embedded in the university's mission. Second, collaboration and partnership are fundamental to Barry's work. And third, "you do not shy away from asking the difficult questions about your work," in order to enhance, deepen, and enrich it.

Dr. David Wolf, a faculty member in the School of Professional And Career Education, formally introduced the guest speaker. Rev. Carl Cramer, associate dean of the School of Human Performance and Leisure Sciences, gave the invocation. Pianist Dionisio Camacho, an adjunct professor of music, entertained luncheon guests.

Service Corps Leader Awarded Scholarship

Alejandro Tobon, a senior and biology major, was awarded a scholarship from the Latino Dollars for Scholars Foundation of Rhode Island (LADO) for demonstrated leadership, pride in his Hispanic heritage, academic success, and community involvement.

Tobon has been a Barry Service Corps leader for two years and a co-organizer of Alternative Spring Break trips. A winner of the CCSI's Community Impact Award in 2014, he has also served as the community service chair of four organizations: Lambda Theta Phi Latin Fraternity, the Latin American Students Association, Men Achieving Leadership and Excellence Through Service (MALES), and the Minority Association of Pre-Health Students (MAPS).

LADO is committed to increasing the Latino presence at the postsecondary education level by creating partnerships with the private sector, providing academic support and resources, and awarding college scholarships.



Alejandro Tobon

CCSI Annual Report | **Service-Learning in the Curriculum**

Sections of Five Courses Designated as Service-Learning

The Service-Learning Course Review Committee approved sections of five courses for the service-learning designation in 2014-2015. The course sections are CHE 490-01: Senior Seminar, FIN 356-01: Student Managed Investment Fund, NUR 300-D1: Nursing Study Abroad, ART 333-01: Poster Design, and CS 305-01: Computer Science.

Dr. Tamara Hamilton, associate professor of chemistry in the Department of Physical Sciences, proposed CHE 490-01 for the service-learning designation. This capstone course requires student engagement in planning and executing a project with a community partner “to foster an appreciation for science, give an opportunity for hands-on learning, increase science literacy, and encourage community members to be committed to their own science education and curiosity.”

Dr. Stephen Morrell, professor of economics and finance in the D. Inez Andreas School of Business, is the instructor for FIN 356-01. Through this course, Barry’s Student Managed Investment Fund (SMIF), a student-founded and student-run investment research and management organization, facilitates financial literacy classes at William Turner Technical High School.

Barry University Service-Learning Designation



SL: This course met the criteria for the service-learning designation, requiring applied learning, student engagement in the community, and critical reflection.

Dr. Paula A. Delpech, an assistant professor of nursing in the College of Nursing and Health Sciences, is the instructor for NUR 300-D1, a special-topics course that has an international service-learning component. Students implement the service-learning project in a Caribbean country.

Nicole Beltran, assistant professor of graphic design, developed ART 333-01. She is the instructor for this course whose service-learning project supports Kids In Distress, a Broward County agency that works to prevent child abuse, preserve the family, and treat children who have been abused and neglected.

Dr. Ricardo “Rick” Jimenez, assistant professor of computer science, designed CS 305-01, requiring students to apply computer system concepts and theories in addressing “digital-divide challenges” in neighborhoods near campus. His course, like the others, require at least 10 hours of service benefiting the community.

Dr. Carmen McCrink, an associate professor in the Adrian Dominican School of Education, chairs the Service-Learning Review Committee. To be designated as service-learning, the course must require applied learning, student engagement in the community, and critical reflection. The service-learning designation appears in the WebAdvisor course schedule and on students’ transcripts.

Theology Students Engage in a Variety of Projects

Students taking theology courses during the 2014-2015 academic year engaged in a variety of service-learning projects at 72 community sites, including food banks, nursing homes, churches, community centers, community gardens, and social service agencies. They assisted with projects that addressed such issues as health and nutrition, hunger and food insecurity, youth mentorship, farm workers’ rights, child welfare and protection, animal rights and care, and immigration.

The students were enrolled in THE 201: Theology, Faiths, Beliefs, and Traditions and THE 311: Sexuality, Sex, and Morality. Steffano Montano, service-learning coordinator for the Department of Theology and Philosophy, reported that 417 students enrolled in a total of 22 sections of the two SL-designated courses completed 4,177 hours of service.

Dr. Deena Grant, Sister Sara Fairbanks, Sister Mary Frances Fleischaker, Steffano Montano, Dr. James Nickoloff, Fr. Jose Padilla, Fr. Jorge Presmanes, Dr. Alex Schlich, Dr. Raymond Ward, and Fr. Mark Wedig were the course instructors.

Community partners included Branches, La Paloma Neighborhood Association, Feeding South Florida, Special Olympics Florida-Miami-Dade County, Sinai Plaza Nursing and Rehabilitation Center, Pass It On Ministries of South Florida, PACT (People Acting for Community Together), and All Age Tutoring.

Nursing Students Provide Service at Home and Abroad

Barry nursing students provided 223 hours of service to more than 2,000 community members during the summer of 2014 as part of two courses, NUR 386: Behavioral Health Nursing and NUR 481: Community/Public Health Nursing.

A total of 1,980 adults and 22 children benefited from the students' summer work in the community. The service sites included Easter Seals Southwest Focal Point Senior Center in Pembroke Pines, Chapman Partnership in Homestead, Camillus House, Fort Lauderdale-based LifeNet4Families, South Florida Kiddie Academy, and the Jubilee Center of South Broward.

The future Florence Nightingales performed health screenings and provided instruction at several community sites. Bullying was the focus at the Kiddie Academy. In Homestead, the topics were Stress Management and Time Management.

During the fall semester, students in three sections of NUR 422: Community/Public Health Nursing did their community-based service-learning assignments in Goulds, Hollywood, Homestead, La Paloma, Liberty City, Little Haiti, Miami Gardens, and South Miami. Most of the students completed the required 45 hours of service as part of the service-learning course.

In Hollywood, six students partnered with the Fred Lipmann Center to educate older adults about the importance of hydration. The students distributed informational flyers and bottled water. Rosanne Sonshine, the clinical and offsite BSN Program coordinator, supervised the students as part of her service-learning course section.

Also in Hollywood, nursing students who rendered service at the Joseph Meyerhoff Senior Center brought joy to the lives of senior citizens. The students participated in a "meaningful, mutually beneficial community partnership," said Donna Herzek, the adult daycare activities specialist, and they "added so much joy to the lives of our seniors."

"The individualized personal interactions between the program members and your students are priceless," Herzek wrote in an email to Dr. Diann Carr, assistant professor of nursing. "Your community visits not only benefit our seniors, but engage the students' cognitive, affective, and participatory domains."

Twelve students in the undergraduate nursing program participated in the spring semester study abroad in Grenada, where the South St. George's Welfare Association hosted them for their service-learning project. Drs. Paula Delpuch and Mureen Shaw, assistant professors of nursing, supervised the students.

Throughout the academic year, nursing students did not limit themselves to service for course credit; some rendered voluntary service as a way to "give back" to the community.

For instance, a five-member group of clinical nursing students assisted with Jericho, an annual festival of worship, education, and musical entertainment, on October 17. The students lent a helping hand with the healthcare booth at the event on the Notre Dame d'Haiti Catholic Church's five-acre property in Little Haiti.

Earlier that day, those students and Dr. Shaw visited the church, regarded as the epicenter for the spiritual and social sustenance of the Little Haiti community. Father Reginald (Reggie) Jean-Mary, the parish administrator, took them on a tour of the property. It was during the tour that the students learned about Jericho. They accepted Fr. Reggie's invitation to participate, and they were back at Notre Dame d'Haiti that evening.

Shaw thanked the students for "stepping up to the plate and representing Barry University in such a positive manner." She added: "I am truly so very proud that they have embraced community partnership and so generously gave of their time and talents."

Graphic Design Students Help Transform Kids into Superheroes

The work of Barry's graphic design students was on display at an event in Wilton Manors on April 30.

Eleven students enrolled in ART 333-01: Poster Design, a service-learning course, participated in the KID Hero 5K Poster Design Contest hosted by Kids In Distress of Broward County (KID). Judges selected one poster from which the design was used for the KID Hero 5K T-shirt.

"Our students were asked to create posters, each revolving around the idea of a superhero," explained Nicole Beltran, assistant professor of graphic design. "As part of their research, the students took a trip over to the KID campus and worked with some of the children on a superhero-themed art project. They helped the children make superhero masks and accessories. KID was very impressed with our students, who left smiles on the children's faces and came back with inspired ideas for their posters."

KID's mission is to prevent child abuse, preserve the family, and treat children who have been abused and neglected. The Poster Design Contest was the highlight of the organization's wine-and-cheese event held in the KID Advancement Gallery.

In the March 2015 issue of its **MOST Aftercare Newsletter**, the organization reported: "Our kids had fun interacting with the students and enjoyed transforming into superheroes!"



Girl Scout leaders learn to make silly putty at the home scientist workshop organized by Barry chemistry students.

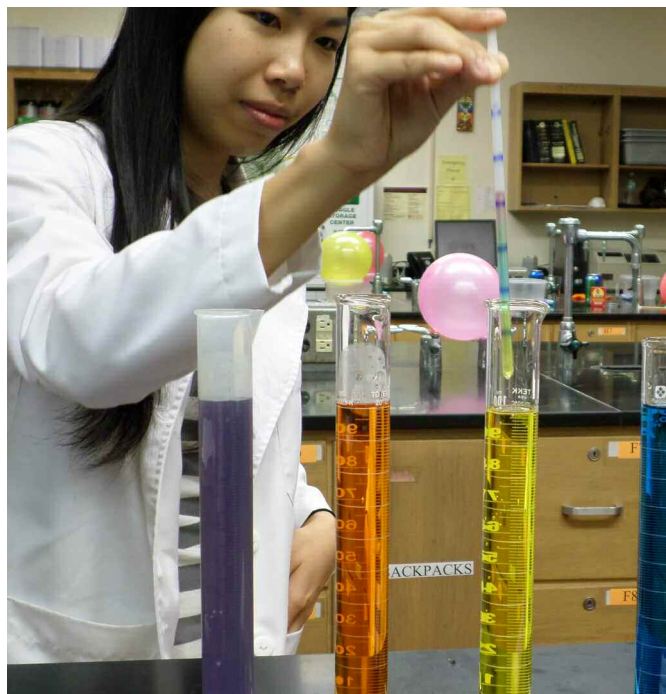
Chemistry Students Host Home Scientist Workshop

Chemistry students taking CHE 490: Senior Seminar hosted a Home Scientist Workshop for local Girl Scout leaders.

Zulema Rodriguez, Patricia Krenek, and Miriam Basden prepared and presented the workshop as their service-learning project. Student volunteers Qiwen Su and Kevin McCarty provided assistance.

The workshop was designed as training for Girl Scout leaders who do not have a background in science so they would be able to explain science concepts and perform experiments with girls in their troop. This first-time workshop in Barry's Department of Physical Sciences equipped the Girl Scout leaders to help troop members earn their "home scientist" badge, explained Dr. Tamara Hamilton, associate professor of chemistry.

The seven Girl Scout leaders who participated in the workshop were from Troop 10694 in Fort Lauderdale, Troop 1038 in Miami, Troop 1040 in North Miami, and Troop 206 from South Miami.



Barry student Qiwen Su demonstrates a density rainbow.



Barry students conduct a scientific experiment for the benefit of Girl Scout leaders.

Since 2013, when Hamilton's CHE 135: Consumer Chemistry became the first course at Barry to get the service-learning designation, the Department of Physical Sciences has been partnering with the Girl Scouts of

Tropical Florida. The department previously organized "Ms. Wizard Days" involving hands-on experiments in the chemistry labs on campus.

Faculty Members Awarded Service-Learning Fellowships

The CCSI awarded service-learning fellowships to two faculty members for the 2015-2016 academic year. Dr. Ligia Mihut, assistant professor of English, and Dr. Raul Machuca, assistant professor of counseling, will be the faculty fellows.

Mihut (PhD in English, University of Illinois at Urbana-Champaign) is a member of the Conference on College Composition and Communication, Rhetoric Society of America, National Council of Teachers of English, and Modern Language Association. Her research interests include immigrant literacy and writing for social justice.

As part of her fellowship, Mihut intends to develop a curriculum that will facilitate students' exploration of multilingual issues and literacy in local communities. She also plans to create writing groups in the community, coordinate tutoring for disadvantaged groups, and support other literacy programs.

Machuca (PhD in Counselor Education, University of New Orleans) is the clinical supervisor for Barry's College Reach-Out Program (CROP) and a member of the Counselor Community Engagement Committee of Chi Sigma Iota, the international honor society for professional counselors. He also is a member of the Education Council for the Fort Lauderdale-based SunServe, a social service agency that serves the LGBTQ (lesbian, gay, bisexual, transgender, and questioning) community.

"I recognize the enormous opportunity that service-learning offers for the fulfillment of central competencies required of our counselors in training," Machuca said. "I hope to continue learning and to inspire other counselor educators and faculty at Barry and across the country to discover and experience the benefits of this and other experiential education tools. I also aspire to contribute to the still small body of community-based research, particularly among counselor educators."

Faculty fellows support for the coordination and promotion of service-learning at Barry. They serve as workshop instructors and faculty mentors while seeking to become community-engaged scholars.

Social Work Students Share Service-Learning Experiences

Barry social work students logged more than 760 hours of community-based service as part of a spring semester course.

The 17 students were enrolled in SW 323:

Service-Learning and Social Work Practice. They worked in groups, each assigned to one of three community agencies: Feeding South Florida, Gratigny Elementary School, and Special Olympics Florida-Miami-Dade County.

The students shared their experiences and reflected on the impact of their projects during the 2nd Annual Service-Learning Symposium of the School of Social Work on April 30. Some students said they learned the importance of dedication and motivation; others learned patience and kindness. The students assigned to Feeding South Florida saw how they could help to relieve hunger. At Gratigny, the Barry students appreciated the resiliency of children with special needs. At Special Olympics, students had an “eye-opening experience” in supporting events for persons with intellectual disabilities.

Speaking at the symposium, Dr. Phyllis Scott, dean of the School of Social Work, noted that SW 323 was Barry’s only course dedicated to service-learning. She pointed out that the students had engaged fully in the course not because it was a requirement but because of their commitment to social work practice, passion for service, and spirit of caring. She also thanked the CCSI for providing guidance and support for service-learning in the school and throughout the university.

Other speakers at the symposium were Bachelor of Social Work Program Director Jennifer Williams and Associate Professor Dr. Mitch Rosenwald, the course instructor.

Feeding South Florida is one of 202 food banks comprising the Feeding America network and the leading domestic hunger-relief organization in the region. Volunteer Coordinator Sibyl Brown represented the organization at the symposium.

The students assigned to Feeding South Florida were Nikkettia Braziel, Miravida Lorzano, Heriberto Payan, Niesha Smith, and Loretta Thompkins-Williamson. They assisted mainly with inspecting and sorting food items for distribution.

According to its mission statement, Gratigny Elementary School is “dedicated to the development of every student’s academic, social, physical, and emotional potential in a wholesome and supportive environment, so as to create lifelong learners and productive citizens in a multicultural and changing world.” Donna Potolsky, the school’s media specialist, attended the symposium.

Students Valerie Dukes, Shaniqua Gray, Hailee Jeffreys, Victoria Montanaro, Jazmin Rosario, Chelsey Smith, and Liza Trainello served at Gratigny. They spent most of their time

with special-needs children at the school.

Special Olympics Florida-Miami-Dade County is part of a global organization that serves more than 4 million athletes with intellectual disabilities. With support from volunteers, the organization provides training and competition in a variety of Olympic-type sports for both children and adults. Volunteer Manager Amanda Spies, who supervised the students, represented the organization at the symposium.

The students who completed their service-learning project with Special Olympics Florida-Miami-Dade County were Marni Barish, Shawnese Frei, Jaki Neering, Michelle Romero, and Quayneshia Smith. They assisted with event preparation and volunteer recruitment.

Service-Learning Highlighted in University’s “Distinction” Profile

Faculty use of service-learning was highlighted in the profile of Barry University as one of the 2014-2015 Colleges of Distinction.

According to the university profile, faculty’s use of service-learning – the pedagogy that integrates coursework with community service – “engages students with real-world issues, and encourages them to help find solutions.”

Service-learning is a distinctive approach to experiential learning and civic engagement at Barry. Courses in the College of Arts and Sciences, Andreas School of Business, Adrian Dominican School of Education, College of Nursing and Health Sciences, School of Human Performance and Leisure Sciences, and the Ellen Whiteside McDonnell School of Social Work have service-learning components.

“Barry University provides a higher education experience that [allows students to apply] what is learned in the classroom to a constantly changing and diverse world, while promoting civic engagement for the betterment of humanity,” the profile says. “Barry is focused on inspiring and training the next generation of change agents and leaders.”

The goal of Colleges of Distinction is to provide students, counselors, and parents with information about schools that excel in four areas: engaged students, great teaching, vibrant community, and successful outcomes. Colleges of Distinction profiles institutions that take a holistic approach to admissions decisions, excel in providing undergraduate education, and have a truly national reputation.



CCSI Annual Report | **Engaged Scholarship and
Community-Based
Research**

Faculty Learning Community Promotes Engaged Scholarship

The Faculty Learning Community for Engaged Scholarship (FLC) is an interdisciplinary group of faculty members who engage in a collaborative program focused on community-engaged scholarship, which integrates work in the areas of teaching, research, and service to address community issues.

Dr. Pamela Hall, a former service-learning fellow, facilitated the FLC this year and will remain the facilitator next year. Recently promoted to associate professor of psychology, she has been an FLC member since 2012. Hall's scholarly work includes research on the effectiveness of the photovoice method of reflection in service-learning. She has made several presentations on the topic at regional and local conferences.



Dr. Pamela Hall, the FLC facilitator.

The FLC is open to all faculty members. Staff members and graduate students may attend the Engaged Scholarship Seminars regularly scheduled throughout the year.

The seminar in October featured a presentation on "PhotoVoice and Overtown" by Dr. Tisa McGhee, an assistant professor in the Ellen Whiteside McDonnell School of Social Work.

Dr. Lilia DiBello, associate professor and chair of the Curriculum and Instruction Department in the School of Education, made a presentation on "Community-Based Teaching and Learning: Mentoring Teachers in the Development of Service Learning Projects" in November. At the same seminar, FLC members reviewed a journal article, "The Journey of a Community-Engaged Scholar: An Autoethnography." Written by Dr. Nick Cutforth, a tenured professor at the University of Colorado in Denver, Colo., the article was published in *Quest*, 65(1), 2013.

FLC members who attended the seminar in February heard Drs. Carter Winkle and Jill Farrell emphasize the importance of reflective practice. Winkle, an assistant professor, and Farrell, an associate dean in the Adrian Dominican School of Education, made a presentation on their longitudinal self-study of a collaborative arts-based project, "from methodology to pedagogy." The project has benefited Miami Edison Senior High School.

As in previous years, FLC members published a few scholarly articles in journals this year and made presentations

at international, national, regional, and local conferences.

Two FLC members were among the co-chairs of sections (or tracks) for the 2015 Conference of the International Association for Research on Service-Learning and Community Engagement (IARSLCE). Dr. Glenn Bowen served as co-chair of the Social Justice section with Dr. Laurie Ross, associate director for international development and social change in the Department of International Development, Community, and Environment at Clark University. Dr. Celeste Fraser Delgado was co-chair of the Community Impacts section with Dr. Kevin Kecskes, associate professor of public administration in the Mark O. Hatfield School of Government at Portland State University.

The primary role of IARSLCE conference co-chairs is to review the work of peer reviewers. The co-chairs then make the final recommendations regarding proposals for presentations that should be accepted for the conference program. The co-chairs completed their work ahead of the conference scheduled for November 16-18 in Boston, Massachusetts.

Support for Community-Based Research Project

The CCSI awarded a \$500 mini-grant to support a community-based research (CBR) project, "Utilizing Graduate and Undergraduate Students and Residents of Liberty City to Depict the Meaning of Health and Wellness through PhotoVoice."

Dr. Tisa McGhee, assistant professor of Social Work, and Dr. Paula A. Delpuch, assistant professor of nursing, were the project directors.

CBR is a collaborative process of critical inquiry into problems or issues faced by a community. Faculty members and students partner with community members on applied research projects that address specific problems or issues and promote social change. Research questions emerge from the needs of the community. The goal of the research is to produce and disseminate information that will benefit community members or agencies serving the community.

CCSI Director Dr. Glenn Bowen made a presentation on Community-Based Research and Engaged Scholarship at the Transformative Partnerships through Scholarly Inquiry and Technology Fair hosted by the Center for Interdisciplinary Scholarship (CIS) at Barry on November 6. Dr. Jessie Colin, a professor and program director in the College of Nursing and Health Sciences, is the CIS chair.

CCSI Annual Report | **Community Partnerships
and Projects**

Number of Community Partners Grows by 20

The CCSI registered 20 organizations as community partners in academic year 2014-2015. The new partners include Breakthrough Miami, Church World Service (CWS), MCCJ (formerly Miami Coalition of Christians and Jews), the Urban League of Broward County, MIAMade, and the North Miami Beach Youth Athletic Club.

Breakthrough Miami provides an academic enrichment program that uses a student-teaching-students model to ensure that motivated, under-resourced middle-school students have access to excellent high-school opportunities, graduate from high school on time, and attend college.

CWS is a global organization dedicated to helping refugees, especially those entering the United States, by providing year-round food and shelter, immigration-focused legal services, job placement, cultural orientation, tangible donations, and monetary support.

For its part, MCCJ aims to advance understanding and respect among cultures, religions, and races to achieve an inclusive community in which all people are treated with dignity and respect. And the Urban League of Broward County is a community-based organization dedicated to breaking the cycle of poverty by empowering communities and changing lives in the areas of education, jobs, housing, and health.

MIAMade is a nonprofit organization dedicated to fostering a sustainable maker culture in the Greater Miami area which has established a diverse network of talent, capital and thought leaders to catapult the maker movement into a force for creative entrepreneurship and innovation in the community. Also a nonprofit organization, the North Miami Beach Youth Athletic Club serves more than 300 children in the community by providing a safe, fun, and enriching environment structured with civic



engagement projects, an emphasis on academics, and leadership development opportunities.

The other newly registered community partners are America's Red Kangaroo (Children's Home Society of Florida), the City of Miami Beach, College Summit Florida, EcoTech Visions, the Eradicating the School-to-Prison Pipeline Foundation (E-SToPP), the Everglades Wildlife Alliance, First Church of North Miami, Gang Alternative, Gold Coast Home Health and Hospice Services, March of Dimes, South Florida Digital Alliance, the Special Olympics Healthy Community, the Student/Farmworker Alliance, and Urban GreenWorks.

Preparation for QEP Implementation Includes Community Participation

The university prepared for the implementation of its Quality Enhancement Plan (QEP), "Fostering Personal and Social Responsibility through Experiential Learning," the pilot phase of which is scheduled for academic year 2015-2016.

As part of the preparations, the provost appointed two community partners to the QEP Implementation Committee, the CCSI held two workshops for community partners (see separate item in this section), and the Implementation Committee organized a two-day workshop for faculty.

The community partners appointed to the QEP Implementation Committee are Saliha Nelson, vice president of URGENT, Inc., and Sibyl Brown, volunteer coordinator at Feeding South Florida. The CCSI recommended their appointment to the committee.

The Miami-based URGENT, Inc. is a youth and community development organization dedicated to empowering young minds to transform their communities. URGENT (Urban Renewal Greater Enhancement National Team) recently celebrated 20 years of service to the Miami community.

Feeding South Florida is the leading domestic hunger-relief organization serving Palm Beach, Broward, Miami-Dade, and Monroe counties through a network of nonprofit partner agencies. The CCSI presented a Community Partnership Award to the organization in March 2014.

In furtherance of this partnership, the university hosted Feeding South Florida's "Building Strong Communities" listening session on May 26. Six community-based agencies

and a number of community stakeholders participated together with representatives for three Florida state legislators, Sen. Dwight Bullard and Reps. Holly Raschein and David Richardson.

As Feeding South Florida Communications Coordinator Jennifer Millon pointed out, the session at Barry was the final in a series of three sessions held in South Florida in May. The organization reported on the state of hunger in the region, reviewed its five-year strategic plan, and shared information on the regional and national hunger-relief networks.

On July 1, at the start of the fiscal year, a staff member assumed the role of experiential learning coordinator in support of the implementation of the QEP. Lizbeth “Liz” James, a School of Social Work employee at Barry since February 2005, was hired for the newly created position.

Based in the CCSI, the experiential learning coordinator is charged with developing and maintaining QEP-focused

community partnerships, managing the experiential learning database, and facilitating experiential learning projects and placements. As the QEP implementation gathers momentum, the coordinator will support students in meeting the critical reflection requirements of courses and co-curricular activities.

The QEP Implementation Committee held a two-day workshop in May. Dr. Karen Callaghan, associate vice president for undergraduate studies and chair of the committee, coordinated the workshop. Drs. Glenn Bowen, Sean Buckreis, Victoria Giordano, Tamara Hamilton, and Lauren Tashman led the workshop sessions.

The committee approved applications for several co-curricular programs and events to be given the “PSR” designation. “PSR” indicates that those programs and events meet personal and social responsibility criteria outlined in the QEP.

Community Partners Attend QEP Workshops at Biannual Fair

The CCSI held the first of two special workshops for community partners on September 10. Representatives of 27 community agencies came to campus to participate in that workshop, “Experiential Learning in the Context of Barry University’s Quality Enhancement Plan.”

Then-Provost Dr. Linda Peterson gave the community partners an overview of the QEP and explained its purpose in the context of the SACS (Southern Association of Colleges and Schools) reaffirmation of accreditation. Dr. Karen Callaghan, associate vice president for undergraduate studies, outlined the QEP learning outcomes; and CCSI Director Dr. Glenn Bowen made a brief presentation on the “community engagement and collaboration” outcomes.

Other CCSI staff members conducted segments of the workshop. Associate Director Courtney Berrien focused on “Civic Engagement in Miami,” and Experiential Learning Coordinator Liz James covered “Experiential Learning in and with the Community.” Dr. Christopher “Kit” Starratt, vice president of mission and institutional effectiveness, attended the workshop, which was a feature of the Community Engagement Fair.

Faculty members from selected programs and disciplines participated in the second workshop for community partners at the Community Engagement Fair on January 21. “Experiential Learning Partnerships for Course Development and Delivery” was the theme of the workshop.

Participating faculty members were Dr. Cynthia Davis, associate dean of student and academic affairs in the School of Professional And Career Education; Dr. Pamela Hall, assistant professor of psychology; Dr. Tamara Hamilton, associate professor of chemistry; Dr. Ricardo Jimenez, assistant professor of computer information sciences; Dr. Raul Machuca, assistant professor of counseling and practicum/internship coordinator in the Adrian Dominican School of Education; Steffano Montano, service-learning coordinator for the Department of Theology and Philosophy; Dr. Mitch Rosenwald, associate professor of social work; Dr. Manuel Tejada, professor of management; and Dr. Gayle Workman, associate professor of sport management.

Liz James conducted a workshop activity, “Forms of Experiential Learning,” and Dr. Glenn Bowen made a presentation on “Essential Elements of Effective Partnerships for Experiential Learning.” Earlier, Dr. Kit Starratt, the recently appointed interim provost, affirmed Barry University’s commitment to promoting personal and social responsibility through experiential learning. He emphasized that learning depends largely on relationships such as those between the university and the wider community. He said “learning happens through relationships, and it creates lasting change in students.”

Courtney Berrien gave an overview of the CCSI’s co-curricular programs and events, including the Deliberative Dialogue Series and Federal Work-Study Community Service. Berrien thanked the community partners for their continued participation and commitment.

In all, 47 community partners participated in the year’s Community Engagement Fair, which included a showcase of community agency programs, services, and opportunities.

Berrien is coordinator of the biannual fair. James coordinated the workshops for community partners.

City of Hollywood Presents Black History Month Proclamation

The City of Hollywood, Florida, issued a proclamation of Black History Month and presented the official document to Barry University at a meeting of the City Commission on February 4. After reading the proclamation, Commissioner Traci L. Callari presented it to Dr. Glenn Bowen, director of Barry's Center for Community Service Initiatives (CCSI).

Both Bowen and Barry alumna Dr. Mary Mites-Campbell spoke briefly at the commission meeting. Mites-Campbell represented the City of Hollywood's African American Advisory Council.

The proclamation drew attention to the university's role in organizing a series of workshops on African American History and Culture for the Hollywood community. Slated to begin the following week, the workshops would "provide an interactive educational experience for all who attend," the proclamation said.

According to the proclamation, "Black History Month is a time for all Americans to remember and reflect upon the bravery, selfless acts and sacrifices of African Americans who, throughout American history, have sought freedom from bondage and oppression, and strove for equality, justice and the opportunity to share fully in the American experience."

Mayor Peter Bober, Vice Mayor Kevin D. Biederman, and City Commissioners Patricia Asseff, Peter D. Hernandez, Traci L. Callari, Richard Blattner, and Linda Sherwood urged the entire community to participate in the activities commemorating Black History Month.

Workshops on African American History Held in Hollywood

The CCSI organized a series of workshops on African American History and Culture for the City of Hollywood, Florida, this year. The city government's Department of Community and Economic Development and its African American Advisory Council, in association with the CCSI, launched the six-part workshop series on February 10.

Scheduled for the second and fourth Tuesdays of February, March, and April, the workshops were held at the Hollywood City Hall. The workshops were free and open to the public.

Officials at the launch included City of Hollywood Vice Mayor Kevin D. Biederman; Davon Barbour, the city's

director of community and economic development; and Dr. John McFadden, dean of Barry's College of Nursing and Health Sciences. Barbour called it "an exciting program." Thanking the university for its partnership with the city, Barbour said "education is the cornerstone of community and economic development." He noted that in 2012, the City of Hollywood established a partnership with Barry, resulting in a campus for health sciences.

CCSI Director Dr. Glenn Bowen coordinated the workshop series in consultation with Anthony Grisby, the city's community development administrator and liaison with the African American Advisory Council, and Shannon "Peppy" Bennett, the council's chairperson. Bowen pointed out that the workshop series was designed primarily to increase knowledge of African American history and culture and to promote positive self-identity among African Americans in the local community.

Grisby said the council was "more than fortunate to have forged a partnership with Barry University." He added: "The high-level educators provided by Barry are supporting the efforts of the African American Advisory Council to increase cultural awareness in the City of Hollywood."

Dr. Walter Pierce, an associate professor of social work at Barry, set the stage for the first workshop, African American Self-Exploration in the Context of Black History Month. He reviewed the origins of Black History Month and referred to the role of Dr. Carter G. Woodson, one of the founders of the Association for the Study of Negro (now African American) Life and History currently celebrating its centenary.

As part of the first workshop, a team of three faculty members centered the discussions and activities on African American Identity, Values, and Experiences. Team members were Dr. Paula Delpech, assistant professor of nursing; Dr. Nickesia Gordon, associate professor of communication; and Dr. Pamela Hall, assistant professor of psychology.

After the workshop, Dean McFadden said he was "especially proud of being part of Barry." In an email to the CCSI's director, he wrote: "You brought together an incredible team of faculty from Barry to open the workshop series on African American History and Culture in the City of Hollywood. Our faculty handled some difficult concepts and challenging conversations with grace and ease. I am so pleased that we are making a difference in this community and living the Barry mission."

Dr. Walter Pierce returned to Hollywood on February 24 to conduct a workshop on the Black Church and the Civil Rights Movement.

"African American Educators and Social Reform" was the workshop topic for March 10. Dr. Terrell Brown, assistant professor of social work, and Dr. Evelyn Cartright, assistant professor of English and director of the Africana Studies Program in the College of Arts and Sciences, were the featured presenters. Brown is a member of the National Association of Black Social Workers and was a Frederick Douglass Doctoral Fellow in the Graduate School of Arts and Sciences at Howard University. At the

workshop, he discussed Douglass's work as an African American social reformer.

Cartright participates in various cultural and literary activities in Broward County, where she has served as vice-chair of the County Commissioners' Multi-Ethnic Advisory Board. She discussed the education of Black slaves, the effects of Jim Crow Laws on the educational system, desegregation, and the roles of the NAACP and some renowned African American educators.

Cartright was back in Hollywood two weeks later for the workshop on African American Literature. The workshop featured readings from the literature, mainly poetry, by Barry students Ayaitzy Herrera, Melodie Plaise, Elna Honorat, Lee Anna Bazemore, and Travion Leonard.

The penultimate workshop on April 14 focused on African Americans in the Workplace. As part of that workshop, Dr. Victor Romano, associate professor of sociology and criminology, made a presentation on "The New Racism" and the challenges facing minority groups. Romano is chairperson of the Miami-Dade County Commission on Human Rights. Earlier, in a related presentation, Dr. Glenn Bowen highlighted "how far African Americans have come - from the cotton fields and the plantation house to positions of power, including the White House."

The series of workshops ended on a celebratory note on April 28. Dionisio Camacho, an adjunct professor of music, and Yvonne Goodridge, assistant professor of dance, conducted the final workshop. The workshop, whose topic was "African American Music and Dance: Sacred and Secular Traditions," featured Camacho on the keyboard giving a sampling of various genres, and Goodridge leading the Gullah Ring Shout.

The workshop was interspersed with eight renditions by community members. In addition to song and dance items, there was a rendition of poetry thanking African American luminaries for their exemplary work over the years.

The City of Hollywood's African American Advisory Council presented awards to community members who had exemplified the African American spirit and had contributed to the council's success.

City of Hollywood Vice Mayor Kevin D. Biederman and Commissioner Richard S. Blattner were in attendance. Davon Barbour, director of community and economic development, was one of the dance performers. Liz James, a CCSI staff member, was in the audience.

Community Organizations Receive Used Computers

Barry's Department of Mathematics and Computer Science donated 16 refurbished CPU towers, including wireless cards and the open-source Linux operating system, to three organizations in the community.

All Age Tutoring of South Florida, Mentoring Valuable Protégés (MVP), and Miami Shores Christian Church received the computers, which were pressed into service in after-school tutoring and academic enrichment programs.

Students refurbished the computers under the supervision of Dr. Ricardo "Rick" Jimenez, assistant professor of computer science. The CCSI, in collaboration with Computers for the Community, identified the organizations to receive the donation. Mrs. Margaret Grizzle, wife of the chair of Barry's Department of Sociology and Criminology, manages Computers for the Community.

MVP Marketing Director Joseph Rothschild thanked the university for donating the computers.

Box Tops Project Gets Going Again

The Minority Association of Pre-health Students (MAPS) implemented the Box Tops for Education Drive again this year, and it became a year-round initiative benefiting North Miami Elementary School. Proceeds go toward much-needed educational supplies for the school.

With support from the CCSI, MAPS collected nearly 1,000 box tops in 2013-2014. Each box top is worth 10 cents. MAPS Advisor Dr. Stephanie Bingham expressed "heartfelt thanks" to all students, faculty, and staff members who contributed to the effort.

"In spite of the fact that many faculty and staff were already saving box tops for their children's schools, we had enough participation that between February and October 2014, we collected almost 1,000 box tops," Bingham said. "North Miami Elementary was grateful to be the substitute recipient when North Miami Middle decided to discontinue their box tops program. We more than doubled the number of box tops North Miami Elementary collected on their own."

County Government Thanks Barry Volunteers

The Miami-Dade county government thanked Barry University volunteers for “valuable contributions to our community.”

In April, National Volunteer Month, the CCSI received a certificate of appreciation signed by Jean Monestime, chairman of the Board of County Commissioners, and Mayor Carlos Gimenez.

The Parks Foundation of Miami-Dade also expressed appreciation to the university. In a letter to CCSI Associate Director Courtney Berrien, Parks Foundation Executive Director Susan Ervin thanked the university “for your dedication to our volunteer program and for your commitment to our community.”

According to Ervin, “The participation of Barry University makes all the difference in the success of our volunteer events, whether through in-kind services, donation of time, or volunteer recruitment. It is through loyal partnerships with organizations like Barry that we are able to reach a broader audience of South Florida residents to take an active role in our Parks.”

University Thanks Gratigny’s Retiring Principal

Barry University thanked the retiring principal of Gratigny Elementary School for his role in maintaining a mutually beneficial partnership between both institutions. Dr. Aaron Enteen retired at the end of the 2014-2015 academic year after serving for 11 years as Gratigny’s principal.

Dr. Glenn Bowen, director of the CCSI, spoke at Enteen’s retirement party at the Gwen Margolis Community Center in North Miami on April 28. He said: “We at Barry University greatly appreciate Dr. Enteen’s commitment to maintaining a mutually beneficial partnership between his institution and ours. It is a partnership manifested in opportunities for Barry students to support Gratigny students particularly through service-learning and also through our Federal Work-Study Community Service Program.”

The CCSI director presented Enteen with a crystal plaque designed as a book and, on behalf of the university, wished him a long and happy retirement.

Other Community Partners Express Appreciation

Chapman Partnership presented a certificate of appreciation to Barry University for dedication and contribution to the homeless population of Miami-Dade County.

The CCSI accepted the certificate on behalf of the university at Chapman Partnership’s Volunteer Appreciation Luncheon in Coral Gables on April 21.

Barry representatives at the luncheon were CCSI staff members Courtney Berrien and Caitlin Geis and students Mickaelle Celigny, Sarah Jeanty, and Rajon Wright.

Chapman Partnership has participated in the Federal Work-Study Community Service Program at Barry and has provided opportunities for service-learning and Days of Service projects. During National Hunger and Homelessness Awareness Week last November, Barry students and staff supported a Chapman Partnership program by organizing a clothing drive.

Jeanty worked with Chapman through the Federal Work-Study Community Service Program. Wright, a Barry Service Corps leader, co-facilitated a Martin Luther King Day of Service trip to the Chapman facility in Miami. Wright and the other Barry volunteers engaged elementary school children in a literacy activity focusing on King’s work as a civil rights leader, and the volunteers also played basketball with a group of middle-school youth.

The Miami Beach Community Church thanked students of Barry’s nursing and physician assistant programs for their support of a feeding program that benefits mainly homeless community members. Part of the Matthew 25 (M25) Ministries, the feeding program was implemented at the church four days a week.

“Unfortunately, hunger is an issue on Miami Beach and our visitors not only include the homeless but the elderly, disabled and working poor,” said Rev. Harold E. Thompson, pastor of the church. Noting that volunteers served 360 meals each week, Rev. Thompson said M25 also needed monetary donations to purchase food and materials.

In the September 20 issue of **Reaching Out**, the church’s weekly newsletter, Rev. Thompson wrote: “We have been blessed to have a long standing relationship with the Barry University nursing program who attend our lunch program on a regular basis. These young men and women tend to wounds, test blood pressure and glucose levels and direct those that need care to assistance.”

The pastor added: “Last year our relationship with Barry University expanded to include the Physician Assistant Class of 2014. Community health fairs were held which expanded access to care and referral services were on site to ensure a diagnosis would receive treatment. We are thrilled to have secured the commitment of the future classes to continue this tradition.”



Two of the young visitors closely watch Barry student Diana Cordero conduct a chromatography experiment.

Students Come to Campus for Shadow Day

Fourteen students of the Van E. Blanton Elementary School in Miami participated in a “Shadow Day” program on Barry’s main campus on February 17.

Described as “fun and educational,” the program included a campus tour, classroom and laboratory activities, and lunch in the Roussel Dining Hall. The visitors spent time observing their college counterparts and learning about college life.

Dr. Gilbert Ellis, associate professor of biology, provided a lab inspired by his Biology of Crime course. The lab involved starch testing in saliva detection utilizing toothpicks and envelopes. In real forensic testing, saliva detection is used for identifying cheek cells that may contain DNA.

Dr. Tamara Hamilton, associate professor of chemistry, offered the visiting students a “Chemistry You Can Do” lab experience. In the chemistry lab, the visitors particularly enjoyed making an “Alka-Seltzer rocket.”

Drs. Laura Finley and Victor Romano, associate professors of sociology and criminology, coordinated Shadow Day in consultation with Mrs. Margaret Grizzle, a well-known volunteer from the local community.



The Shadow Day program was "fun and educational."

Dr. Gil Ellis, associate professor, provides a lab inspired by his Biology of Crime course.

CCSI Annual Report | **Co-Curricular Programs
and Participation**

CCSI Intensifies Activities Focused on Social Justice

The CCSI leveraged its co-curricular programs and projects to bring increased attention to social justice issues and to mobilize students for related advocacy and activism. The Deliberative Dialogue Series and the Barry Service Corps program helped to galvanize students into action.

Deliberative dialogue is a method of civic learning and engagement. In these facilitated forums, students, alumni, faculty, staff, and community partners work toward a shared understanding of social issues, practical solutions to those issues, and recommendations for workable public policy. The series of forums is designed to inspire both individual and collective action.

For the 2014-2015 academic year, four 90-minute forums brought together campus and community stakeholders to explore social issues and seek solutions. The first, on September 23, explored the high cost of a college education. College Access and Rising Tuition was the topic of that forum, which highlighted the impact of increased tuition on certain demographic groups and the challenge debt presents to graduating students. Participants discussed creative solutions such as “performance funding” legislation and debt forgiveness programs.

The lead participants were Seretse Davis, student; Dr. Lilia DiBello, an associate professor in the Adrian Dominican School of Education; Raquel Figueroa, program director, College Summit Florida; Dart Humeston, Barry’s director of financial aid; Marianna S. Lopez, managing director of development at Teach for America, Miami-Dade; and Lutze B. Segu, a Barry alumna and program director at MCCJ. Courtney Berrien, CCSI associate director and coordinator of the Deliberative Dialogue Series, was the moderator.

In one example of individual action, a student who learned how much some of her peers struggle to pay tuition shared some of her scholarship funds with a classmate. In another example, a Haitian-born student knowledgeable about human trafficking spoke with her parents about the causes and consequences of the *restavec* system in that Caribbean country. A *restavec* is a child in Haiti sent by his or her parents to work for a household as a domestic servant because the parents lack the resources to support the child. The Barry student’s parents consequently decided to assist Haitian orphanages several times a year rather than only at Christmas.

The second forum for the academic year, held on November 18, brought human trafficking into sharp focus. That forum involved more than 70 students, staff, faculty, and community members.

Leading the discussion was a panel composed of Roy

Altman, deputy chief of the Special Prosecutions Office in the United States Attorney’s Office in Miami; Jorge Veitia, executive director of the Life of Freedom Center; Afiya Matthews, volunteer recruiter for the Guardian ad Litem Program in the 11th Judicial Circuit; Samba H. Zaoui, a Barry alumna and instructor in the School of Social Work; and Emmanuella Carriere, a senior pre-law student. Stefano Montano, coordinator of service-learning for the Department of Theology and Philosophy, was the moderator. Panelists shared their experiences working with victims of human trafficking, challenges in uncovering trafficking crimes, and diverse views on the causes and best methods of preventing human trafficking.

The forum, which focused primarily on sex trafficking and the exploitation of women and children, drew attention to both international and local aspects of the issue. Participants pointed to adverse socioeconomic conditions in developing countries as a major cause of human trafficking. They mentioned the trauma experienced by victims and the challenges of preventing trafficking.

Department of Homeland Security Special Agent Victor Williams, who serves on the South Florida Human Trafficking Taskforce, emphasized the illegality of trafficking and the importance of not blaming victims. Student Donté Roberts, a sport management major from Washington, D.C., appreciated the different perspectives and lively dialogue on what he saw as an important issue. Roberts remarked: “I had no idea it (human trafficking) was happening around me. It makes me want to do something to help.”

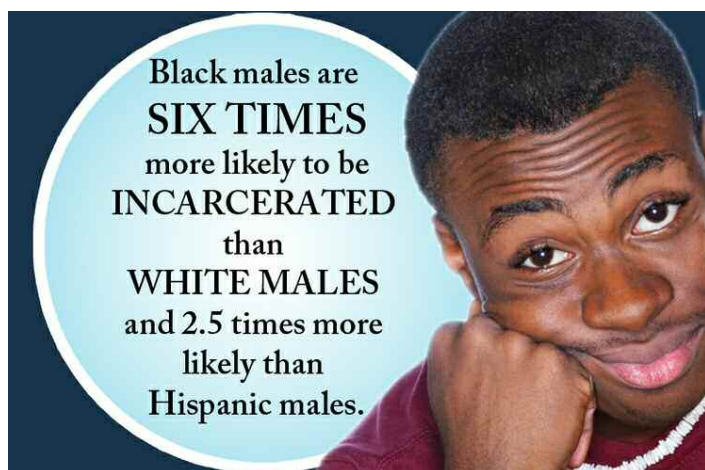
Participants received information on volunteer opportunities at the Life of Freedom Center and Kristi House, two local organizations that provide community education about human trafficking and offer support to victims. They also learned about the National Human Trafficking Hotline (1-800-373-7888), open 24 hours a day.

On January 20, deliberative dialogue participants explored the school-to-prison pipeline, a phenomenon marked by a widespread pattern of pushing students, especially those who are already at a disadvantage, out of public schools and into the American juvenile and criminal justice systems. Participants delved into issues that pertain to the increased rates of juvenile arrests and the relationship between aspects of identity and mass incarceration, such as race and socioeconomic status. Some blamed “zero tolerance” policies for pushing children out of school by criminalizing minor infractions of school rules.

Panelists were Dr. Debra Mayes Pane, founder and president of Eradicating the School-to-Prison Pipeline Foundation (E-SToPP); Monique D. Hayes, JD, an associate with Genovese Joblove & Battista, PA; and Amalio Nieves, Broward County Public Schools director of diversity,

prevention, and intervention and co-founder of the PROMISE Initiative. (PROMISE is the acronym for Preventing Recidivism through Opportunities, Mentoring, Interventions, Support, and Education.) Also on the panel were a Barry faculty member, Dr. Lauren Sure, assistant professor of counseling; a Barry student, Akil Andrews; and a Barry alumnus, Major James Reyes, the Broward Sheriff's Office commander for the Joseph V. Conte Facility. Dr. Tisa McGhee, assistant professor of social work, facilitated the forum.

In a front-page story on the forum, The Miami Times highlighted "the plight of Black males." The newspaper noted that Black males were six times more likely to be incarcerated than white males and 2.5 times more likely than Hispanic males.



The Miami Times highlighted the plight of Black males.

"If this pattern continues, one of every three Black American males born today can expect to go to prison in his lifetime compared to one of every six Latino males and one of out of every 17 white males," wrote Dinkinish O'Connor in the newspaper story.

This deliberative dialogue catalyzed increased student involvement with E-SToPP. Students helped to recruit other volunteers and spoke on behalf of the organization at community events focused on youth interactions with law enforcement.

On April 7, in the year's final forum, campus and community stakeholders gathered to discuss social issues related to the nation's agricultural system. Many raised concerns about food waste, effects of pesticides, farm-worker wages and working conditions, nutrition content of "monocrops," food distribution, and consumer purchasing power.

Providing perspectives on the issues were seven panelists: John Delgado, operations assistant manager at Farm Share; Paolo Umberto Guazzini, a Barry alumnus and assistant service-learning coordinator in the Department of Theology and Philosophy; Roger Horne, director of community health initiatives at Urban GreenWorks; Dr. Silvia Maciá, associate professor of biology at Barry; Paola Montenegro, a Barry student and Alternative Spring Break participant; Leonel Perez, a representative of the Coalition of

Immokalee Workers; and Jake Ratner, a member of the Alliance for Fair Food. Sister Patricia Siemen, a visiting professor and director of the Center for Earth Jurisprudence at the Barry University School of Law, was the forum facilitator.

Participants considered avenues for change as they learned about opportunities to promote healthy agriculture, including purchasing "sustainably grown" produce at local community gardens and volunteering with agencies involved in food distribution projects. Some students left the forum with a commitment to supporting the Coalition of Immokalee Workers' Fair Food Program.

Barry Service Corps Fosters Engagement in Advocacy and Activism

The CCSI restructured the Barry Service Corps (BSC) as part of the Federal Work-Study Community Service Program. All students participating in Federal Work-Study Community Service were automatically enrolled as BSC members.

Before the start of the academic year, the CCSI selected 14 undergraduates as BSC leaders: Akil Andrews, Mickaelle Celigny, Kevin Dalia, Seretse Davis, JoLeaha Dotter, Devin Garner, Keiara Greene-Williams, Gilberte Jean-Francois, Shanique Kingston, Donté Roberts, Krystal Sabdul, Quayneshia Smith, Alejandro Tobon, and Rajon Wright. Andrews, Davis, Garner, Kingston, Roberts, and Tobon were BSC members in 2013-2014.

The orientation agenda for the BSC leaders emphasized civic learning and the social change model of leadership development. There were interactive workshops focused on team-building, facilitation, diversity, social justice issues, and social change approaches. Some members of the group then met with community partners at agency sites.

The civic learning and leadership development component of the program created an avenue for students to engage not only in direct service in community settings but also in advocacy and activism. BSC leaders advocated fair treatment and better wages for South Florida's farm workers. Some marched in support of the Coalition of Immokalee Workers' Fair Food Program (see separate item in this section).

One team of BSC leaders worked to increase access to fresh produce in low-income communities near the university by supporting community gardens and farmers markets in Liberty City. Another developed learning and enrichment activities in partnership with youth-serving organizations in Little Haiti, Little Havana, and North Miami.

CCSI Associate Director Courtney Berrien reported that, throughout the year, the group benefited from training and development sessions, served as student leaders for co-curricular service programs, and worked directly with

local community organizations to address specific social issues. They also supported the work of the CCSI by recruiting students for community engagement activities and by functioning as service-trip leaders.

Additionally, each participant designed and implemented a service/advocacy project that targeted one of four social issues: youth development, global citizenship, urban health, or local community engagement. The BSC leaders addressed these issues by working in partnership with four local agencies: UrbanPromise Miami, the Coalition of Immokalee Workers, Urban GreenWorks, and PACT (People Acting for Community Together).

Davis, Dalia, Garner, Roberts – the four BSC leaders who worked closely with PACT – were pleased to see the large turnout of Barry students, faculty, and staff members at the organization’s Nehemiah Action Assembly on April 20. The Barry participants included graduate social work students and undergraduates enrolled in service-learning courses.

The event was aimed at gaining support for initiatives pertaining mainly to affordable housing and juvenile justice. Nearly 1,000 persons representing 37 local congregations and three universities participated in the event at New Birth Baptist Church in Opa-Locka.

The Nehemiah Action Assembly marked the culmination of a year of grassroots efforts to address public concerns by working directly with local officials. Public officials in attendance included Miami Gardens Interim Police Chief Antonio Brooklen; Miami-Dade State Attorney Katherine Fernandez Rundle; Ryan Hawkins, representing Miami-Dade Commissioner Barbara Jordan; Miami-Dade Commissioner Daniella Levine Cava; City of Miami Chief of Police Rodolfo Llanes; Miami-Dade Public Defender Carlos Martinez; Arnold Montgomery, administrative director of the Office of Educational Equity, Access, and Diversity for Miami-Dade Public Schools; Miami-Dade Commissioner Dennis Moss; and Miami-Dade Police Director J. D. Patterson.

At the event, law enforcement officials committed to continue supporting the expansion of civil citation programs for youth and to build alliances on a local and statewide level for the next Florida legislative session. For their part, representatives of Miami-Dade Public Schools agreed to work with PACT to develop a plan to ensure that district schools are held accountable for enforcing the 2012 decision to decrease out-of-school suspensions.

According to its website, PACT is the largest grassroots organization in South Florida, representing more than 50,000 people. Since 1988, PACT has successfully worked with local officials on initiatives addressing neighborhood safety, public transportation, employment, affordable housing, education, and crime prevention.

The BSC leaders assisted PACT with research on local policy and policymakers, preparation of audio visuals, and program implementation. At the Nehemiah Action Assembly, they distributed copies of the event’s program and PACT wrist bands.

Making a Difference in the Community

Students, faculty, and staff participated in 13 community service projects on Make a Difference Day. Project sites included Homestead in Miami-Dade County and Dania Beach in Broward.

Each project allowed students to explore career interests while having a positive impact on the community. Community partners indicated that the students did make a difference through service. Students conducted community-needs assessments; carried out beautification and renovation projects; served as mentors to youth in crisis; interviewed undocumented farm workers; promoted awareness about human trafficking; worked on community gardens and environmental restoration projects; and participated in activities with residents of nursing, rehabilitation, and homeless centers.

The 169 participants included students in Barry’s First-Year Experience (FYE) seminar as well as representatives of student organizations such as the Alternative Spring Break Committee and MALES (Men Achieving Leadership, Excellence, and Success). Six FYE instructors and three CCSI staff members participated. Barry Service Corps leaders supervised the projects and facilitated reflection activities.

The community service projects were planned in collaboration with community partners to build on the Career Development Center’s theme for first-year students, “Discover Your Calling.” Several projects allowed participants to address immediate community needs while others provided an opportunity for students to work on social justice initiatives.

The project partners or sites (with the related career focus areas) are as follows: America’s Red Kangaroo/Children’s Home Society of Florida (education, psychology, social work); Branches, Inc. (education, business); Camillus House (health care, social work); the Dania Beach PATCH market garden (general science, biochemistry, ecology); EcoTech Visions (business); La Paloma Neighborhood Association (fine arts); Life of Freedom Center (criminology, social work); Riverside Christian Ministries’ Residential Reentry Programs (criminology, sociology); Sinai Plaza Nursing and Rehabilitation Center (health care, social work); Urban GreenWorks (general science, biochemistry, ecology); Villa Maria Nursing Center (theology, health care); We Count! (theology, law); and Zoo Miami (general science).

Make a Difference Day is the fourth Saturday of October. This year’s program at Barry was organized as a partnership initiative between the Division of Student Affairs and the CCSI, with pre- and post-service activities taking place in each section of the FYE seminar.



Senior Mayra Martinez takes a stand against unfair wages for farm workers.

Students Take a Stand in Campaign for Fair Food

An ongoing campaign for “fair food” got a little stronger this year as Barry students, with support from faculty and staff members, made their presence felt and their voices heard. Sixty Barry students marched in solidarity with farm workers on November 22 in Coral Gables, and 30 students took part in a similar march in St. Petersburg on March 21.

The Coalition of Immokalee Workers (CIW) organizes the Fair Food Program, described as “a unique partnership among farmers, farm workers, and retail food companies that ensures humane wages and working conditions for the workers who pick fruits and vegetables on participating farms.” The value of the program stems from both the standards outlined in the Fair Food Code of Conduct and the multilayered approach to monitoring and enforcing compliance with those standards.

Acclaimed as the most comprehensive and sustainable social responsibility program in U.S. agriculture, the program

provides for legally binding Fair Food Agreements. Participating buyers in the program commit to paying the Fair Food Premium on top of the regular price they pay for tomatoes. The small premium has helped to alleviate the economic hardship faced by farm workers for decades.

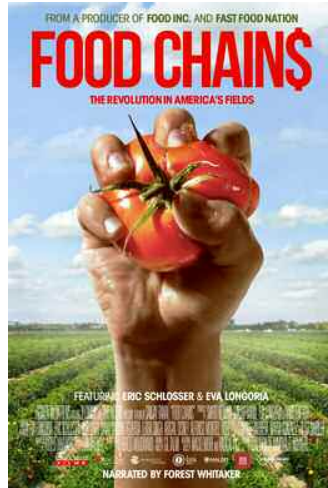
The Fair Food Code of Conduct is backed by binding agreements between CIW and some of the world’s large buyers of tomatoes, from Subway to Walmart. Participating buyers are required to suspend purchases from growers who have failed to comply with the Code of Conduct. Therefore, the agreements provide a real market incentive for participating growers to abide by fair labor practices, resulting in unprecedented reforms in Florida’s tomato industry, including the successful elimination of forced labor in the fields and a significant reduction in sexual harassment, verbal abuse, and wage theft.

The procession for fair food in Coral Gables was the largest of many demonstrations around the country planned to coincide with the opening of Food Chains, a documentary depicting the struggle of farm workers to gain fair treatment and better wages in Florida. Barry University, St. Thomas University, Florida International University, and the Student/Farmworker Alliance collaborated in organizing the event, which received support also from the University of Miami and Miami Dade College.

Food Chains features an intrepid group of tomato pickers from South Florida, battling the \$4 trillion global supermarket industry through the Fair Food Program. Their story is said to be “one of hope and promise for the triumph of morality over corporate greed – to ensure a dignified life for farm workers and a more humane, transparent food chain.”

Cruz Salucio, a CIW member who appears in the film, led the discussion that followed the sold-out film screening at the Coral Gables Art Cinema. He spoke about the CIW’s efforts to convince fast-food companies and grocery chains to participate in the Fair Food Program. Cruz also emphasized the important role that student advocates and consumers play in this process.

Barry Service Corps (BSC) leaders, Alternative Spring Break (ASB) program participants, and members of the Ignite (Sociology and Criminology) Club, as well as theology



The documentary features South Florida tomato pickers battling the global supermarket industry.



Students support the campaign for “fair food.”

students, were among more than 150 people at the event. It was after attending the Food Chains screening and discussion that they took part in the procession through downtown Coral Gables in support of the Fair Food Program.

At the end of the procession, Barry sophomore Quayneshia Smith, a BSC leader and ASB co-chair, joined



Students, including JoLeaha Dotter, a Barry Service Corps leader (center), participate in a march urging an end to farm-worker exploitation.



Demonstrators agitate for a penny more per pound for tomatoes bought by retail food companies.

two other college students and Salucio to present a petition to the management of Publix, the supermarket chain. The petition proclaimed consumer support for fair wages and working conditions and asked Publix to hold talks with the CIW about joining the Fair Food Program.

Smith, who was one of the event coordinators, said her participation helped to develop her leadership abilities and provided an opportunity for her “to make a real difference” in the community.

“I learned that by gathering and informing others, you can help spark a movement,” Smith said. “The Fair Food Program is asking for others just to be treated the way human beings should be treated everywhere, and I want to be a part of that.”



Students participate in a march and concert organized by the Coalition of Immokalee Workers in St. Petersburg.

Sister Mary Frances Fleischaker, OP, DMin, a theology faculty member at Barry, said it was important for students to be aware of injustices in our society and to learn how they can contribute to positive change. Sister Mary Frances, who attended the film screening, complimented the CCSI’s coordinating work and the involvement of Barry students in this advocacy initiative.

Four months later, as a follow-up to the event in Coral Gables, 30 Barry students took part in a march and a concert in St. Petersburg to support and celebrate the Fair Food Program. They joined other college students, clergy, and concerned citizens who traveled from across the United States to attend the event.

The three-mile march took placard-bearing supporters from Bartlett Park to Vinoy Park, where the concert was staged. Grammy Award-winning artists La Santa Celia and Ozomatli performed at the concert in support of the CIW’s work in general and the successful implementation of the Fair Food Program in particular. The program draws on consumer power to ensure safe working conditions and fair wages for farm workers.

Theology and sociology students, as well as ASB organization members, comprised the Barry group who joined members of the Miami Workers Center, the Dream Defenders, and Florida International University students as the Miami delegation at the event. Four days before the event, CIW members visited Dr. Marc Lavalley’s and Steffano Montano’s theology classes to promote the Fair Food Program and to invite Barry students to St. Pete.

Quayneshia Smith, a BSC and ASB leader, helped to organize Barry’s participation in the St. Pete event. According to Smith, participating in the event provided a unique opportunity for students to see a successful model of social justice.

“The CIW has worked for so many years to get people to support their work and successfully implement the policies of the Fair Food Program,” Smith said. “Celebrating on such a large scale shows students that hard work does pay off. No matter how small a movement begins, success can be realized through persistence.”

During the concert, the Student/Farmworker Alliance (SFA) announced a boycott of Wendy’s until the fast-food chain agrees to talk with the CIW about the Fair Food Program. Smith and fellow Barry student Paola Montenegro joined other student leaders on the concert stage for the announcement, marking a milestone in the campaign for fair food.

Through SFA, university students have been instrumental in convincing food providers to become partners in the Fair Food Program. Barry students participated in previous successful campaigns that resulted in Taco Bell’s and Burger King’s participation in the program. Other corporate partners in the program include Aramark, Bon Appetit Management Company, Chipotle Mexican Grill, Compass Group, Fresh Market, McDonald’s, Trader Joe’s, Sodexo, Subway, Walmart, Whole Foods Market, and Yum Brands, which includes Kentucky Fried Chicken and Pizza Hut.

Activities Put Spotlight on Hunger and Homelessness

A program of activities at Barry in November served to draw attention to the twin issues of hunger and homelessness. The program included a community service project, an advocacy campaign, a food and clothing drive, a Nutrition Games event, and a film premiere.

At Feeding South Florida's food bank in Pembroke Park, 10 Barry volunteers formed an assembly line of sorts, turning out boxes of assorted food items for distribution to nonprofit agencies. Undergraduates Ray-Ann Adams, Janene Bottinelli, Mickaelle Celigny, Matthew Galvan, Karrie Garcia, Sydney Ingram, Kristina Jackson, and Nylisha Matos, graduate student Andres Quevedo, and CCSI staff member Liz James sorted and packed a variety of food items. Together with other university and community groups, they packed more than 18,000 pounds of food, enough to provide 15,000 meals for families and individuals in need.

While at the food bank, the volunteers heard myths and learned facts about food insecurity in South Florida and across the United States. They learned that in Miami-Dade, for example, one in four children goes to bed hungry while as much as 40 percent of the food produced in the United States goes uneaten and goes to waste.

Students got involved in the advocacy campaign called Offering of Letters. The campaign is organized by Bread for the World, "a collective Christian voice urging our nation's leaders to end hunger at home and abroad." According to Bread for the Word, although we live in the world's wealthiest nation, 14.3 percent of U.S. households – a total of 49.1 million Americans, including 15.8 million children – struggle to put food on the table. And more than one in five American children are at risk of hunger.

Students wrote letters to members of Congress calling for the reform of U.S. food aid and for the prioritization and protection of programs vital to hungry people in the United States and around the world. The Department of Campus Ministry in the Division of Student Affairs made arrangements for the collection of letters to be blessed at mass before being sent to Capitol Hill.

The campus-wide food and clothing drive was a success. St. Rose of Lima Church and School, the Sunnyland Trailer Park, No More Tears, and Chapman Partnership received the donations. Campus Ministry, the Women's Softball Team, the Men's Basketball Team, and the CCSI organized the drive as a Hunger and Homelessness Awareness Month project. Danielle Penner, the women's softball coach, reckoned that more food and clothing items were collected during this drive than any she had been involved with previously.

The Nutrition Games, featuring food-cost trivia, a food-portions game, and body mass index (BMI) measurements, was aimed at promoting health and wellness through good nutrition. Urban GreenWorks, an

environment- and health-focused Barry community partner, was a sponsor of the event.

The final event for the month was a premiere of Food Chains, the documentary that highlights injustice on the industrial farms of Florida. In this exposé, a group of Florida farm workers boldly battle the global supermarket industry through the Fair Food Program in which growers and retailers collaborate to improve working conditions for farm laborers in the United States. A panel discussion with farm workers depicted in the film and a procession in support of the Fair Food Program followed the screening. This event was organized under a partnership involving the Coalition of Immokalee Workers, the Student Farmworker Alliance, and five higher education institutions – Barry University, St. Thomas University, Florida International University, the University of Miami, and Miami Dade College.

Conference Stimulates Strong Interest in Tackling Poverty

Students who attended the Sixth Annual Millennium Campus Conference came away with a strong interest in tackling poverty at both the local and global levels.

Four Barry students attended the three-day conference in October at Lynn University in Boca Raton. Andrea Brown, Kevin Dalia, Hector Pizarro, and Bianca Rudge joined hundreds of students from other universities and nations in workshops, presentations, and networking activities.

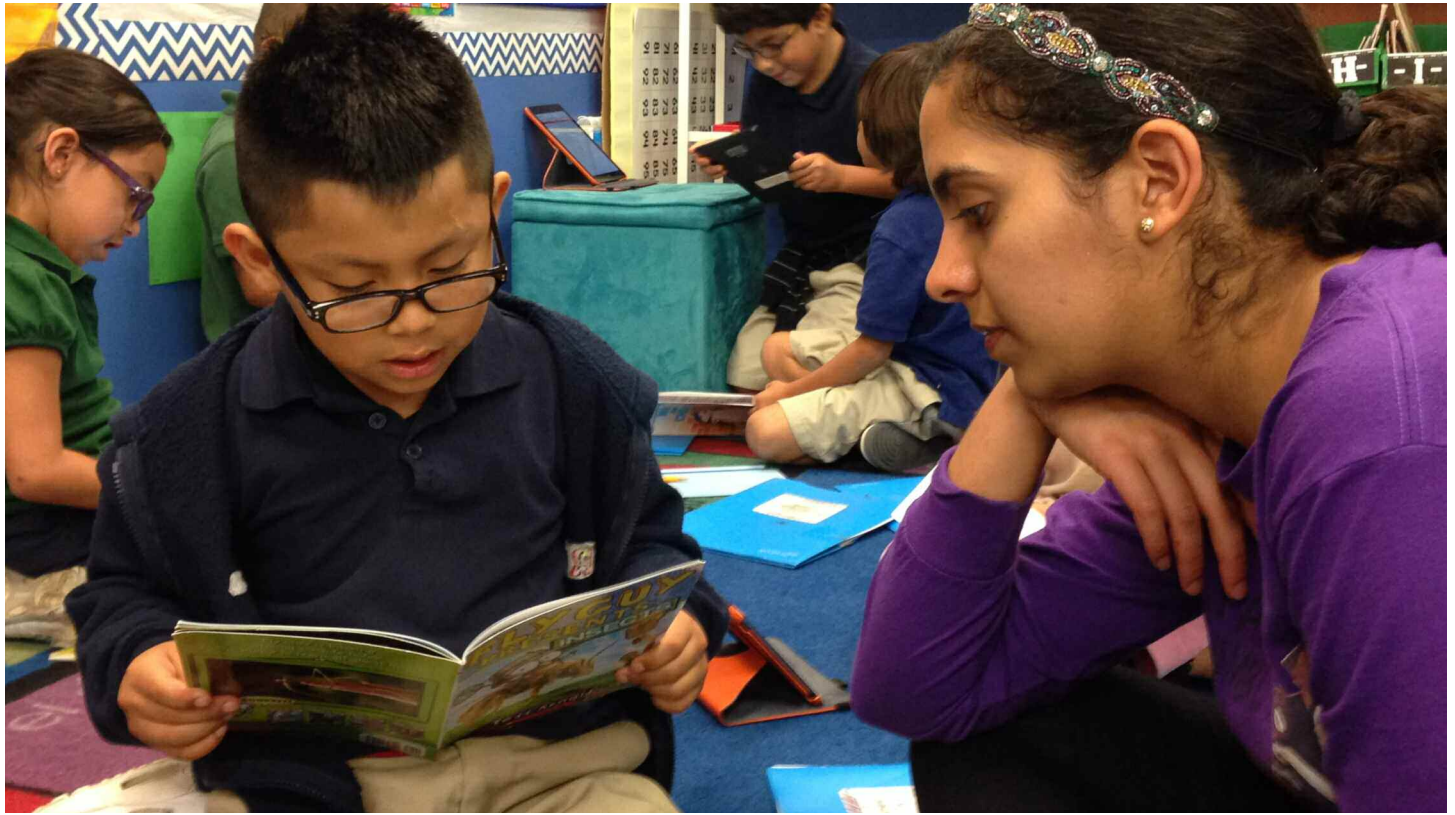
The conference "motivated me in such a way that it has me hungry to make a difference in creating social change," Pizarro said. "It was emotionally transforming, and it made me appreciate my privileges."

Pizarro, who was publicly recognized last year with civic awards from Campus Compact and the CCSI, said the Millennium Campus Conference was unlike any other leadership program he had attended. He particularly appreciated the opportunity to make meaningful connections with students from various universities and countries.

The Millennium Campus Network is a Boston-based, national non-profit organization that supports university student leaders working to advance global development. The organization promotes the reduction of poverty and envisions a world where no one is forced to survive on less than \$1.25 a day.

Florida Campus Compact and the CCSI provided sponsorship that enabled the students' participation in the conference. The state affiliate of a national organization, Florida Campus Compact is dedicated to advancing the civic purposes of colleges and universities.





Paola Montenegro in a kindergarten class at Immokalee Community School, RCMA's charter school for grades K-6.

Group Goes to Immokalee for Alternative Spring Break

A group of 11 Barry undergraduates provided 74 hours of service as part of Alternative Spring Break (ASB) in Immokalee, Florida.

The students served with the Coalition of Immokalee Workers, doing property clean-up and t-shirt inventory; Redlands Christian Migrant Association (RCMA), providing early-childhood literacy lessons and middle-school STEM activities; and the Shelter for Abused Women and Children, assisting with the “Hands are for Helping, Not for Hurting” campaign, building a library catalogue, and assembling emergency food packages.

The ASB group members were Keiara Greene-Williams, Victoria Hoelscher, Mayra Martinez, Paola Montenegro, Peter Nwokoye, Quayneshia Smith, Latania Richardson, Qiwen Su, Alejandro Tobon, Tamara Vuckovich, and Rajon Wright. Dr. Marc Lavallee, assistant professor of practical theology, and Courtney Berrien, associate director of the Center for Community Service Initiatives (CCSI), participated in ASB with the students. Berrien is advisor for the ASB program. Lavallee was an active ASB member during his undergraduate studies at Saint Anselm College.

Vuckovich, a junior majoring in early childhood education, was enchanted by RCMA's Immokalee



Sophomore Rajon Wright spends time with (L-R) Danny Merida, Eleazar Jimenez, and Adrian Torres at an RCMA childcare center in Immokalee.

Community School (ICS), where the staff seemed to be close-knit and the students looked happy. She called it “a wonderful school” and her “dream school” where she would like to teach. “You couldn’t tell that they came from low-income, disadvantaged families,” she said.

Similarly, Quayneshia Smith, a social work major and ASB leader, was impressed by the charter school. She was

struck by innovations such as English and math memory aids involving interactive body movement, the school's emphasis on producing bilingual students, and the quiet time set aside before important tests.

Berrien explained the significance of the trip to Immokalee, a community where the university is developing a long-term relationship with social service agencies. Immokalee (which means "My Home" in Seminole language) is an unincorporated area and a census-designated place in Collier County. It is the center of the region's agriculture industry and home to many immigrant and migrant families who work in the vast fields that yield a large amount of the county's fresh produce.

Beginning in the fall semester, ASB members prepared for spring break by attending weekly meetings designed to provide information about human rights issues in the

industrial agriculture system. Related human rights issues include modern-day slavery, harassment in the fields, and low wages.

During the meetings, the ASB group heard from Steffano Montano, service-learning coordinator for the Department of Theology and Philosophy; a local high school student who crossed the U.S.-Mexico border as an unaccompanied minor; and civil rights attorney John de León. A past president of the Greater Miami American Civil Liberties Union, de León established his legal practice in partnership with Fernando Chavez, son of Cesar Chavez, the late labor leader and civil rights activist. The firm has successfully represented farm workers in cases about immigration, labor law, and criminal law in South Florida and California.

Federal Work-Study Community Service Participation Increases

A 19 percent increase in the number of student participants gave the Federal Work-Study (FWS) Community Service Program a big boost this year.

The 63 students assigned to 17 sites in the community and three on campus contributed more than 14,000 hours of service this year. Assignments at the campus sites directly supported community engagement programs and service projects.



Some of the students participated in the America Reads and America Counts (ARAC) component of the program. Those assigned to ARAC serve as tutors and mentors at the elementary school level.

A total of 51 students participated in the program in 2013-2014. Forty were eligible for FWS; an additional 11 students joined those assigned to ARAC.

There was a significant increase in the number of off-campus placements for this program. The CCSI added eight new community partners: Chapman Partnership, Easter Seals of South Florida, E-SToPP (Eradicating the School-to-Prison Pipeline Foundation), Haitian Heritage Museum, Saint Rose of Lima School, Special Olympics Florida-Miami-Dade County, and the Women's Breast & Heart Initiative. The returning partners include Breakthrough Miami, the Haitian American Community Development Corporation, Little Haiti Optimist Club, and the Miami-Dade County Foster and Adoptive Parent Association. Twenty-seven students provided these community partners with record-keeping, public relations, technology, and marketing support. Some students served as project managers, program coordinators, and research assistants.

A student assisted with therapeutic activities in the Easter Seals adult daycare center and also converted

medical records for 1990-2008 into an electronic format. Angela Aracena, the Easter Seals FWS supervisor, said the student completed the medical records project speedily and effectively.

Seventeen students served as ARAC reading tutors/mentors at four schools: Doctors Charter School, Gratigny Elementary, Hubert O. Sibley K-8 Academy, and W. J. Bryan Elementary. At W. J. Bryan Elementary, the tutors provided individual attention to "struggling students" and had a positive impact on learning, reported Katya Barrett, the school's reading coach. One tutor worked directly with 15 students who needed remedial support. That tutor "has been patient and very compassionate to the needs of our students," Barrett said.

Six students participated in America Counts at W. J. Bryan and Gratigny. The goal of America Counts is to build a strong mathematical foundation and enthusiasm about math in elementary schools.

On campus, one FWS student was assigned to the Department of Physical Sciences, two students to the Department of Psychology, and 14 to the CCSI. The CCSI-based students were selected and trained as leaders of the Barry Service Corps (BSC). All students in FWS Community Service are BSC members.

The CCSI manages FWS Community Service in partnership with the Office of Financial Aid. Stephanie Auguste Shaw, a CCSI graduate assistant and doctoral student in the Adrian Dominican School of Education, was the program coordinator for most of the year. Andres Quevedo, another CCSI graduate assistant, became the interim coordinator for the first summer session. The CCSI is grateful to Financial Aid Director Dart Humeston, Assistant Director Norma Robinson, and Federal Work-Study coordinator Luisa Jahaira Metellus for their cooperation and support.

Campus Democracy Project Supports Constitution Day Event and Village Election

The Campus Democracy Project (CDP) supported the Constitution Day event again this year. In addition, the CDP helped to promote the Miami Shores Village Council's election.

A discussion forum, U.S. government trivia, film screening, and a symbolic signing of the Constitution were features of the Constitution Day (September 17) event cosponsored by the Center for Student Involvement in the Division of Student Affairs. Dr. Sean Foreman, a CDP co-chair, moderated the student discussion on Peaceful Protests and the First Amendment. Much of the discussion was about recent events in Ferguson, Missouri, and the right to protest peacefully.

Students gathered that evening to watch *Fruitvale Station*, a film based on the true story of a young man who was killed by police officers at the San Francisco Fruitvale Bart station in 2008. In the post-film discussion, students expressed their feelings about the events portrayed in the film. They also discussed safe and peaceful ways of exercising their civil rights when interacting with law enforcement officers.

The CDP Committee coordinates the institutionalization of voter registration at Barry and promotes civic engagement through participation in the electoral process. Foreman co-chairs the committee with CCSI Associate Director Courtney Berrien. The nine committee members represent departments in four divisions: Academic Affairs, Institutional Advancement and External Affairs, Mission and Institutional Effectiveness, and Student Affairs. Members include Elizabeth Besade (External and Government Affairs), Derek Bley (Center for Student Involvement), Dr. Roxanne Davies (Mission Engagement), Lavelle Dunn (Student Government Association), Dr. Laura Finley (Sociology and Criminology), Christopher Riker (Campus Democrats), and Dr. Guillermo Wated (Psychology).

To bolster voter registration, the CDP relied on sponsorship from Student Affairs to initiate a partnership with TurboVote, a project of Democracy Works. The launch of Barry's TurboVote webpage coincided with Constitution Day activities. The support from Student Affairs was made possible in part through the division's participation in the NASPA network on Civic Learning and Democratic Engagement. NASPA network members pay a reduced fee for establishing a TurboVote site.

Students can use the site to register as voters in Florida or in their home states. The online service allows students to request absentee ballots and sign up for election reminders through email and text messages. Between September 2014 and June 2015, 84 persons used the Barry TurboVote site, including 58 who registered to vote.

The CDP also helped to draw attention to the Miami Shores Village Council's election. With support from all four

university divisions represented in the CDP, the committee promoted an open forum, held in March, for village council candidates in the April election. The CDP also worked with the Miami-Dade County Elections Department to gather data about the Barry community's Miami Shores voting activity, and recruited students to participate in the event.

Environment and Health Projects Implemented in September

Five Barry students visited approximately 100 homes in North Miami's Sunkist Grove neighborhood on September 6 to promote awareness about women's breast and heart health.

Akil Andrews, Mickaelle Celigny, Seretse Davis, Austin Tucker, and Andres Quevedo gave residents information on ways to improve nutrition, avoid smoking and excessive alcohol, exercise, and do breast self-examinations. They told residents about free screenings offered in neighborhood medical centers and scheduled mammogram appointments for women in six households.

The Women's Breast & Heart Initiative organized the project. The Miami Lakes-based organization aims to "save lives by connecting at-risk women with the early detection necessary to fight breast cancer and heart disease."

Also in North Miami, 15 Barry students participated in a project for International Coastal Cleanup Day, September 20. The volunteers cleaned up nearly a mile of the coast along Oleta River State Park. They removed bottles, foam plates, plastic utensils, cigarette butts, clothes, and other refuse from the mangrove coastline, filling five large garbage bags.

Keiara Greene-Williams, a Barry Service Corps leader, assisted with coordinating the service trip to Florida's largest urban park.

In Broward County, students and faculty of Barry's College of Nursing and Health Sciences collaborated with the City of Hollywood, Florida, to promote health and wellness on PARK(ing) Day 2014. It was "an opportunity to impact the health of the Hollywood community while providing information and useful giveaways," said Dr. John McFadden, dean of the college.

The students set up educational booths featuring information on skin cancer prevention, healthy eating, mobility/exercise, and stress reduction. Barry's Bucky made an appearance at the event.

"Kudos to our students and Dr. Ann Lamet, Dr. Carolyn LePage, and Ms. Rosanne Sonshine for creating a 'Health and Wellness Oasis,' using the parking lot and parking spaces surrounding our Barry-Hollywood site," McFadden said.

PARK(ing) Day, the third Friday of September, is an annual worldwide event at which artists, designers, and citizens transform metered parking spots into temporary public parks.



Resident Assistants Engage with Community

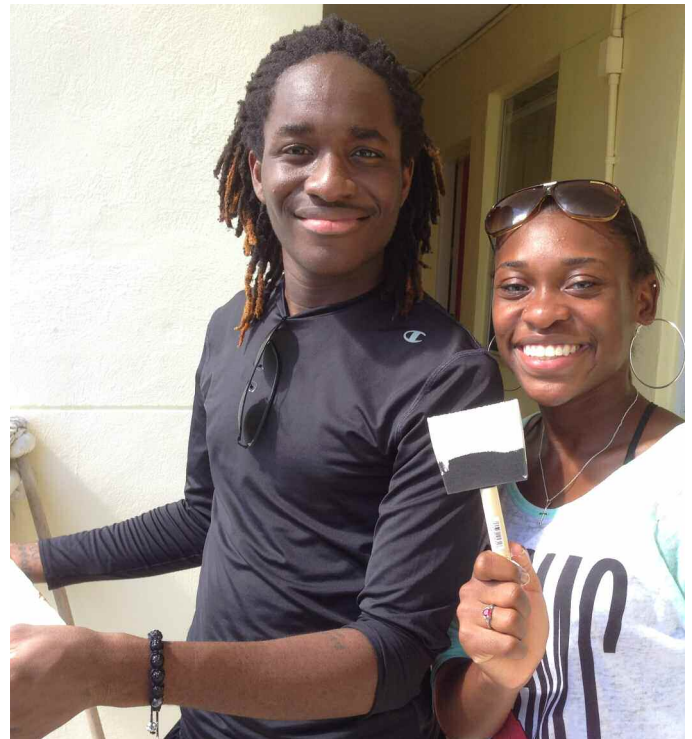
Resident Assistants Joshua Prause and Marquet Houston do their part at Lotus House in Overtown.

Barry resident assistants (RAs) visited two Miami neighborhoods just before the beginning of the academic year. In Overtown and Liberty City, they met with community agencies that benefit from the university's Move-Out Drive.

The neighborhood visit was part of the RA Orientation Program, which also included a tour of historic places in Miami, a community service project at the Lotus House Women's Shelter, and a visit to the Miami Rescue Mission Men's Center. At Lotus House in Overtown, the RAs spread 80 bags of mulch and painted eight residence rooms.

The CCSI coordinated pre-service and community service activities for the RAs. MCCJ, a Barry community partner, and CCSI staff facilitated the pre-service activities, which included exercises designed to help RAs explore issues of privilege, oppression, perspective, and identity. The RAs received instruction in effective approaches to co-curricular service.

RAs carry out their responsibilities under the supervision of the Department of Housing and Residence Life in the Division of Student Affairs. Alberto Lorenzo, associate director of residence education, said the RAs were "deeply impacted" by the orientation program and made a commitment to remain engaged with the community.



Resident Assistants David Myers and Rhiana Ceasar, who painted rooms at Lotus House.

Freshmen Experience Collaborative Service

As part of Freshmen Experience Day, Barry's class of 2018 lived part of the Barry mission as they immersed themselves in collaborative service benefiting k-12 schools. The incoming students assisted in cleaning up 13 neighboring schools in preparation for the new academic year. The Center for Student Involvement in the Division of Student Affairs partnered with the CCSI in organizing the project, which was part of the university's orientation program for new students on August 23. The project involved power washing, painting, landscaping, furniture relocation, and creating "inspirational" bulletin boards.

Michael A. Lewis, administrative director of the Educational Transformation Office (ETO) for Miami-Dade County Public Schools, addressed the freshmen before they got to work on the school premises. He stressed the importance of Barry's connection to the immediate community and the university's role in addressing many of the social issues faced by neighborhood schools and families. When the project was completed, Lewis reported that the feedback from the school principals was "very positive."

The Miami-Dade school district created the ETO in 2010 to provide support to historically underperforming schools. Eleven of 40 ETO schools benefited from the Freshmen Experience Day project. Some of the schools are members of the Barry-coordinated Community Learning Partnership of Greater Miami Shores (CLP) and participants in America Reads and America Counts, the tutoring component of university's Federal Work-Study Community Service Program.

Six schools sent thank-you messages to the CCSI. In an email to Associate Director Courtney Berrien, North Miami Middle School Principal Patrick Lacouty described it as a "wonderful project" that made the teachers pleasantly surprised when they returned from the summer break. Lacouty remarked: "I can honestly say that Barry University is a force beyond measure in this community and beyond. ... All of the student leaders were phenomenal. They were positive, they were motivating and they worked really hard."

Nick Dorn, principal of Doctors Charter School of Miami Shores, sent a thank-you card in which he mentioned CCSI staff member Caitlin Geis and "the army of volunteers" who helped to beautify the school. In a follow-up email, Dorn noted the "outstanding efforts" of the volunteers. "We accomplished so much, and I honestly could not have done it all without such giving hearts," he said. "We were able to clean up a raised bed garden, transform two storage areas, uproot old landscaping in preparation for new plantings, and pressure clean the façade of our building." Principal Yolanda Ellis of Frederick Douglass Elementary said the Barry students were "amazing." Similarly, Principal Michael J. Charlot of Hubert O. Sibley K-12 Academy called the result of their work "really amazing" and added that it put smiles on the faces of the children and staff alike. Dr. Edward G. Robinson, principal of Brownsville Middle School, noted that "the project went well and the leaders performed their duties wonderfully." Vice Principal Maria De Armas of Paul Laurence Dunbar Elementary observed that the Barry students "worked really hard" and the university staff "was very supportive." She added: "There is no way we could have completed the project without them."

Gratigny Elementary, Jessie J. McCrary Jr. Elementary, Jose De Diego Middle, Miami Edison Senior High, Miami Park Elementary, Nathan B. Young Elementary, and Poinciana Park Elementary thanked the university as well.

Barry Interns Build Bonds and Touch Lives in the Community

For many years, Barry students have sought internship experiences that would not only prepare them for their chosen careers but would also allow them to make a positive impact on the community. This past year was no exception.

For example, JoLeaha Dotter, an undergraduate, spent part of the summer of 2014 in an internship with UrbanPromise Miami, where she built strong bonds with children in the HodgePodge program. Dotter put smiles on the children's faces, and they brought warmth to her heart.

During the spring semester, Soledad Garcia-Nieto touched lives as she supported a program for the IDD (intellectual or developmental disability) population. IDD students adapted healthier behaviors such as regular walking and healthy eating, thanks to the Barry graduate student's involvement in the work of the South Florida

Healthy Community.

Garcia-Nieto completed her three-month internship with South Florida Healthy Community on February 10. She received a certificate of appreciation from South Florida Healthy Community Director Karlyn Emile, who sang Garcia-Nieto's praises: "Three months ago, Soledad was sent from the Master of Public Health dual degree (program) at Barry to conduct her internship at the Healthy Community. We recalled the look on her face when she was told what the internship entailed. We reassured her that she would do great. ... Her students adapted healthier behaviors, which include walking and healthy eating. Many of them have omitted soda from their diet. As a result, some have lost up to 7 pounds in the 10-week nutrition program led by Soledad and others."

In addition, "Soledad took it upon herself to translate English items to Spanish for athletes and families that only speak Spanish," Emile said. "She truly touched the lives of our athletes/consumers. I am so very proud of her."

Special Olympics International created Healthy Community in response to the U.S. Surgeon General's call to action on the healthcare disparities affecting people with an intellectual or developmental disability. Special Olympics Florida supervises the South Florida Healthy Community.

Physician Assistant Program in St. Croix Makes Community Engagement a Priority

Students, faculty, and staff of Barry University's Physician Assistant (PA) Program in St. Croix, USVI, made community engagement a priority this year.

They participated regularly in public events to improve the health and well-being of the community. Special Olympics and National Public Health Week were two events that exemplified the PA Program's involvement in the community.

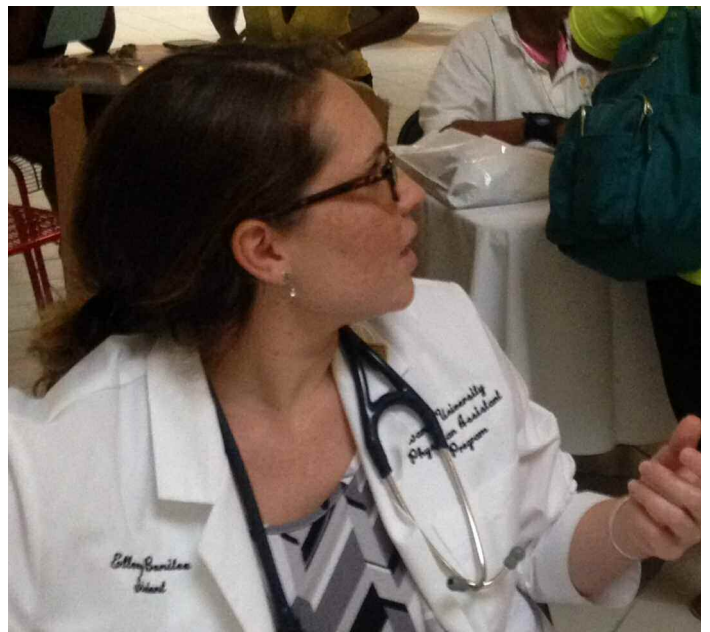
PA students Danny Berlutti, Andrea Blaine, Jessica Christensen, Georgianne Cotton, Jennifer Meeker, and Chelsea Nagle, and Douglas Young assisted with the 2015 Special Olympics in St. Croix and St. Thomas. Special Olympics helps individuals with intellectual disabilities overcome barriers through participation in sports. The St. Croix Area Games included track, standing long jump, and tennis.

U.S. Virgin Islands Governor Kenneth Mapp expressed appreciation for the involvement of Barry students and faculty.

Students Elleny Benitez, Danny Berluti, Andrea Blaine, Rachel Hoon, and Zackery Tegge took part in a National Public Health Week event organized by the U.S. Virgin Islands Department of Health in St. Croix. They provided free health screenings over a four-hour period, concentrating on blood pressure as well as blood glucose and cholesterol levels.

Faculty members Michael (Mike) Funk and Valery Kepley supervised the students and provided patient education. Funk is an assistant professor and associate director of medical education at Barry's St. Croix Campus. Kepley is an assistant professor and the operations director. During the National Public Health Week event, Melissa Herbert, the PA Program's administrative assistant, joined Kepley and Funk to promote the physician assistant profession.

Senate President Neville James; Dr. Marc Jerome, medical director of the Department of Health; and Juan Figueroa-Serville, deputy commissioner of health, all recognized Barry University publicly for its service to the U.S. Virgin Islands. Sen. James mentioned the USVI's strong ties to Barry. He noted that many USVI residents sent their children to Barry's Miami Shores campus over the years before the PA Program was expanded to the territory.



PA students Andrea Blaine, Elleny Benitez, and Zackery Tegge participate in a National Public Health Week event in St. Croix.

School of Law is “Deeply Immersed in the Community”

The Barry University Dwayne O. Andreas School of Law is “deeply immersed in the community,” according to a report prepared by Brian Sites, assistant professor of law and the CCSI’s community engagement liaison in Orlando.

“Through our clinics offering help to individuals from many walks of life to our numerous community service activities (many of which have no connection to law), we strive to improve the lives of all those that we encounter. Through dozens of partnerships, we seek out new ways to serve our students and the community in and beyond Orlando,” Sites said in a report.

“From our Volunteer Income Tax Assistance (VITA) program (which the American Bar Association has recognized with nine consecutive National Achievement Awards) to our Women Lawyers Association annual silent auction (which raised over \$6,000 last year), the school fosters Barry’s reputation as a school that cares about its community,” the report said. “The law school continues to pursue new, innovative partnerships with the community as well, including new programs under development in Career Services and in the area of experiential learning.”

Sites was later named the experiential learning coordinator for the School of Law. He has been a Barry Law faculty member since the fall of 2013. As part of his new role, Sites has begun to develop partnerships between the school and various external entities including nonprofit organizations. Through the partnerships, community members will receive legal assistance while students will get real-world experience.



Brian Sites

Volunteers were Busy in the Community

October 18 was a busy day for some volunteers. Six of them offered encouragement to a group of middle- and high-school students participating in a family program organized by the Miami-Dade County Foster and Adoptive Parent Association (FAPA) at the Phicol Williams Community Center in Homestead, Fla., on October 18. The volunteers gave the 20 middle and high school students significant information about career choices and access to higher education.

Andres Quevedo, the CCSI’s coordinator of co-curricular events and a nursing graduate student, facilitated a dialogue

between the teenagers and college students about personal and professional goals as well as social issues. Students Nikia Brooks, Shawntia Calhoun, Sarah Jeanty, Claudie Pierre, Andres Quevedo, and Rachel Wong made an impact by sharing how they each overcame struggles on their own roads to college.

FAPA offers comprehensive support to foster, adoptive, and biological parents and other caregivers in the Greater Miami area.

That same day, student-athletes took part in a street fair that was a highlight of Green Day in Miami Shores. They hosted the Barry booth, offered games and other activities for children, and conducted sports clinics. Community members turned out in large numbers and enjoyed the activities in Barry’s Athletic Village.

Small Team Makes Big Impact at Beach Event

A small team of Barry volunteers made a big impact on April 18, when they promoted environmental awareness as part of a major beach event. Students Seretse Davis, Gilberte Jean-Francois, and Andres Quevedo went to South Beach to support VolunteerCleanup.org, an organization that coordinates trash pickups to protect shorelines, storm drains, and waterways.

The students placed trash buckets on the beach and engaged in conversations with visitors about the need to maintain a litter-free beach. They also spoke with beachgoers about the adverse environmental effects of Styrofoam products and their violation of the city’s code regarding the use of Styrofoam coolers.

Instead of giving code violation tickets, the City of Miami Beach has been giving people a break by swapping Styrofoam coolers for reusable, non-Styrofoam substitutes. In 2012, the city passed an ordinance banning Styrofoam products on its beaches to reduce litter and pollutants.

Called Floatopia, the event at South Beach attracted thousands of visitors, who basked in the sun and floated in the water.

“The feedback was positive, and visitors expressed their gratitude by throwing smiles our way and trash in the buckets,” said Quevedo, who works in the CCSI as a graduate assistant coordinating co-curricular events. Davis and Jean-Francois, leaders of the Barry Service Corps, said they appreciated the opportunity to make a difference in the community.

Floatopia Miami, which identifies itself as a community organization, posted a thank-you message on Facebook: “We want to thank everyone that joined us Saturday, everyone that kept us safe and the amazing people who gave up their Saturday and volunteered to help make it easier for us to clean up after ourselves. We put this event together for you, our community. We want you to come relax, enjoy our amazing beach and make some new friends. The only thing we ever ask is that you clean up after yourselves.”



Jorge Veitia, executive director of Life of Freedom Center, prepares volunteers to visit places of business in Miami Beach to provide community members with information about human trafficking and missing persons.

Events Celebrate Civil Rights Leader's Life and Legacy

A series of events launched in January celebrated the life and legacy of Dr. Martin Luther King, Jr., the civil rights leader who promoted the idea of “the Beloved Community.” The main events were a civil rights-focused tour of Miami, a day of service, and a 40 Days of Peace observance.

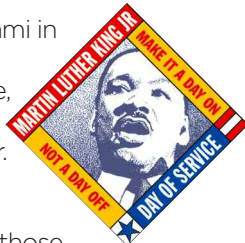
Dr. Marvin Dunn, author of *Black Miami in the Twentieth Century* and *The Beast in Florida: A History of Anti-Black Violence*, conducted the tour of Miami on January 10. Barry University awarded Dr. Dunn the Laudare Medal in 2011 in recognition of “extraordinary heights in energizing the community on behalf of those most in need of justice, integrity and alleviation from suffering.”

The four-hour tour started in Little Haiti and took Barry students, staff, and faculty into several neighborhoods significant to Black history and civil rights. Tour stops included Coconut Grove, where Bahamian laborers established a Black settlement in the 1880s; Downtown Miami, where the group visited Fort Dallas Park on the banks of the Miami River; historic Overton, once the major

center of commerce for South Florida’s Black community; and Liberty City, where the McDuffie Riots took place in 1980.

An intergroup dialogue on race and a facilitator training for the MLK Day of Service preceded the tour. Dr. Laura Finley, associate professor of sociology and criminology, and Dr. Mitch Rosenwald, associate professor of social work, facilitated the intergroup dialogue. The CCSI coordinated the facilitator training in association with the Center for Student Involvement. The 45 participants in the January 10 program included Barry Service Corps leaders, Barry Orientation Team members, and staff members from Student Affairs and the CCSI. Dr. Tamara Hamilton and Mara Tsesarskaia (Physical Sciences) and Dr. Tisa McGhee (Social Work) took the tour as well.

Barry University marks MLK Day of Service on the Saturday immediately preceding the King Holiday, the third Monday of January. Before engaging in the day’s service projects, volunteers heard students’ reflections on Dr. King’s faith and commitment to service. Participating students represented Campus Ministry and the Veteran Student Organization. In his address on the “Beloved Community” theme, Dr. Victor Romano, associate professor of sociology





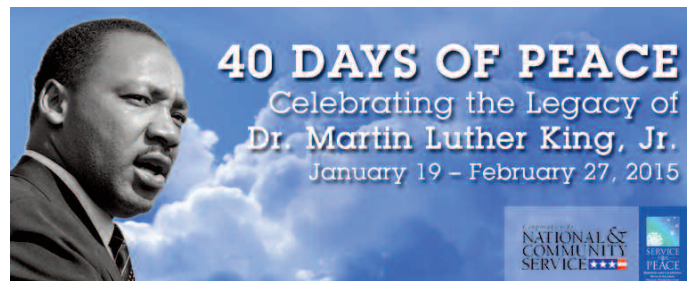
Students honor MLK’s dream of the Beloved Community.

and criminology, highlighted racial and ethnic inequities in South Florida and urged volunteers to engage in addressing these issues. Romano is chairperson of the Miami-Dade County Commission on Human Rights and board secretary of HOPE (Housing Opportunities Project for Excellence).

Students signed a peace pledge that day. They pledged to do their “utmost to be a model of ethical behavior, integrity, and good citizenship; to treat others with respect; to go out of their way to be kind to others and to contribute in any way they can to create the ‘Beloved Community’ envisioned by Dr. King.”

Upwards of 200 volunteers worked for a total of 600 hours on 14 service projects at various sites in Miami-Dade and Broward counties. Projects addressed such issues as urban poverty, homelessness, food insecurity, and immigration. Participating partners included Chapman Partnership, Doctors Charter School, EcoTech Visions, Gratigny Elementary School, La Paloma Neighborhood Association, Life of Freedom Center, Dania Beach PATCH (People’s Access to Community Horticulture), Sinai Plaza Nursing and Rehabilitation Center, Sunnyland Trailer Park, Urban GreenWorks, Miami VA Healthcare System, Historic Virginia Key Beach Park Trust, and We Count! Members of the Barry Service Corps and Barry’s Orientation Team were

project leaders. Volunteers participated in post-service reflection during a barbecue sponsored by the Center for Student Involvement.



Service for Peace, with support from the Corporation for National and Community Service, awarded a grant toward MLK Day and 40 Days of Peace. Additionally, the CCSI received generous donations from local businesses such as BJ’s (Hialeah), Bagel Bar East, Costco Wholesale (North Miami Beach), Krispy Kreme Doughnuts (North Miami), and Winn-Dixie Marketplace (North Miami).

In a statement, the Corporation for National and Community Service pointed out: “Dr. King believed in a nation of freedom and justice for all. He encouraged all citizens to live up to the purpose and potential of America

by applying the principles of nonviolence to make this country a better place to live – creating the Beloved Community.”

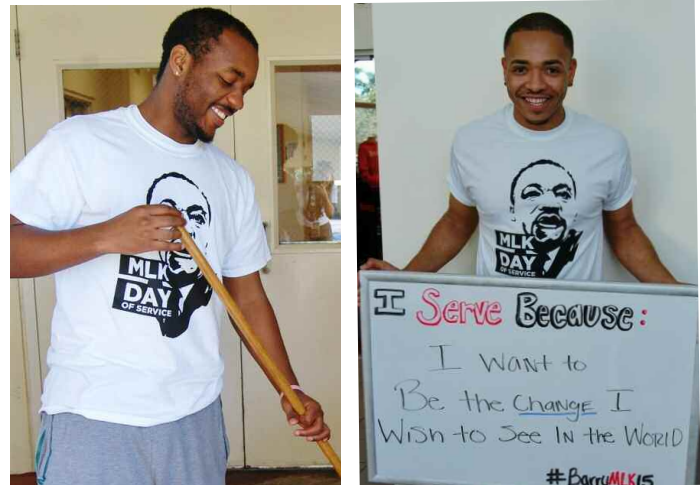
More than 300 students, faculty, and staff members participated in 40 Days of Peace activities in support of a more just and inclusive society. During the 40-day period (January 19–February 27), there were daily peace reflections through social media, a letter-writing campaign in support of veterans, a peace-and-justice film series, intergroup dialogues on race, weekend service trips, and a college-preparedness event. Both the deliberative dialogue on “The School-to-Prison Pipeline,” held on January 20, and the College Brides Walk on February 13 were complements to 40 Days of Peace.

The daily peace reflections included quotes from King and other proponents of peace. In the letter-writing campaign, students expressed support for active military and veterans and thanked them for their service. The five-part film series featured “Freedom Summer,” “No,” “Lemon Tree,” “Milk,” and “Invictus.”

On February 14, members of the Black Student Union and Ignite (Sociology and Criminology Club) took part in the “I Am Trayvon Martin” Memorial Peace March in Miami

Gardens. Participants dressed in red to symbolize needless bloodshed and listened to presentations by Sybrina Fulton, Martin’s mother; Tracy Martin, Martin’s father; local clergy; and other community leaders.

A week later, on February 21, the university held a college-preparedness fair for 50 middle- and high-school students. The purpose of the fair was to make them



Celebrating King’s life and legacy through service.



Students at the Margaret Pace Park in Miami.



Elna Honorat does her part for La Paloma.

knowledgeable about the college admissions process and aspects of being a college student. Breakthrough Miami, Gang Alternative, and the Miami-Dade County Foster and Adoptive Parent Association were among youth-serving community partners at the fair.

The fair featured presentations by the offices of Financial Aid, Housing and Residence Life, and Undergraduate Admissions. The Department of Theology and Philosophy participated as well. Student volunteers served as workshop presenters, mentors, and tour guides. Information provided to participating youth included methods of researching colleges effectively, college funding and financial aid, career options, campus life, life as a commuter student, and avenues for community engagement. Activities included a campus tour and scavenger hunt, interactive workshops, and opportunities to talk with college students.

The CCSI coordinated Barry's 40 Days of Peace events with support from Campus Ministry, Housing and Residence Life, and the Department of Sociology and Criminology. During the closing ceremony, students received certificates in recognition of their participation in events for 40 Days of Peace. Andres Quevedo, the CCSI's coordinator of co-curricular events, reported that the activities were successful overall.



Student Ashley Bratcher receives a certificate from Andres Quevedo, the CCSI's coordinator of co-curricular events.

College Reach-Out Program Gets Students Involved in Special Olympics

Middle- and high-school students enrolled in the College Reach-Out Program (CROP) volunteered together with their Barry University mentors at the Miami-Dade Special Olympics Area Tennis Games in May.

The volunteers assisted with face painting, lunch setup and distribution, the awards presentation, and post-event cleanup.

CROP Director Gabriela Mañón made arrangements for the students' participation in cooperation with the Center for Community Service Initiatives (CCSI) and Special Olympics staff.

"This was a wonderful opportunity for our students to engage in leadership, mentoring, character development, and a cultural experience," Mañón said. "Our students really walked away with an enriched spirit for giving and greater understanding of their peers living with disabilities."

CROP connects Barry graduate students in the Counseling Department of the Adrian Dominican School of Education to students in area schools. The program's main focus is on motivating and preparing students in grades 6 through 12 to pursue and successfully complete a college education.

The middle- and high-school students attend workshops, tutoring sessions, fieldtrips, and summer camps and receive counseling. The Barry students serve as mentors and discussion facilitators during school-based group meetings and in enrichment activities.

The Florida Department of Education established CROP in 1983 to increase the number of low-income, educationally disadvantaged students who complete a postsecondary education. Barry University has participated in the program since 1999.



Corporation for
NATIONAL & COMMUNITY SERVICE

Service for Peace, with support from the Corporation for National and Community Service, awarded a grant toward MLK Day and 40 Days of Peace.

Seventh Annual Move-Out Drive Yields Variety of Items

The seventh annual Move-Out Drive yielded 2555 pounds of clothes, 350 pairs of shoes, 70 comforters, 20 mini-refrigerators, 9 microwaves, 46 lamps, 138 books, more than 350 food items, and approximately 100 toiletry items. The donations went to Miami Rescue Mission, Lotus House, Camillus House, New Life Family Center, Mt. Tabor Missionary Baptist Church, and Becca's Closet.

Formerly known as Dorm Drive, the project is the brainchild of Margaret Grizzle, wife of Dr. Gary Grizzle, chair of the Department of Sociology and Criminology. Volunteers gather and sort a variety of items that students leave behind as they move out of the residence halls and donate the items to local community agencies.

This year's project, which took place during the month of May, was the most successful. Mrs. Grizzle attributed the success of the project mainly to "the commitment and contributions from various departments and groups around campus." The Residence Hall Association encouraged participation, as did the resident assistants.

According to Caitlin Geis, the CCSI's coordinator of co-curricular projects, Move-Out Drive is an opportunity to promote sustainable practices within the university while collaborating with community partners to provide underserved populations with needed resources. Geis coordinated the project with support from the Office of Mission Engagement, the Center for Student Involvement, the Office of Housing and Residence Life, Facilities Management, and Public Safety.

CCSI Annual Report | **Staff in Service**



Patricia Ramlow, director of the Office of Mission Engagement (third from left), joined students (L-R) Sheila Perez, Taylor McGhee, and Yuleika Nunez for a Martin Luther King Day of Service project in Homestead, Florida. The students surveyed plant nursery workers about working conditions on farms. The CCSI organized this project in partnership with We Count, an organization dedicated to farm-worker and immigrant justice.

Spotlight on Service Opportunities for Staff

The CCSI put the spotlight on collaborative service opportunities for staff at the Neighborhood Showcase, a highlight of Barry's 2014 Professional Development Conference, on October 10.

CCSI staff created a community center as part of the inventive, make-believe neighborhood and assumed relevant roles. In flash-mob style, they got bystanders to rock to the rhythm of Village People's "Y.M.C.A.," which complemented the community center theme, "It's fun to serve with the C.C.S.I."

CCSI staff members Stephanie Auguste Shaw, Courtney Berrien, Glenn Bowen, Yleinia Galeano, Caitlin Geis, and Andres Quevedo participated in the showcase.

Barry's Division of Human Resources organized the Professional Development Conference. Marjorie Loring, manager of organizational development and learning, was the coordinator.

Opportunities to serve abound at Barry. A considerable number of staff members got involved in collaborative service activities on campus and in the wider community.

Eighteen staff members assisted with this year's Move-Out Drive by collecting, sorting, and transporting items donated by residential students. The Division of Information Technology (DoIT) was well represented among the volunteers.

The DoIT volunteers included Software Solutions and Information Management Unit staffers Kerri-Quaan Stewart, director; Andressa Sily, interactive art director; Grace Ralfelt, solutions architect; and Joan Pascal, applications developer. Keshasheri Smith, coordinator of client services operations; Mary Worley, production coordinator and manager of the David Brinkley Studio; and Sonja Archer Thompson, senior programmer/analyst, Administrative Information Systems, were among the DoIT volunteers. Rounding out the list of volunteers

from DoIT were Library Services staff members Ximena Valdivia, manager of archives and special collections; Iris Vendettuoli, administrative/fiscal assistant; and Marvilean Brown-Houston, library technician.

Other volunteers included Patricia Ramlow, director, and Nancy Turetsky, administrative assistant, Office of Mission Engagement; Gloria Arcia, assistant dean, Adrian Dominican School of Education; and Andy Havens, intramural coordinator, Campus Recreation and Wellness.

CCSI staff members Glenn Bowen, Caitlin Geis, Liz James, Alicia Santos, and Andres Quevedo also assisted with the Move-Out Drive, as did Biology faculty members Dr. Peter Lin, professor, and Dr. Teresa Petrino-Lin, associate professor.

On June 15, CCSI staff members Courtney Berrien, Glenn Bowen, Liz James, Andres Quevedo, and Alicia Santos volunteered at Pass It On Ministries of South Florida. They selected and packed food items, which were picked up that afternoon. A Barry community partner for several years, Pass It On Ministries is a nonprofit, interdenominational organization dedicated to giving emergency assistance to anyone in need. The organization's food and clothing distribution center is located in North Miami.

Staff member Liz James worked alongside four Barry student volunteers on February 7 at the Dolphin Cycling Challenge, which raised funds for cancer research. James, Klyde Ferreira, Stardaisha Pryor, Fred Reid, and Destinae Robinson were assigned to the snack area of the Haulover Beach Rest Station, where they made peanut butter-and-jelly sandwiches and fruit platters for the cyclists. An estimated 400 cyclists made a pit stop at the rest station. Dr. Adam Dean, an assistant professor of communication at Barry, was a ride marshal at the weekend event.

CCSI Annual Report | **Scholarly Publications
and Presentations**



Barry pre-medical student Precious E. Ezeamama (right) and fellow Barry student intern Kellina Langaigine (left) with Grenadian Minister of Health, Dr. Clarice Modeste.

Faculty, Staff, and Students Publish and Present

Barry faculty members published a number of articles on community engagement-related topics in scholarly journals.

The articles include “The Use of Photovoice for Exploring Students’ Perspectives on Themselves and Others,” published in the *Journal of Ethnographic & Qualitative Research*; “Deliberative Dialogue in Support of Peace and Social Justice,” in the *Peace Studies Journal*; and “Feminist Interruptions: Creating Careful and Collaborative Community-Based Research with Students,” in the *Journal of Feminist Scholarship*.



Dr. Laura Finley, associate professor of sociology and criminology, was a coeditor of the book *Peace Studies between Tradition and Innovation*. And she coauthored a chapter titled “Social Justice Education through Activism

and Advocacy: A Case Study of the College Brides Walk.” Finley also co-edited a special issue (vol. 7, issue 3) of the *Peace Studies Journal* whose theme was “Courageous Peace: Exploring Innovative, Diverse, and Inclusive Efforts in Peace, Social Justice and Conflict Studies.”

PEACE STUDIES JOURNAL

Barry pre-medical student Precious E. Ezeamama reflected on her summer internship experience in Grenada in the *Journal of the Student National Medical Association*. She wrote an article titled “Primary Health Care Integration Using a Community Based Approach in the Island of Grenada” for a 2014 issue of the journal.

“Working in Grenada has expanded my knowledge and understanding about the theory and methodology of community-based approaches to field research as it relates to public health and preventive medicine,” Ezeamama said in the article on her internship with the St. Mark’s Community Health Project. The project involved a team of students, sociologists, nurses, and public health professionals working together to train and equip the health



workers with the tools and skills necessary to educate their neighbors about breast health, breast cancer, and clinical consultation. Quoting World Life Expectancy data, she noted that Grenada (population 106,000) ranked 23rd in the world for the number of women who die from breast cancer.

Ezeamama reported that she participated in weekly meetings, grant writing, preparation of training modules for lay community health workers (LCHW), health assessments, and breast health education. She also took part in the LCHW orientation and graduation ceremony.

“I am truly fortunate to have spent my summer as a student intern here in Grenada and realized my passion for global health studies and medicine,” Ezeamama wrote. “The things I have done, seen, and the people I have met have been a unique educational experience that I would not trade for anything.”

The Student National Medical Association, established in 1964, is the nation’s oldest and largest independent, student-run organization focused on the needs and concerns of medical students of color. Membership includes more than 6,000 medical students, pre-medical students, residents, and physicians.

In addition to journal articles, there were a number of presentations at association meetings and professional development conferences. For example, a panel of six Barry faculty members participated in the Conference of the International Association for Research on Service Learning and Community Engagement (IARSLCE), held September 29-October 1 in New Orleans, Louisiana. The theme of the conference was “Reaping What We Sow: Growing a Culture of Community Engagement.” In keeping with the theme, the Barry panel made a presentation titled “The Ecosystem of Engagement.”

Barry staff and faculty members were among the presenters at the Eastern Region Campus Compact Conference in October. One presentation was on Barry’s Campus Democracy Project and Deliberative Dialogue Series; the other was on community partnerships. Hosted by Florida Campus Compact, the three-day conference for the 17-state region was held in Jacksonville.

Three faculty members of the College of Nursing and Health Sciences made a service-learning presentation at the annual meeting of the Association for Prevention Teaching and Research in Charleston, SC, in March. The national membership association for institutions and faculty in the medical and health professions, APTR advances prevention and population health education and research.

A five-member group from Barry University made a presentation at a national meeting focused on the civic mission of higher education in New Orleans on June 5. In this “showcase” presentation, the group described a collaborative approach to service in the diverse Miami community.



The Civic Learning and Democratic Engagement meeting was organized jointly by the American Association of State Colleges and Universities’ American Democracy Project, The Democracy Commitment, and NASPA: Student Affairs Administrators in Higher Education. Barry is a participant in NASPA’s Lead Initiative on Civic Learning and Democratic Engagement. The 92 participating institutions have committed themselves to encouraging and highlighting the work of student affairs in making civic learning and democratic engagement a part of every student’s college education.

Presentations by Barry staff members and students were a highlight of the South Florida Regional Meeting of Florida Campus Compact in December. One presentation was on “Assessment of Community Engagement Programs and Projects” and the other on “Barry Service Corps Leaders: A Student Civic Development Program.”

Representatives of 10 member institutions of Florida Campus Compact gathered on Barry’s main campus in Miami Shores for the meeting co-hosted by St. Thomas University. Barry President Sister Linda Bevilacqua, OP, PhD, welcomed the 21 attendees. She explained the significance of the “Learn, Reflect, Serve” motto in the context of Barry’s mission and the institutional commitment to collaborative service.



Sister Linda Bevilacqua, OP, PhD

Sister Linda is a member of Florida Campus Compact’s executive committee. She thanked the representatives of the South Florida institutions “for inspiring, mentoring, and guiding our students” and also “for giving them the passion to be of service – to share their gifts and talents.”

Anthony Vinciguerra, director of St. Thomas University’s Center for Community Engagement, made a presentation focusing on university projects in Haiti. Michael Norris, Florida Campus Compact director of member services and development, also spoke at the meeting. Dr. Karen Callaghan, Barry’s associate vice president for undergraduate studies, was in attendance.



Faculty members who made presentations at conferences this year include (from left) Drs. Laura Finley, Tisa McGhee, and Mureen Shaw.

Newsletters Get New Names and Fact Sheets are Revised

As the academic year drew to a close, the CCSI renamed its campus newsletter **Engagement News**.

The CCSI, in association with the Office of Brand Marketing and Communications, publishes the newsletter weekly during the fall and spring semesters and semimonthly in the summer. From August 25, 2014 through July 13, 2015, the CCSI published 40 issues of that newsletter.

The CCSI also renamed its monthly newsletter for community partners. The Community Engagement Bulletin became Community Connections in August 2014. The new name emphasizes the role of the publication in maintaining and strengthening the university's connections with the community. CCSI Associate Director Courtney Berrien prepared and distributed 12 issues of the Connections to community partners this year.

The CCSI revised its community engagement fact sheets. Each of the 19 fact sheets provides at-a-glance information on a pertinent topic. The topics include Community-Based Research, Community-Engaged Scholarship, Service-Learning and Civic Engagement Conferences, Service-Learning and Civic Engagement Organizations, and Service-Learning and Civic Engagement Publications.

Engagement News

Newsletter of the
Center for Community Service Initiatives
Barry University

Courtney Berrien, associate director of the Center for Community Service Initiatives, co-presented (with Dr. Glenn A. Bowen and Dr. Sean Foreman) a workshop session, "Campus Democracy Project and Deliberative Dialogue: Avenues for Civic Awareness and Action," at the Eastern Region Campus Compact Conference in Jacksonville, Fla., October 2014; co-presented (with Barry undergraduates Keiara Greene-Williams and Gilberte Jean-Francois) "Barry Service Corps Leaders: A Student Civic Development Program" at the South Florida Regional Meeting of Florida Campus Compact in Miami Shores, Fla., December 2014; and co-presented (with Derek Bley, Dr. Sean Foreman, and students Lavelle Dunn and Donté Roberts) "Bridging the Gap: A Collaborative Approach to Service in a Diverse, Urban Community" at the Civic Learning and Democratic Engagement meeting in New Orleans, La., June 2015.

Dr. Rosa Borgen, an assistant professor in the School of Education, co-presented (with Dr. Priva Fischweicher) "Building Community Collaborations through the Educational Leadership Internship/Practicum Experience of Emerging School Leaders" at Barry University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Dr. Glenn A. Bowen, associate professor and CCSI director, coauthored (with Dr. Pamela D. Hall) an article, "The Use of Photovoice for Exploring Students' Perspectives on Themselves and Others," in the *Journal of Ethnographic & Qualitative Research*, 9(3), pp. 196-208, 2015; published "Deliberative Dialogue in Support of Peace and Social Justice" in the *Peace Studies Journal*, 7(3), 2014; co-presented (with Dr. Celeste Fraser Delgado, Dr. Pamela D. Hall, Dr. Paula Delpech, Dr. Heidi Whitford, and Dr. Carmen McCrink) a themed panel session, "Ecosystem of Engagement," at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement in New Orleans, La., October 2014; co-presented (with Courtney Berrien and Dr. Sean Foreman) a workshop session, "Campus Democracy Project and Deliberative Dialogue: Avenues for Civic Awareness and Action," at the Eastern Region Campus Compact Conference in Jacksonville, Fla., October 2014; and presented "Assessment of Community Engagement Programs and Projects" at the South Florida Regional Meeting of Florida Campus Compact in Miami Shores, Fla., December 2014.

Dr. Karen A. Callaghan, professor of sociology and dean of the College of Arts and Sciences, co-presented (with Dr. John W. Murphy of the University of Miami) "Community Mapping: Discovering Relevant Social Dimensions and Planning Appropriate Interventions" (based on research by Callaghan, Murphy, and Dr. Berkeley Franz of Ohio University) at Barry University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Dr. Paula A. Delpech, assistant professor of nursing, co-presented (with Dr. Celeste Fraser Delgado, Dr. Glenn A. Bowen, Dr. Pamela D. Hall, Dr. Heidi Whitford, and Dr. Carmen McCrink) a themed panel session, "Ecosystem of Engagement," at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement in New Orleans, La., October 2014; also co-presented (with Dr. Mureen Shaw and Daryl Hawkins) "Incorporating Prevention and Population Health in a Community/Public Health Undergraduate Nursing Course through Service-Learning Activities" at both the annual meeting of the Association for Prevention Teaching and Research in Charleston, SC, March 2015, and Barry

University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Dr. Priva Fischweicher, an assistant professor in the School of Education, co-presented (with Dr. Rosa Borgen) "Building Community Collaborations through the Educational Leadership Internship/Practicum Experience of Emerging School Leaders" at Barry University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Dr. Sean Foreman, associate professor of political science, co-presented (with Dr. Glenn A. Bowen and Courtney Berrien) a workshop session, "Campus Democracy Project and Deliberative Dialogue: Avenues for Civic Awareness and Action," at the Eastern Region Campus Compact Conference in Jacksonville, Fla., October 2014; and co-presented (with Courtney Berrien, Derek Bley, and students Lavelle Dunn and Donté Roberts) "Bridging the Gap: A Collaborative Approach to Service in a Diverse, Urban Community" at the Civic Learning and Democratic Engagement meeting in New Orleans, La., June 2015.

Dr. Laura Finley, associate professor of sociology and criminology, coauthored (with Dr. Kelly Concannon, Nadine Grifoni, Stephanie Wong, and Brittney Bartlett) an article, "Feminist Interruptions: Creating Careful and Collaborative Community-Based Research with Students," in the *Journal of Feminist Scholarship*, 6, 59-77, 2014; published (with Dr. Kelly Concannon) a book chapter, "Social Justice Education through Activism and Advocacy: A Case Study of the College Brides Walk," in *Peace Studies between Tradition and Innovation*, pp. 175-195, Cambridge Scholars Publishing, 2015; and presented "Promoting Peace in Every Relationship: A Campus-Community Collaboration" at Barry University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Dr. Celeste Fraser Delgado, associate professor of English and humanities, published an article, "Chronicle of a Career Suicide: Or My Life as a Culture Warrior," in *Public: A Journal of Imagining America*, 2(2), Fall 2014; co-presented (with Dr. Glenn A. Bowen, Dr. Pamela D. Hall, Dr. Paula Delpech, Dr. Heidi Whitford, and Dr. Carmen McCrink) a themed panel session, "Ecosystem of Engagement," at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement in New Orleans, La., October 2014; co-presented (with Dr. Pamela Hall) a session, "Focusing on Community Needs," at the Eastern Region Campus Compact Conference in Jacksonville, Fla., October 2014; and co-presented (with Dr. Pamela Hall) a session, "Are We Meeting Your Needs? Focus Group with Community Partners," at Barry University's Second

Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Dr. Pamela D. Hall, assistant professor of psychology, coauthored (with Dr. Glenn A. Bowen) an article, "The Use of Photovoice for Exploring Students' Perspectives on Themselves and Others," in the *Journal of Ethnographic & Qualitative Research*, 9(3), pp. 196-208, 2015; co-presented (with Dr. Celeste Fraser Delgado, Dr. Glenn A. Bowen, Dr. Paula Delpech, Dr. Heidi Whitford, and Dr. Carmen McCrink) a themed panel session, "Ecosystem of Engagement," at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement in New Orleans, La., October 2014; co-presented (with Dr. Celeste Fraser Delgado) a session, "Focusing on Community Needs," at the Eastern Region Campus Compact Conference in Jacksonville, Fla., October 2014; and co-presented (with Dr. Celeste Fraser Delgado) a session, "Are We Meeting Your Needs? Focus Group with Community Partners," at Barry University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Daryl Hawkins, an instructor in the College of Nursing and Health Sciences, co-presented (with Dr. Paula Delpech and Dr. Mureen Shaw) "Incorporating Prevention and Population Health in a Community/Public Health Undergraduate Nursing Course through Service-Learning Activities" at both the annual meeting of the Association for Prevention Teaching and Research in Charleston, SC, March 2015, and Barry University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Dr. Carmen McCrink, associate professor of education, co-presented (with Dr. Celeste Fraser Delgado, Dr. Glenn A. Bowen, Dr. Pamela D. Hall, Dr. Paula Delpech, and Dr. Heidi Whitford) a themed panel session, "Ecosystem of Engagement," at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement in New Orleans, La., October 2014.

Dr. Tisa McGhee, assistant professor of social work, co-presented (with Saliha Nelson, a community partner) "Increasing Collaboration to Advance Collective-Impact Goals" and (with graduate students Cassandra Scott and Amanda Jones) "Liberty City Community Collaboration for Change: The Miami Children's Initiative's Effort to Enhance Community Partners in Liberty City" at Barry University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Adriana Peralta, a Master of Social Work student, presented "Prevention, Education, and Growth through a High School-Based Peer Group for Teen Parents" at Barry University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Dr. Victor Romano, associate professor of sociology and criminology, made a presentation on "The New Racism" as part of a workshop series on African American History and Culture in Hollywood, Fla., April 2015.

Dr. Mitch Rosenwald, associate professor of social work, co-presented (with Dr. Agnes Shine) "Engaging the Community to Address Child Welfare and Housing Needs: Preliminary Findings of the Heart Model" at Barry University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

Dr. Mureen Shaw, assistant professor of nursing, co-presented (with Dr. Paula Delpech and Daryl Hawkins) "Incorporating Prevention and Population Health in a Community/Public Health Undergraduate Nursing Course through Service-Learning Activities" at both the annual meeting of the Association for Prevention Teaching and Research in Charleston, SC, March 2015, and Barry University's Second Annual Community Engagement Symposium, Miami Shores, Fla., March 2015.

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Dr. Heidi Whitford, assistant professor of education, co-presented (with Dr. Celeste Fraser Delgado, Dr. Glenn A. Bowen, Dr. Pamela D. Hall, Dr. Paula Delpech, and Dr. Carmen McCrink) a themed panel session, "Ecosystem of Engagement," at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement in New Orleans, La., October 2014.

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Center for Community Service Initiatives

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