

# Barry University

CCSI | Center for Community Service Initiatives



## Annual Report 2014

Advancing the  
Engagement Agenda

## Center for Community Service Initiatives | **Mission Statement**

The mission of Barry University's Center for Community Service Initiatives is to foster civic engagement among students, faculty, and staff in the pursuit of social justice. By providing programs, services, and resources, the Center supports community-engaged teaching and learning, research, and service. The Center functions as both a catalyst and the coordinating unit for reciprocal partnerships between the University and the wider community, designed to create long-term, self-sustaining solutions to human, social, economic, and environmental problems.

## Advancing the Engagement Agenda

**This past year, Barry University created its Quality Enhancement Plan (QEP) and applied for the Carnegie Community Engagement Classification. The Center for Community Service Initiatives (CCSI) contributed to the creation of the QEP and coordinated the Carnegie documentation and application processes. Both the QEP, with its focus on personal and social responsibility through experiential learning, and the Carnegie application reflect significant steps in advancing Barry's community engagement agenda.**

The CCSI hosted its inaugural Community Engagement Symposium and the Community Engagement Awards. These events brought an internationally recognized community engagement expert to campus. Moreover, the symposium facilitated interaction among campus and community stakeholders, and the awards luncheon provided a stage on which to celebrate individual and institutional achievements in community engagement.

Fifteen courses were approved for the service-learning designation. The faculty members who teach the 33 sections of those courses contribute to a challenging and engaging curriculum based on rigorous standards. They provide students with opportunities to translate theory into practice, gain real-world experience, and support underserved communities.

The year's highlights also include the expansion of the Federal Work-Study Community Service Program and the launch of the Barry Service Corps. The purpose of both co-curricular programs is to increase and deepen civic engagement among students.

It was a banner year for the CCSI. We extend gratitude to all community engagement leadership



groups: the Campus Democracy Project Organizing Committee, the Carnegie Community Engagement Task Force, the Community-Based Research Mini-Grant Committee, the Community Engagement Awards Committee, the Community Engagement Liaisons, the Community

Engagement Symposium Organizing Committee, and the Service-Learning Course Review Committee. Thanks also to the Barry Service Corps leaders and the service-learning faculty fellows for their outstanding contributions to the coordination and promotion of community engagement programs.

We appreciate the collective contributions of our students, alumni, faculty, staff, and community partners. They all have played a role in advancing the community engagement agenda at Barry University.

Glenn A. Bowen, PhD  
*Associate Professor and Director  
 Center for Community Service Initiatives  
 July 2014*

## Annual Report | **Highlights**

University Applies for Carnegie Community Engagement Classification

Community Engagement Symposium Features Presentations and Discussions

CCSI Contributes to Quality Enhancement Plan

Service-Learning Designation Approved for 15 Courses

Community Engagement Achievements Highlighted at Inaugural Awards

Barry Service Corps Program Gets Going

## Annual Report | **By the Numbers**

**45,000:** Hours of community service logged by students

**250:** Journal articles added to CCSI Library

**51:** Students who participated in Federal Work-Study Community Service

**33:** Course sections designated as service-learning

**20:** Community agencies registered as new partners

**11:** Awards presented at inaugural event

## University Applies for Carnegie Community Engagement Classification

**Barry University has applied for the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching. Submitted by the Center for Community Service Initiatives (CCSI) on April 15, 2014, the application required detailed responses to questions regarding important aspects of institutional mission, identity, and commitment to community engagement.**

Community engagement is defined as “collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.” According to the Carnegie Foundation, community engagement involves combining the knowledge and resources of a college or university with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching, and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good.

Carnegie’s Community Engagement Classification takes place on a five-year cycle. Barry has applied for this elective classification for the first time. The application will be reviewed to determine whether Barry qualifies for recognition as a community-engaged institution. In January 2015, Carnegie will publish the list of newly classified colleges and universities as well as those reclassified as community-engaged institutions.

Dr. Gloria Schaab, associate dean of the College of Arts and Sciences, and Dr. Glenn Bowen, director of the CCSI, co-chaired Barry’s Carnegie Community Engagement Task Force. The task force included Elizabeth Besade Perez, representing External and Government Affairs; Dr. Jesse Colin, College of Health Sciences; Dr. Carl Cramer, School of Human Performance and Leisure Sciences; Dr. Roxanne Davies, Office of Mission Engagement; Dr. Celeste Fraser Delgado, School of Professional and Career Education; Christina Leaño, CCSI; Patrick Lynch, Office of Grants and Sponsored Programs; Steffano Montano, College of Arts

and Sciences; Dr. Manuel Tejada, School of Business; Dr. Carter Winkle, School of Education; Marcos Velazquez, Office of Institutional Research; and Jennifer Williams, School of Social Work. Dr. Karen Callaghan, associate vice president for undergraduate studies, served ex officio on the task force.

## Community Engagement Symposium Features Presentations and Discussions

**Barry University’s inaugural Community Engagement Symposium on March 12 brought together campus and community stakeholders to network and to explore community engagement projects, practices, and perspectives.**

Goals of the symposium were to (1) identify community needs and resources for building capacity to address social, economic, and environmental issues; (2) share strategies for effective university-community partner collaboration; (3) explain the concepts of service-learning, community-based research, and community-engaged scholarship; and (4) explore methods for evaluating community engagement outcomes for various stakeholders.

Dr. Christopher Starratt, vice president for mission and institutional effectiveness, gave the opening remarks. He noted that the CCSI emerged from the University’s 2006-2011 Strategic Agenda.

The lead presenter was Dr. Robert G. Bringle, a senior scholar and former executive director of the Center for Service and Learning at Indiana University-Purdue University Indianapolis (IUPUI). An internationally recognized service-learning and civic engagement expert, Bringle led two sessions of the symposium: “Community Engagement as a Strategic Institutional Enterprise” and “Campus and



Dr. Robert G. Bringle

Community Partners as Co-educators.” He was formally introduced by Dr. Nickesia Gordon, a member of the symposium’s organizing committee.

The symposium offered campus and community members a range of topics related to service-learning, advocacy, best practices for collaboration, and engagement in action. Presentations during concurrent sessions

included “Service-Learning with Chemistry Labs: The COACH Program,” “Creating and Implementing a Service-Learning Component within a University Course,” “Maximizing the Practicum Experience in Community-Based Fieldwork: Tools for Students and Field Educators,” “Emergence, Construction, and Authorial Intent in Community-Based Projects,” and “Thematic Service-Learning.”

Other session topics included “The Use of Photovoice as a Reflection Tool in a Psychology Course,” “Community Partnerships for the Promotion of Productive Aging,” “Are We Meeting Your Needs? A Roundtable with Community Partners on Best Practices for Collaboration,” “Strategies for Effective University-Community Partner Collaboration,” “Building Campus and Community Collaborations for Social Justice,” “Continuous Communication in Community-University Partnerships: Best Practices, Communication Tools, and Lessons Learned,” “Advocacy in Action — One Woman at a Time,” and “Leadership, Ethics and Social Action.”

## Barry University | CCSI

Community Engagement Symposium

**Campus-Community Engagement**

Making Connections & Commitments

Dr. Karen Callaghan, associate vice president for undergraduate studies, closed the symposium.

The inaugural Community Engagement Awards coincided with the symposium.

Dr. Glenn Bowen chaired the Symposium Organizing Committee. The other members were Dr. Rosa Borgen, Dr. Priva Fischweicher, Yleinia Galeano, Dr. Nickesia Gordon, Stephanie Auguste Shaw (who replaced Christina Leño in the spring), and Dr. Mitch Rosenwald.

## Praise for the Symposium and Awards

The CCSI director received a number of email messages of congratulations on a successful Community Engagement Symposium and Awards.

In a March 18 email, Dr. John McFadden, dean of the College of Nursing and Health Sciences, wrote: “I want you to know how impressed I am with the work of the CCSI and how Barry’s work was showcased at the Community Engagement Symposium and Awards event last week. You have breathed new life into so many areas of Barry. It was wonderful to see projects that exemplify Barry’s commitment and benefit to our community.”

Here are excerpts from other messages:

“The symposium was a very high-quality event. I would encourage everyone’s participation/attendance next year.”

– Dr. Carter Winkle, Assistant Professor, School of Education

“I just wanted to thank you and your staff for putting the symposium together. It was a great experience and I look forward to next year’s!”

– Judi Ismail, Assistant Professor, College of Nursing and Health Sciences

“I would like to take this opportunity to congratulate you on an exceptional inaugural symposium. The keynote speaker was engaging and informative as were the break-out sessions.”

– Dr. Paula Delpech, Assistant Professor, College of Nursing and Health Sciences

“Thank you for such a great conference. You and your staff did a great job in putting all the components of the meeting together. We know that you will continue to be very successful with the program.”

– Rose McClung, Staff Administrator, School of Business

“Congratulations on the Symposium! It was well attended with wonderful speakers.”

– Christina Leño, Coordinator, Campus Ministry

“Just wanted to send a quick congratulatory note about your successful Symposium and Awards Luncheon. ... The presentations and discussions I attended were certainly enlightening.”

– Ken Stapleton, Community Member

## CCSI Contributes to Quality Enhancement Plan

**Barry University's Quality Enhancement Plan (QEP) is titled "Fostering Personal and Social Responsibility through Experiential Learning."**

According to University Provost Dr. Linda Peterson, the QEP is "a critical requirement" for the reaffirmation of accreditation by the Southern Association of Colleges and Schools (SACS) Commission on Colleges.

The CCSI played a major role in the development of the plan and will be fully involved in its implementation. CCSI Director Dr. Glenn Bowen was a member of the QEP Task Force and will serve on the Implementation Committee. He and senior University officials met with Barry's SACS liaison Dr. Steven Sheely in August, prior to the development of the plan.

With the development of the QEP, an experiential learning coordinator position was created in the CCSI to support its implementation. The coordinator will report directly to the CCSI director and maintain a dotted line reporting relationship with the QEP director.

Experiential learning is defined as a process in which students acquire and apply knowledge, skills, and values in a relevant setting. The process involves linking theory to practice through student engagement and critical reflection.

The goals of the QEP are to (1) facilitate learning that cultivates academic and personal integrity, perspective consciousness, and competence in ethical and moral reasoning and (2) provide opportunities for students to develop and demonstrate socially responsive knowledge, values, and skills through engagement and collaboration with communities — local, regional, national, and global. The three learning outcomes are ethical and moral reasoning, engaging diverse perspectives, and community engagement and collaboration.

The CCSI's primary focus will be on the third outcome. Students are expected to "apply and explore the impact of the concepts, theories, and skills learned in class on issues affecting local and global communities" and to "take informed and responsible action, working collaboratively with others through a social justice framework, to address issues faced by the community."

The CCSI will support faculty and students in adopting high-impact practices such as service-learning, undergraduate research, diversity/global learning (through study abroad), internships, and capstone projects. Such practices will enable students to demonstrate personal and social responsibility to use their talents wisely, take responsibility for the integrity and quality of their work, and engage in meaningful practices that prepare them for active citizenship in local and global communities.

## Implementation of Evaluation Plan Begins

**Implementation of a comprehensive plan for evaluating community engagement began during the 2013-2014 academic year.**

The plan calls for the systematic assessment of engagement initiatives, both curricular and co-curricular, as well as faculty development and community impacts.

So far, the evaluation has covered service-learning courses, service-learning faculty workshops, the Federal Work-Study Community Service Program, the Community Engagement Fair, and the Community Engagement Management System. The CCSI surveyed students, faculty, staff, and community partners as part of the evaluation process in 2013-2014.

## CCSI Library Collection Grows

**The CCSI continued to gather and organize a variety of community engagement literature — books, journals, scholarly articles, research briefs, and service-learning syllabi — for its in-house library.**

The addition of 250 journal articles brought the total number of articles in the collection to more than 1,000.

Some of the articles are available in the Community Engagement Management System (CEMS). All are listed in an annotated bibliography maintained by a graduate assistant who was assigned the role of resource coordinator.

Center for Community Service Initiatives | **Awards and Accolades**



## Inaugural Awards Honor Achievements in Community Engagement

**The work and achievements of two students, three community partners, three faculty members, one administrator, and one department were formally recognized at Barry University's inaugural Community Engagement Awards on March 12. Ten awards were presented in six categories of community engagement and a special award was given to a senior academic administrator.**

Student leaders Alejandro Tobon and Hector Pizarro received the Community Impact Award presented by Dr. Scott Smith, vice president for student affairs. Tobon, who led the 2014 Alternative Spring Break trip to Jamaica, participated in the International Coastal Cleanup Project, MLK Day of Service, Make a Difference Day, SOS Playground Build, and other projects with agencies such as Feeding South Florida. Dr. Gloria L. Schaab, associate professor of theology; Dr. Lauren Tashman, assistant professor of sport and exercise sciences; and Christina Leañó of Campus Ministry supported Tobon's award nomination.

Pizarro served as co-president of the student club Ignite. He "encourages his peers to serve the community by showing that such activities can be as fulfilling to oneself as they are helpful to those in need," noted Dr. Lisa Konczal, professor of sociology and criminology. Drs. Laura Finley and Victor Romano, assistant professors in the Department of Sociology and Criminology, also supported Pizarro's nomination for the Community Impact Award. Romano praised Pizarro's "uncommon passion for social justice."

Three awards were presented in the Community Partnerships category. The first went to Feeding South Florida. The partnership with this agency "has allowed students to directly impact the lives of South Florida families struggling to put food on the table and at the same time to better understand the systemic and situational causes of hunger in America," said former CCSI Associate Director Christina Leañó, who presented the award plaque to Sari Vatske, Feeding South Florida's vice president of community relations.

Assistant Principal Jorge Vital received the award for Miami Edison Senior High School, presented by Dr. Jill Farrell, associate dean of the Adrian Dominican School of Education (ADSOE). As mentioned in the award citation,

ADSOE's relationship with Miami Edison "has afforded our students the opportunity to act on, and live out, the social justice commitment expressed in our University's mission, while also engaging in scholarly work."

Rev. Richard Clements, outreach ministry director, accepted the third Community Partnership Award on behalf of Mount Tabor Missionary Baptist Church. Dr. John McFadden, dean of the College of Nursing and Health Sciences, made the presentation. According to the citation, the close relationship developed between Mount Tabor and Barry's Department of Psychology and Department of Sociology and Criminology "has allowed Barry students to learn about the challenges faced by the community of Liberty City and to explore issues connected to race, ethnicity, poverty, violence, and educational disparity."

Two awards were presented in the Community-Based Research (CBR) category. Dr. Christopher Starratt, vice president for mission and institutional effectiveness, presented the first to Dr. Nauris Tamulevicius, associate professor of sport and exercise sciences. Tamulevicius was the principal investigator for a collaborative research project that has benefited the Pinellas County Fire Department and the St. Petersburg community.

### Barry University | CCSI Community Engagement Awards

The second CBR award went to Dr. Gerene Starratt, an associate professor in the School of Education. Starratt is a co-founder of the groundbreaking South Florida Research Alliance, a team of researchers pursuing the mutually beneficial goals of furthering faculty research and building the capacity of community partners. Dr. Joanne Whelley, chair of the Faculty Senate, presented the award.

Dr. Philip H. Mann, director of the Entrepreneurial Institute in the Andreas School of Business and a founder of the Ladies Empowerment Action Program (LEAP), was honored with the Community Engagement Educator Award. The presentation was made by Dr. Karen Callaghan, associate vice president for undergraduate studies.

Dr. Tamara Hamilton, who designed Consumer Chemistry, the first course at Barry to get the service-learning designation, received the Service-Learning Faculty Award from Provost Dr. Linda Peterson.

The Engaged Department Award went to the Department of Sociology and Criminology. Department Chair Dr. Gary Grizzle, joined by other faculty members, accepted the award.

In presenting the Engaged Department Award, Provost Peterson said: “The faculty members of this department are engaged in numerous social justice-related activities, both on and off campus. They lead social justice organizations, serve on various boards of directors, plan educational events on campus, coordinate donation drives and mentorship opportunities, and participate in public forums as panelists and moderators. This department ... has embraced service-learning and engaged scholarship. Each faculty member teaches a section of a 200-level course, Perspective Consciousness and Social Justice, which includes a service-learning component. Furthermore, two other courses in this department have received the service-learning designation. The department annually hosts social justice-focused events that are open to the public, drawing hundreds of community members to campus. In addition to these faculty-led efforts, the department’s two student organizations regularly coordinate community-building events and service activities.”

Dr. Karen Callaghan, dean of the College of Arts and Sciences and associate vice president for undergraduate studies, received a special award for her “sterling leadership” in establishing the CCSI. And Deborah Montague, assistant dean in that college, was recognized for her contributions to the establishment of the Center.

Dr. Gloria Schaab, an associate dean of the College of Arts and Sciences, presented certificates to Service-Learning Fellows Dr. Paula A. Delpech and Dr. Mitchell Rosenwald (2012-2013) and Dr. Celeste Fraser Delgado and Dr. Pamela Hall (2013-2014). Donté Roberts accepted certificates on behalf of the Barry Service Corps leaders from Dr. Tomislav Mandakovic, dean of the Andreas School of Business.

Staff members Courtney Berrien and Yleinia Galeano assisted with the award presentations.

Dr. Robert G. Bringle, former executive director of the Center for Service and Learning at Indiana University-Purdue University Indianapolis (IUPUI), was the guest speaker. An award-winning service-learning and civic engagement administrator, Bringle was introduced by Dr. Mitchell Rosenwald, chair of the Community Engagement Awards Committee.

Earlier, Dr. Carl Cramer, associate dean of the School of Human Performance and Leisure Sciences, gave the invocation. And, in her remarks, Provost Peterson thanked the CCSI for its leadership of community engagement. She highlighted the role of the CCSI in developing Barry’s Quality Enhancement Plan.

CCSI Director Dr. Glenn Bowen called the Community Engagement Awards “a celebration of service, of learning, of

engagement.” He said the work of the CCSI had proven to be “both informative and transformative.”

In addition to Bowen and Rosenwald, members of the Community Engagement Awards Committee were Dr. Adam Dean (Department of Communication), LaKima Garnett (Student Affairs), Dr. Jeffrey Ritter (Health Sciences), and Melody Young (CCSI).

## Community Engagement Award Winners

### Community Impact

Presented to students for exemplary community engagement — including service, research, and advocacy — that has a measurable impact on the community.

Hector Pizarro  
Alejandro Tobon

### Community Partnership

Recognizes exemplary partnerships between University and community constituencies that produce measurable improvements in people’s lives while enhancing higher education.

Feeding South Florida  
Miami Edison Senior High School  
Mount Tabor Missionary Baptist Church

### Community-Based Research

Recognizes scholars who conduct rigorous research that addresses community concerns, issues, or needs.

Dr. Gerene Starratt  
Dr. Nauris Tamulevicius

### Community Engagement Educator

Honors an employee for significant contributions to the institutionalization of community engagement at Barry University.

Dr. Philip H. Mann

### Service-Learning Faculty

Recognizes faculty members for demonstrating excellence in using service-learning as a teaching and learning strategy.

Dr. Tamara Hamilton

### Engaged Department

Presented to a department for achievements in advancing the community engagement goals of the University, educating students for civic and social responsibility, and improving community life.

Sociology and Criminology

### Special Award

Dr. Karen Callaghan



## Barry President Honored with Florida Campus Compact Award

**Florida Campus Compact honored Barry University President Sister Linda Bevilacqua, OP, PhD, with its Founders' Award on November 7, 2013. Sister Linda earned the award "for being a champion of Florida Campus Compact, resulting in a culture of service and civic involvement for generations to come, and for her unyielding determination to make our world a better place for all."**

The award was presented at Florida Campus Compact's Annual Awards Gala, hosted by Palm Beach State College in Boca Raton. College President Dr. Dennis Gallon, who presented the award, noted that Sister Linda has been a longstanding member of the organization's executive committee. In addition, she has been active in several professional and community organizations.

Barry University representatives in attendance at the event were Dr. Karen Callaghan, associate vice president for undergraduate studies; Dr. Glenn Bowen, director of the CCSI; Dr. Sean Foreman, associate professor of political science and co-chair of the Campus Democracy Project Committee; and Barry Service Corps members Tyler Greene, Shanique Kingston, and Donté Roberts.

Florida Campus Compact is an organization of more than 50 college and university presidents committed to advancing the civic purposes of higher education. Part of a national presidential organization, the state organization

supports community service, service-learning, and civic engagement by providing consultative and professional development services, public communication, and funding to higher education institutions.

The Florida Campus Compact Founders' Award was established in 2007 in honor of Congressman Allen Boyd. The award recognizes an individual for support of the organization's mission, growth, and sustainability and for civic contributions to the state of Florida.





## Criminology Student Named Newman Civic Fellow

**Hector Pizarro, a criminology major at Barry University, won Campus Compact's 2014 Newman Civic Fellows Award. The award honors student leaders committed to creating lasting change in communities throughout the country.**

As one of the award winners, Pizarro became a member of the Newman Civic Fellows class for 2014, made up of 197 student leaders representing Campus Compact-member colleges and universities from 36 states and Washington, DC. One of only eight Florida students to make the class, Pizarro was selected because of his commitment to building community and to helping youth realize their true potential.

Pizarro has been actively involved with several organizations that seek to counter injustices, give voice to the youth, and empower local citizens to improve community life. As co-president of Ignite, Barry's sociology and criminology club, Pizarro is a scholar-activist who has been at the forefront of a campus initiative to raise awareness of domestic violence in the wider community. He remains a board member of Beantown Society, a "by youth, for youth" after-school program that he co-founded in Boston. The program educates at-risk youth about the

economy, classism, sexism, and various forms of oppression while motivating them to demonstrate positive attitudes and actions.

A member of Pi Gamma Mu, the international social science honor society, Pizarro has shown skills in bringing diverse groups together. His eagerness to use his knowledge and skills to work for social justice, contribute to public problem solving, and better his community has impressed his peers, faculty members, and community partners alike.

"The 2014 Newman Civic Fellows are an inspiring group of leaders who are already making an impact in communities where they live, learn and serve," wrote Maureen Curley, then president of Campus Compact, in an email to Barry University President Sister Linda Bevilacqua, OP, PhD. "Thank you for nominating an exemplary student to receive the award."

Sister Linda had made the nomination, as recommended by the CCSI, based on Pizarro's selection by the Community Engagement Awards Committee for a Community Impact Award at Barry. Pizarro was one of two recipients of the Community Impact Award.

The national award is named in honor of Dr. Frank Newman, one of Campus Compact's founders, described as

a tireless advocate for the role of higher education in preparing students for active and engaged citizenship. The Newman Civic Fellows Award is sponsored by the KPMG Foundation. The fellows receive certificates and are profiled at the Campus Compact website.



## Campus Compact

### Campus Compact President Praises Barry

**Campus Compact President Maureen F. Curley commended Barry University for developing wide-ranging community engagement initiatives.**

"The wide range of work being done on your campus by faculty, students and staff is very impressive," Curley wrote in an email to CCSI Director Dr. Glenn Bowen.

Curley mentioned the accomplishments of a Barry social work student, Lucy Virgo, who was selected in 2013 as a Campus Compact Newman Civic Fellow. Curley described the student as "truly remarkable."

Campus Compact is a national coalition of college and university presidents committed to advancing the civic purposes of higher education.

### CCSI Director Receives Recognition

**Legacy (published as a Miami Herald supplement) named CCSI Director Dr. Glenn Bowen one of South Florida's Top Black Educators of 2013.**

At a VIP Reception in November, Bowen was publicly recognized for his community engagement leadership at Barry, resulting in an exemplary service-learning curriculum, a successful Deliberative Dialogue Series, and the University's recognition on the President's Higher Education Community Service Honor Roll for 2013.

Bowen also received an award from the Barry Chapter of the National Society of Leadership and Success in recognition of "Excellence in Service to Students." Brett Klein, director of Barry's Center for Student Involvement,

presented the award at the Sigma Alpha Pi Induction and Awards Ceremony on April 24. Chapter advisors LaKima Garnett and Derek Bley were on hand to congratulate Bowen and the winners of other awards.

Also on April 24, the Minority Association of Pre-Health Students (MAPS) presented Bowen with a certificate in appreciation of his promotion of the association's major community service project. MAPS organized a Box Tops for Education project to benefit North Miami Middle School. Martha Lopez, vice president of MAPS, made the presentation and Precious Ezeamama, president, thanked the CCSI director for his support.

### Special Recognition for Student Contributions

**Miami-Dade County's Office of the Mayor and the Board of County Commissioners gave special recognition to Barry University for outstanding student contributions to projects of the County Parks, Recreation and Open Spaces Department.**

Jack Kardys, director of the department, highlighted Barry students' volunteer service in the county parks. Nearly 300 Barry students participating in the Freshman Experience Program contributed to projects at Crandon, Haulover, Greynolds, and Pelican Harbor parks in 2013. Kardys noted that Barry students understand the importance of the University's call to "learn, reflect, and serve."

Six other organizations and two individuals were similarly honored at Miami-Dade County's annual Volunteer Recognition Ceremony on April 8.

And the CCSI received a certificate of appreciation from Chapman Partnership for contributions by Barry student volunteers to the agency. Chapman commended the CCSI for its "dedication and contribution to the least, the last and the lost of Miami-Dade County."

Chapman Partnership helps homeless people by providing a comprehensive support program that includes emergency housing, meals, health care, job training and placement, and assistance with securing stable housing.

CCSI Associate Director Courtney Berrien accepted the certificate at the agency's Volunteer Appreciation Luncheon on April 30 at the Coral Gables Country Club.

Center for Community Service Initiatives | **Community Partnerships  
and Projects**

## CCSI Registers 20 Agencies as Community Partners

**The CCSI registered 20 agencies as new community partners in academic year 2013-2014.**

The newly registered community partners include Gratigny Elementary School. Although the University has collaborated with Gratigny for many years, the school was not previously registered as a partner.

In addition to Gratigny, the following partners were registered during the year: Arch Creek Park; Dania Beach PATCH/TOUCH Broward; Empower A Student Program; Florida Virtual Volunteers; Heartland Hospice; Holocaust Documentation and Education Center; The Humanity Project; The Learning for Life Program; The Life of Freedom Center; The Dan Marino Foundation—Marino Campus; Mentoring Valuable Proteges, Inc.; Miami Beach Community Church; Miami-Dade Animal Services; Miami Coalition for the Homeless; Pet Project for Pets; Service For Peace; Special Olympics of Miami-Dade County; A Worthy Cause, Inc.; and University Plaza Nursing and Rehabilitation Center.

## Partnerships Featured in University Applications

**Several campus-community partnerships were featured in University applications for the Carnegie Community Engagement Elective Classification and the President's Higher Education Community Service Honor Roll.**

Among those featured in the application to the Carnegie Foundation for the Advancement of Teaching were a partnership with Carnival Arts; one involving the Barry Institute for Community and Economic Development (BICED); the Adrian Dominican School of Education's Family CARE Center; Haitian Empowerment and Literacy Project (HELP) and Literacy Initiative for Empowerment (LIFE); College Brides Walk; the School of Social Work's Neighborhood Technical Assistance Project; the Adrian Dominican School of Education—Miami Edison Senior High

School Alliance, South Florida Education Research Alliance; Barry University in The Bahamas; the Haitian Youth Community Center of Florida's Alphabet Recognition Project; the School of Human Performance and Leisure Sciences' Fun, Fit, Fridays! (with Hubert O. Sibley Elementary School); and the Department of Sociology and Criminology's Shadow Days (with Mount Tabor Missionary Baptist Church).

Partnerships between the Nursing Division of the College of Nursing and Health Sciences and two community agencies — H.O.P.E. in Miami Beach and the Redlands Christian Migrant Association — were featured in the University's application for the President's Honor Roll. The application also highlighted partnerships developed by Barry's School of Podiatric Medicine for the Yucatan Crippled Children's Project, the work the Community Learning Partnership of Greater Miami Shores, and the Carnival Arts program.

## Partners Come to Campus for Fair

**Barry's Community Engagement Fair brought 38 community partners to campus in academic year 2013-2014.**

Highlights of the biannual event, held on September 4 and January 15, were displays and informal presentations by the community partners.

Students learned about community issues, agency roles, and service opportunities. Faculty members connected with community partners for service-learning projects and student internship opportunities. Staff members identified community sites for volunteer involvement.

The Miami Shores Starbucks donated three gift baskets that were raffled as prizes for student participation in the fair.

## Bulletin Boosts Communication

**The Community Engagement Bulletin boosted the CCSI's communication with community partners throughout the year.**

Prepared by the CCSI's associate director, the Bulletin was distributed monthly via email to community partners.

## Community Partners Thank Students

**Chapman Partnership and UrbanPromise Miami expressed gratitude to students and the CCSI for assistance with projects. Both are registered community partners.**

Chapman Partnership thanked Barry photography students for their support as the agency prepared to launch marketing campaigns. Community Outreach



Manager Grace Ugalde-Wolpert sent the CCSI a thank-you card in which she wrote: "On behalf of the families and children who reside at Chapman Partnership, I would like to extend our sincerest appreciation for coordinating the students studying photography that are providing their services to our centers. We are thrilled to have the support of students as we prepare to launch marketing campaigns."

The students were among those taking Scott Weber's Documentary Photography, a Department of Fine Arts course that was designated as service-learning in the spring.

"We are grateful for the ongoing support from the Barry University Center for Community Service Initiatives," Ugalde-Wolpert added. "The student volunteers from the school are always so helpful."

UrbanPromise Miami, in its newsletter UrbanNews!, thanked Steffano Montano's theology students for their service-learning participation in the spring semester. The students completed more than 200 hours of service with the agency. According to the agency, partnerships such as the one with Montano's class "are critical to UrbanPromise Miami's ability to provide the best programs and services to the children and families that we serve."



## La Paloma Receives Funds Through Public Space Challenge

**La Paloma Neighborhood Association, a partnership between Barry and its neighbors immediately north of the main campus, was awarded \$8,500 through the Miami Foundation's Public Space Challenge.**

Stuart Kennedy, the Miami Foundation's senior programs officer, made the disclosure in May in an email to Dr. Celeste Fraser Delgado, a Barry faculty member and association leader.

Barry faculty and staff supported La Paloma's participation in the challenge.

## Liaisons Support Partnership Development

**Community engagement liaisons supported the CCSI in its community partnership development work throughout the year.**

Christina Leaño, then associate director of the CCSI, coordinated the formation of the group of liaisons. In March, Courtney Berrien, the new CCSI associate director, was assigned responsibility for coordinating the work of the liaisons.

The list of liaisons includes representatives of various units of the University: Elizabeth Besade Perez — External and Government Affairs, Division of Institutional Advancement; Emily Betz — Grants and Sponsored Programs, Institutional Advancement; Dr. Rosa Borgen — Adrian Dominican School of Education; Keva Boone — Division of Information Technology; Jamie Carrig — School of Human Performance and Leisure Sciences; Dr. Roxanne Davies — Mission Engagement, Division of Mission and Institutional Effectiveness; Dr. Paula A. Delpech — College of Nursing and Health Sciences (Miami Shores); Dr. Laura Finley — Sociology and Criminology, College of Arts and Sciences; Dr. Ann Lamet — College of Health Sciences and Nursing (Hollywood); Elizabeth Martinez — School of Podiatric Medicine; Steffano Montano — Theology and Philosophy, Arts and Sciences; Brian Sites — School of Law; Dr. Manuel "Manny" Tejada — Andreas School of Business; Marcos Velazquez — Institutional Research, Mission and Institutional Effectiveness; and Jennifer Williams — School of Social Work.



Center for Community Service Initiatives | **Service-Learning and Faculty Focus**

# Service-Learning Designation Approved for 15 Courses

## Thirty-three sections of 15 courses were designated as service-learning in the 2013-2014 academic year.

Eight of the courses are in the College of Arts and Sciences; two each are in the Schools of Education and Human Performance and Leisure Sciences; and one each is in the College of Nursing and Health Sciences, the School of Business, and the School of Social Work.

Eleven sections of Theology 201: Faith, Beliefs, and Traditions are on the list.

Service-learning is a teaching and learning strategy that integrates meaningful community service with course work and critical reflection to enrich the learning experience, foster civic responsibility, and strengthen communities. SL-designated courses require significant student service in the community.

The course-type note that the university registrar adds to SL-designated courses in WebAdvisor and to student transcripts says: *This course met the criteria for the service-learning designation, requiring applied learning, student engagement in the community, and critical reflection.*

Two courses (one section of each) were approved for the service-learning designation the previous year. One course is in the Department of Physical Sciences, the other in the Biology Department.

The approval of Barry's main campus as a tax-assistance site paved the way for Dr. Kevin Kemerer's Federal Income Tax course, ACC 362-01, to become a service-learning-designated course.

The Miami Shores campus met 100 percent of the quality site requirements for the Volunteer Income Tax Assistance (VITA) program. Gina Ruiz-Fernandez, a senior tax consultant with the Internal Revenue Service (IRS), conveyed this information after a field visit by local officials from the IRS Office of Stakeholder Partnerships, Education and Communication on March 22. Ruiz-Fernandez noted that the Miami Shores site followed established operational procedures and adhered to the volunteer standards of conduct.

Kemerer, an associate professor of accounting, is the site coordinator for the VITA

program on Barry's main campus. VITA offers free tax help to people who generally make \$52,000 or less, persons with disabilities, the elderly, and limited-English-speaking taxpayers who need assistance in preparing their tax returns. IRS-certified volunteers provide free basic income tax return preparation with electronic filing to qualified individuals.

In a March 24 e-mail, Ruiz-Fernandez thanked Barry students who "have demonstrated a sincere willingness to help the community" through the VITA program. In response, Dr. Tomislav Mandakovic, dean of the Andreas School of Business, commended the students. "This type of effort reflects what Barry is all about: learn while serving," he stated.

The success of the VITA program led to Kemerer's appointment to the Service-Learning Course Review Committee in April. The committee is chaired by Dr. Carmen McCrink, an associate professor in the School of Education. Other members are Dr. Paula Delpech, assistant professor of nursing; Dr. Tamara Hamilton, associate professor of chemistry, and Dr. Glenn Bowen, associate professor and director of the CCSI.

## Service-Learning Courses

ACC 362-01: Federal Income Tax – Dr. Kevin Kemerer  
 EDU 661-01: Community-Based Teaching/Learning – Dr. Lilia DiBello  
 EDU 697-KB: Practicum in Educational Leadership – Dr. Vivian Posey  
 EDU 697-KD: Practicum in Educational Leadership  
 EDU 697-KH: Practicum in Educational Leadership  
 EDU 697-KK: Practicum in Educational Leadership  
 EDU 697-KN: Practicum in Educational Leadership  
 NUR 422 (3 sections): Community/Public Health Nursing – Dr. Paula A. Delpech and others  
 PHO 426: Documentary Photography – Scott Weber  
 PSY 497-01/02: Senior Seminar – Dr. Pamela Hall  
 SES 380-01: Facility Design and Event Management – Dr. Gayle Workman  
 SES 618-01: Wellness and Fitness Promotion – Dr. Tal Amasay  
 SOC 246-01: Marriage and Family – Dr. Victor Romano  
 SOC 426/526-01: Sociology of Violence – Dr. Laura Finley  
 SW 323: Service-Learning and Social Work Practice – Dr. Mitchell Rosenwald  
 THE 201-01: Theology: Faith, Beliefs, and Traditions  
 THE 201-02: Theology: Faith, Beliefs, and Traditions – Dr. Raymond Ward / Rev. Jorge Presmanes  
 THE 201-03: Theology: Faith, Beliefs, and Traditions – Dr. Deena Grant / Rev. Jorge Presmanes  
 THE 201-04: Theology: Faith, Beliefs, and Traditions – Rev. Jorge Presmanes  
 THE 201-05: Theology: Faith, Beliefs, and Traditions – Dr. Alex Schlich / Steffano Montano  
 THE 201-06: Theology: Faith, Beliefs, and Traditions – Rev. Jorge Presmanes / Sister Sara Fairbanks  
 THE 201-07: Theology: Faith, Beliefs, and Traditions – Steffano Montano  
 THE 201-08: Theology: Faith, Beliefs, and Traditions – Fr. José David Padilla / Dr. Marc Lavallee  
 THE 201-09: Theology: Faith, Beliefs, and Traditions – Sister Mary Frances Fleischaker  
 THE 201-10: Theology: Faith, Beliefs, and Traditions – Sister Mary Frances Fleischaker / Fr. Mark Wedig  
 THE 201-11: Theology: Faith, Beliefs, and Traditions – Sister Sara Fairbanks / Dr. Raymond Ward  
 THE 201-12: Theology: Faith, Beliefs, and Traditions – Dr. Mark Wedig  
 THE 201-H1: Theology: Faith, Beliefs, and Traditions – Dr. Raymond Ward  
 THE 311-01: Sexuality, Sex and Morality – Dr. Raymond Ward

## Nursing Students Assist Miami Beach Homeless

**Several groups of Barry nursing students assisted homeless persons in Miami Beach as part of a service-learning course.**

Gene Majka, adjunct professor, reported that the students checked blood pressure and glucose levels, provided foot care, and rendered first aid to homeless persons who gathered as part of a lunch program organized by the Miami Beach Community Church.



For six years, Barry nursing and podiatry students, together with faculty, have supported the H.O.P.E. in Miami Beach Homeless Event. The organizers thanked students and Majka “for serving with such passion, joy and humility.”

In fall 2013, nursing students provided 214 hours of service to the community as part of NUR 422: Community/Public Health Nursing, a service-learning course. The students made 17 community-based teaching/learning presentations and 12 health screenings benefiting 390 adults and 309 children. In spring 2014, the students provided 301 hours of service as part of the course. They made 15 community-based teaching/learning presentations and 12 health screenings that benefited 1,411 adults and 501 children.

Community agency evaluations of the students’ community-based work were positive.

## Social Work Students Reflect on Service-Learning

**Bachelor of Social Work students taking SW 323: Service-Learning and Social Work participated in a symposium on April 24.**

The students reflected on their 45-hour service assignments with Food for the Poor, Gratigny Elementary School, Sinai Plaza Nursing and Rehabilitation Center, and Special Olympics Florida. Students indicated that they learned the value of service, to be patient, and to appreciate diversity.

Some students “moved out of their comfort zone,” observed Ali Sprott-Roen, volunteer manager of Special Olympics Florida—Miami-Dade County.

Dr. Aaron Enteen, principal of Gratigny, thanked the nine students assigned to his school for their “exceptionally good job.” He presented a gift to each student.

“Having the students has been a blessing,” noted Sinai Plaza’s Activities Director Diane Bader.

SW 323, the brainchild of Bachelor of Social Work Program Director Jennifer Williams, is the only course at Barry dedicated to service-learning. Dr. Mitch Rosenwald, associate professor of social work, was the course instructor. Twenty-five students were on the course list.

In her remarks at the service-learning symposium, School of Social Work Dean Phyllis Scott said the course contributed to students’ appreciation of the meaning of giving as they experienced the joy of giving. Paraphrasing Gandhi, Dr. Scott said, “It is only when we lose ourselves in service to others that we truly understand ourselves.”

Speaking also at the symposium, CCSI Director Dr. Glenn Bowen thanked the community partners, congratulated the students, and highlighted the significance of the service-learning course in the University’s application for the Carnegie Community Engagement Classification.

## Photography Students Produce Images to Support Community Organizations

**Thirteen photography students produced 285 images in the spring semester to support the work of nine community organizations.**

Juniors and seniors majoring in photography produced the images as a service-learning requirement in Associate Professor Scott Weber’s Documentary Photography course.

The students partnered with organizations serving the community to document the organizations’ work. Each community partner identified specific photography needs and guided students to produce photographs that reflected the organization’s mission. The students provided the



Foundation – South Florida Division, Humane Society of Greater Miami, I Love Yoga Studio, North Miami Foundation for Senior Citizens, Pet Projects for Pets, Special Olympics Florida—Miami-Dade County, and South Florida Wildlife Center.

Chapman Partnership Marketing Manager Alec Rosen pointed out that images produced by the students captured services such as case management, housing placement, and medical assistance provided by his organization in Homestead and Downtown Miami. Rosen said the images would be used at the organization's website, in social media, and in marketing materials.

"The students gave extremely valuable service," said Ali Sprott-Roen, volunteer manager of Special Olympics Florida—Miami-Dade County.

## Faculty Fellows Make Considerable Contributions

**Two faculty members were awarded service-learning fellowships for the 2013-2014 academic year.**

Dr. Celeste Fraser Delgado, associate professor of English and humanities in the School of Professional and Career Education, and Dr. Pamela Hall, assistant professor of psychology in the College of Arts and Sciences, made considerable contributions as service-learning fellows.

Service-learning fellows develop and coordinate seminars and workshops on service-learning pedagogy; provide consultation to faculty in designing or revising courses and syllabi to include service-learning; and create or modify a course to include a service-learning component, with plans to teach the course either during the fellowship or within one year after the fellowship. They also assist in identifying university courses that are potential candidates for service-learning integration and participate in the Faculty Learning Community for Engaged Scholarship (FLC).

The faculty fellows coordinated and conducted four service-learning workshops: Service-Learning 101, in October; Reflection: Strategies for Connecting Course Objectives to Service-Learning, in November and February; Does It Work? Assessing and Disseminating Service-Learning Outcomes, in March; and From Service to Justice: Building Long-Term Community Partnerships, in April. Throughout the year, they made a number of presentations and provided consultations on campus.

Each fellow fulfilled the requirement to submit a syllabus for a service-learning course. The Service-Learning Course Review Committee approved Dr. Hall's PSY 497-01/02: Senior Seminar for the service-learning designation. This capstone requires a 10- to 12-week applied psychology project with a local agency. Students maintain a reflection journal and create a conference-style poster for presentation at the Psychology Department's Annual Research Forum. Additionally, Hall incorporated service-learning into PSY 370: Social Psychology. For her part, Fraser Delgado began work on modifying HUM 308: Storytelling for Social Impact and a



photographs to community partners for use in programming and promotions.

The service-learning project culminated with a reflection session attended by students, faculty, staff, and community partners. Students showcased the photographs and reflected on their experiences as well as the lessons learned. Their experiences were "enjoyable" and "rewarding"; they learned "a sense of responsibility" and to be sensitive to the needs of others.

The participating partners were Catholic Relief Services of Colombia, Chapman Partnership, National Psoriasis



*Dr. Celeste Fraser Delgado*



*Dr. Pamela Hall*

new, 400-level humanities course, Caribbean Literature and Performance, to meet the criteria for the service-learning designation.

The fellows made presentations at major conferences, including the Annual Conference of the International Association for Research on Service-Learning and Community Engagement and the Gulf-South Summit on Service-Learning & Civic Engagement Through Higher Education. They jointly coordinated a roundtable with community partners on best practices for collaboration, which was a feature of Barry's inaugural Community Engagement Symposium in March. Hall submitted four posters that were displayed at the symposium.

Hall also served on two committees under the auspices of the CCSI — the Organizing Committee for the Campus Democracy Project (CDP) and the Community-Based Research Mini-Grant Committee. As required, the fellows participated in the FLC and made presentations during engaged scholarship seminars.

Program Director Dr. Glenn Bowen reported: "Dr. Fraser Delgado and Dr. Hall played significant roles in promoting service-learning as a tried-and-true pedagogical strategy and in deepening the impact of community engagement initiatives at Barry. While supporting and inspiring colleagues, the faculty fellows built their own capacity as engaged scholar-practitioners committed to teaching, research, and service that will positively transform learning and lives."

The CCSI has named Dr. Judith Malek-Ismail and Dr. Raymond Ward as the service-learning faculty fellows for the 2014-2015 academic year. Malek-Ismail (DHS, University of Indianapolis) is an assistant professor of occupational therapy in the College of Nursing and Health Sciences. She won the Instructor of Distinction award for teaching excellence at Keiser University in 2007. Ward (PhD, Boston College) is an assistant professor of theology in the College of Arts and Sciences. He was the recipient of the Donald J. White Teaching Excellence Award at Boston College in 2009.

## Faculty Learning Community Promotes Engaged Research

**The Faculty Learning Community for Engaged Scholarship (FLC) continued to promote community-engaged research, and several members embarked on research projects.**

FLC members published six articles in journals and made 16 presentations at conferences.

A group of FLC members submitted a session proposal for the Annual Conference of the International Association for Research on Service-Learning and Community Engagement (IARSLCE), which was accepted. Dr. Carmen McCrink will join FLC members Drs. Celeste Fraser-Delgado, Glenn Bowen, Paula A. Delpech, Pamela Hall, and Heidi Whitford for a panel presentation on "The Ecosystem of Engagement" at the IARSLCE conference in September 2014 in New Orleans, Louisiana. The theme of the conference is "Reaping What We Sow: Growing a Culture of Community Engagement."

The FLC is an interdisciplinary group of faculty members who engage in a yearlong program focused on the scholarship of engagement. Also known as community-engaged scholarship (CES), the scholarship of engagement involves faculty members in a mutually beneficial partnership with the community. This kind of scholarship integrates work in the areas of teaching, research, and service that addresses community issues. The learning community provides an intellectual venue in which faculty can exchange ideas with an academically diverse group and learn from one another's experiences.

On March 11, FLC members attended a reception for Dr. Robert Bringle, who was at Barry for the inaugural Symposium and Awards. They discussed, among other topics, community-engaged scholarship in the faculty reward system.

In related news, the CCSI awarded a \$400 mini-grant to Dr. Laura Finley, an FLC member, to support her domestic violence awareness project.

Dr. Gayle Workman, an associate professor of sport and exercise sciences in the School of Human Performance and Leisure Sciences, chaired the Community-Based Research Mini-Grant Committee. Other committee members were Dr. Gary Grizzle, associate professor of sociology and criminology; Dr. Pamela Hall, assistant professor of psychology; and Dr. A. Martine Pierre-Pierre, director of field education in the School of Social Work.

Dr. Celeste Fraser Delgado, associate professor of English and humanities in the School of Professional and Career Education, served as FLC facilitator, completing a two-year term. Dr. Pamela Hall, assistant professor of psychology in the College of Arts and Sciences, will succeed Fraser Delgado as FLC facilitator in 2014-2015.

Center for Community Service Initiatives | **Co-Curricular Programs**

## Deliberative Dialogue Series Among Co-Curricular Programs

**The co-curricular programs implemented in 2013-2014 were the Deliberative Dialogue Series, Barry Service Corps, Federal Work-Study Community Service, College Access and Success AmeriCorps Program, Alternative Spring Break, Days of Service, and the Campus Democracy Project.**

The Center's associate director is assigned responsibility for the coordination of these programs.

Deliberative Dialogue is a series of moderated discussions, eliciting "voices and views from campus and community." The series provides a forum for working toward a common understanding of social issues, identifying practical solutions, and promoting workable public policy. Students, faculty, staff, and community members take part in the dialogues.

There were four 90-minute sessions last year, the first two in the fall and the second two in the spring.

"The Right to Bear Arms: A Deliberative Dialogue on Gun Rights and Gun Control" took place on September 24. Attendees discussed reform of gun laws, background checks, and the Second Amendment. Panelists were Laura Loomer, president, College Republicans Club at Barry; Dr. Roland Pandolfi, former chief of police for North Bay Village and currently an adjunct professor of criminal justice at the Union Institute and University in North Miami Beach; Dr. Laura Finley, assistant professor of sociology and criminology; Isabella Hunter, author of *You & Guns: A Conversation — The Practicalities of Gun Ownership*. Dr. Sean Foreman, associate professor of political science, was the moderator.

"The Poor Becoming Poorer? From Poverty Wages to a Living Wage" was the topic of the November 19 dialogue. Serving on a panel were Dr. Victor Romano, assistant professor of sociology and criminology; Peguy Noel, a graduate student in the Andreas School of Business; Jeanette Smith, executive director of South Florida Interfaith Workers; and William Jones, a certified public accountant and registered investment advisor. Dr. Laura Finley was the moderator.

On January 28, the topic was "A Nation of Immigrants? Attitudes and Approaches to Immigrant Reform." Participants discussed immigration reform, the contributions

of undocumented workers, border security, and ethical considerations. Eleven million undocumented people currently live in the United States. Leading the dialogue were Andrea Timerman, an immigration attorney with Schonberg & Timerman, P.L.; Patricia Timerman, trainer and consultant at Advocate2Create, LLC; Janet Bancroft, resident scholar, Barry School of Social Work; and Dilsy Mendez, a Barry student. Dr. Lisa Konczal, professor of criminology and sociology, was in the moderator's chair.

"Environmental Sustainability: Who Will Be Left Behind?" was the topic of the April 10 dialogue. The panelists were Dr. Pandwe Gibson, board president of Ecotech Visions; Maggie Fernandez, WE-LAB program manager at Dream in Green; Sam Van Leer, founder and president of Urban Paradise Guild; John Powell, president of the Barry Model United Nations Club; and David Zaret, a Barry alumnus who served on Barry's Ecological Sustainability Team (BEST). Powell called on his fellow students to "be stewards of the environment." Dr. Laura Finley moderated the forum, which explored issues such as green urbanism, climate change, pollution, eco-technologies, environmentalism and civil rights, social ecology, and race/class. The forum generated specific tips for environmental preservation, which the CCSI subsequently distributed in a fact sheet.

## Barry Service Corps Program Gets Going

**The Barry Service Corps (BSC) was launched at the start of the academic year in an effort to develop student leaders committed to civic engagement.**

The BSC was conceived as the Student Community Service Board.

To kick off the program, the CCSI selected 10 BSC leaders: Akil Andrews, Seretse Davis, Devin Garner, Tyler Green, Kayla Kaufmann, Shanique Kingston, Myles Merritt-Lee, Julia Milman, Donté Roberts, and Alejandro Tobon. They were assigned student leadership and project coordination roles.

Program Coordinator Sashay Goodletty called them “a core group of passionate student leaders who will rally peers around community service and social justice.”

The BSC leaders recruited volunteers for the International Coastal Cleanup Project on September 21. Milman and Tobon each led an Alternative Spring Break trip. Roberts and Merritt-Lee represented the CCSI at a Wellness Day (February 26) event on campus.

Merritt-Lee and Green facilitated the screening of the documentary, “A Place at the Table,” to raise awareness of hunger. Merritt-Lee and Garner sought to increase awareness of environmental issues and campaigned for the implementation of a recycling program in the residence halls.

For his part, Roberts organized “The Hook Up: A Dialogue for Sexual Awareness Week.” He collaborated with Student Health Services in planning the dialogue regarding the “hook-up culture” and the need for safe, appropriate behaviors. Roberts also organized a Mentoring Valuable Protégés (MVP) basketball clinic for community youth. Five Barry students contributed a total of 25 hours of their time to the clinic, during which they emphasized the importance of physical activity and sportsmanship.

## Federal Work-Study Community Service Program Grows

**There was significant growth in the Federal Work-Study (FWS) Community Service Program with the addition of the America Counts math-tutoring component and the increase in community site placements.**

In all, 51 students participated in the program in the 2013-2014 academic year.

Twenty-five FWS-eligible students plus 11 other students served as America Reads and America Counts (ARAC) tutors at four schools near Barry’s main campus: Doctors Charter School, Gratigny Elementary School, Hubert O. Sibley K-8 Academy, and W. J. Bryan Elementary School. In the previous year, 14 Barry students tutored students at



three schools.

Through America Reads, Barry students serve as reading tutors and mentors. Twenty-five students were assigned to the four schools. The goal of America Counts is to build a strong mathematical foundation and enthusiasm about math in the schools. Six students were assigned to Gratigny for America Counts in its first year. The 31 students participating in ARAC had a tally of 5,160 service hours.

There were seven other community placements — Breakthrough Miami, Camillus House, Habitat for Humanity of Greater Miami, Haitian American Community Development Corporation, Little Haiti Optimist Club, Miami Dade County Foster and Adoptive Parent Association, and Miami Shores Village. The 20 students at those sites racked up a service record of approximately 4,800 hours.

Eight members of the Barry Service Corps took part in FWS Community Service. They were assigned to the CCSI.

The CCSI manages the FWS Community Service Program in collaboration with the Office of Financial Aid in the Division of Enrollment Management. CCSI Graduate Assistant Stephanie Auguste Shaw, a Ph.D. student in curriculum and instruction in the Adrian Dominican School of Education, served as the ARAC coordinator for most of the year. Auguste Shaw assumed the coordinating responsibilities previously assigned to Sashay Goodletty, a CCSI graduate assistant until December 2013.

CCSI Administrative Assistant Yleinia Galeano served as interim coordinator of the non-ARAC components of FWS Community Service.

The CCSI is grateful to Financial Aid Director Dart Humeston, Assistant Director Norma Robinson, and Federal Work-Study Coordinator Luisa Jahaira Metellus for their cooperation and support.

## Barry Hosts College Access and Success Program

**For the second straight year, Barry University was selected to be a host for the College Access and Success AmeriCorps Program.**

This program is dedicated to providing skills training to college students so they can serve effectively as mentors to at-risk youth in grades 6 through 12 as well as first-generation college students enrolled in developmental education courses.

Seven Barry students served as mentors at Miami Edison Senior High School, a Title I school located in Little Haiti. Each Barry student was eligible to earn an education award of \$1,175 for completing 300 hours of service as part of the mentoring program. Florida Campus Compact, through a grant from Volunteer Florida, provided funding for the program.

The CCSI coordinated College Access and Success in collaboration with the Adrian Dominican School of Education’s Family CARE Center as part of the College Reach-Out Program (CROP). The Center supported CROP’s A Day in the Life of a College Student (Mentoring Day) at Barry. Twenty-two middle- and high-school students came to campus on March 26 for more than five hours of activities. Twenty-two Barry students, including some Master of Social Work students, participated as mentors. Through group and one-to-one activities, the young visitors learned about campus life, academic opportunities, and social concerns of college students.





*Students on spring break in Jamaica*



*ASB volunteers in New Orleans*

## Alternative Spring Break Volunteers Lend a Hand in Underserved Communities

**Barry volunteers clocked more than 500 hours doing community service projects during the 2014 spring break.**

Rather than hang out at the beach or at other entertainment hotspots, two student groups took the altruistic alternative offered at Barry.

Students Cyndie Derne, Daphne Homme-Petite, Martha Lopez, Kenny Noel, Qiwen Su, and Alejandro Tobon, accompanied by JoEmma Urena of Campus Ministry, took a trip to Jamaica. They rendered nearly 300 hours of service in an impoverished section of St. Andrew parish, near Kingston, the country's capital.

The volunteers served under the aegis of St. Patrick's Roman Catholic Church. They served meals to more than 200 members of the community's vast homeless population and visited homebound, infirm parishioners. They also assisted with St. Patrick Primary School's Sports Day, an event that generated wide community interest. In addition, they shadowed Dr. Mark Mahoney, a physician, at a local clinic, and learned about the Jamaican healthcare system.

Through this trip, the students were able to lend a help in an underserved community while experiencing an entirely different culture and gaining a greater appreciation for all

the comforts of life in the United States.

"Participating in Alternative Spring Break was one of the best decisions I've made during my senior year at Barry," Lopez said. "I expected to give a lot more of myself on this trip; however, I received far more than I expected. The trip was unique and profound."

Tobon, the group leader, said: "This experience was a reminder of how fortunate and blessed we are here in the States but at the same time how ungrateful we can be. We witnessed poverty and homelessness at a level that you don't often think about. But the very people we went to serve blessed us in return with their smiles, sincere joy, and strong faith. The week was incredibly amazing at so many levels. I really feel an experience like this should be required at some point during every student's undergrad. The amount of information you learn about culture, people, history, food, politics, education, health, and about yourself is more valuable and rich than what you can obtain from reading a book."

Meanwhile eight students and a faculty member did more than 200 hours of service in New Orleans, Louisiana. Pooja Baviskar, Cheryl Frazier, Kelly Hills, Hailee Jefferys, Julia Milman (group leader), Joshua Muckey, Gabriel Sanchez,

Quanyshia Smith, and Dr. Ruth Tallman of the Department of Theology and Philosophy journeyed to Bayou Country to assist several nonprofit organizations with post-Katrina relief projects.

Although it was almost nine years since the mega-storm hit, the Barry group found that the damage caused by Katrina was still affecting many NOLA neighborhoods. The Barry group traveled through the Ninth Ward, the area hardest hit by the storm. They saw firsthand the devastation wrought by the hurricane and the almost-stagnant pace at which recovery was taking place.

The volunteers worked with Camp Restore, an organization that connected them to various projects underway across the city. They helped City Park to create a walking path. They also worked with APEX, a community youth center, making repairs to its complex. In addition, the group worked with Community Commitment to help redevelop an abandoned hardware store into a community center. In New Orleans, the Barry students met their Adrian Dominican college counterparts from Siena Heights.

Frazier reflected: "At every site we had visited during the week, our hosts were beyond grateful, telling us how much our work meant to them and how amazing it was that the world still cared about their city enough to send volunteers to help. While they made it seem as though it was us doing them a favor, they have truly taught me more than I will ever be able to thank them for. This week has shown me just how resilient humanity can be, and I am so glad that I had the opportunity to be here to hear everyone's stories."

## Barry Volunteers Honor Civil Rights Leader's Life and Legacy

**More than 200 Barry volunteers participated in the 2014 Martin Luther King Day of Service, logging 627 hours at seven sites in Miami-Dade and Broward counties.**

The CCSI coordinated the event jointly with the Center for Student Involvement in the Division of Student Affairs. The events were sponsored by Service For Peace, a lead agency of the Corporation for National and Community Service, responsible for promoting the King Day of Service and the 40 Days of Peace campaign. Barry received a \$2,500 Service For Peace grant.

Additional support for the MLK Day of Service came from five local businesses. CCSI Administrative Assistant Yleinia Galeano requested and received donations from BJ's Wholesale Club of Hialeah Gardens, Costco Wholesale (North Miami Beach), Krispy Kreme Doughnuts (North Miami), Publix, Whole Foods Market (North Miami), and Winn-Dixie Marketplace (North Miami).

CCSI Program Coordinator Caitlin Geis thanked the donors for their support and the 209 volunteers for their service.

The annual MLK Day of Service honors the life of the Rev.

Dr. Martin Luther King, Jr. by reminding all Americans of their civic duty to serve and by helping members of the community to work together to solve common problems. Barry volunteers perform service on the Saturday preceding the King Holiday in January.



The CCSI and collaborators also organized activities to mark 40 Days of Peace, which begin on the King Holiday each year. The 40 Days of Peace event celebrates the legacy of the civil rights leader who championed the cause of peace and the "beloved community."

During the 40 days, national and local partners, individuals, families, communities, education institutions, and various organizations focus on building the peaceful community that King advocated. At Barry, activities included students' signing of a Peace Pledge, a Sexual Awareness Dialogue, and the screening of a documentary concerning hunger in the United States.

The documentary, "A Place at the Table," has been described as "engaging and enraging." At the 2013 IDA Documentary Awards, it won the Pare Lorentz Award, which recognizes model filmmaking, including on the use of the natural environment and the illumination of pressing social problems.



## Other Days of Service

**Three Days of Service were on the fall calendar. The first was Freshman Experience Day (see next section), International Coastal Cleanup Day, and Make a Difference Day.**

Thirty-six Barry students participated in the International Coastal Cleanup Project in Miami-Dade on September 21. They picked up trash, enough to fill 20 large garbage bags.

On Make a Difference Day, the fourth Saturday of October, nine volunteers performed service at the Fruit and Spice Park in Homestead.

Also during the fall, six volunteers took part in a 9/11 Memorial Service Project at the Amelia Earhart Park in Hialeah, and three volunteers did a two-hour project at the Elaine Gordon Enchanted Park in North Miami on October 5.

## Hunger and Homelessness Awareness Month Observed

### **Barry observed Hunger and Homelessness Awareness Month with several activities throughout November.**

Events included a Food and Clothing Drive that to benefit organizations supporting victims of domestic violence and homeless individuals. The organizations included Lotus House, No More Tears, and Catholic Charities of the Archdiocese of Miami.

Barry Service Corps members participated in a meal-packing project at the Sun Life Stadium in Miami Gardens.

Other events were a service project at Earth-N-Us Farm; an SOS Playground Build in Fort Lauderdale with South Florida Campus Compact member institutions; a film titled "A Place at the Table"; the Deliberative Dialogue, "The Poor Becoming Poorer? From Poverty Wages to a Living Wage"; and a Hunger Banquet with the theme "What's for Dinner?"

## Campus Democracy Project Committee Expanded

### **The organizing committee membership for Barry's Campus Democracy Project (CDP) was expanded and co-chairs were named. The 10 members represent departments in four divisions — Academic Affairs, Institutional Advancement and External Affairs, Mission and Institutional Effectiveness, and Student Affairs.**

Dr. Sean Foreman, associate professor of political science, and Christina Leaño, associate director of the CCSI, initially co-chaired the committee. New CCSI Associate Director Courtney Berrien replaced Leaño. The other members were Elizabeth Besade (External and Government Affairs), Dr. Laura Finley (Sociology and Criminology), Dr. Pamela Hall (Psychology), Derek Bley (Center for Student Involvement), Greta Moncayo/Dr. Roxanne Davies (Mission Engagement), Leslie Redmond (Student Government Association), Dr. Sandra Roberts (Professional and Career Education), and Dr. Guillermo Wated (Psychology).

The CDP promotes civic engagement through civic learning/political education and participation in the electoral process. The committee is charged with coordinating the institutionalization of voter registration at Barry.

A cosponsor of the Constitution Day (September 17) event at Barry, the CDP Committee made plans to increase voting activity by energizing students around local concerns in the fall of 2014. The CDP will work to increase voter turnout by registering student voters and providing voter education about ballot measures and local candidates.

Foreman and Berrien, with other Barry representatives,

joined local community members at the America's Global Leadership: Impact on Florida Luncheon on May 19 in Miami, where they interacted with national and world leaders and considered approaches to international development. Sponsored by the U.S. Global Leadership Coalition, the event was aimed at bringing attention to the importance of America's civilian-led tools of development and diplomacy as a means of building a safer, more prosperous global society.

Among higher education institutions in the Greater Miami area, Barry had the biggest presence at the luncheon. Attendees included representatives of the College of Arts and Sciences, the Andreas School of Business, the Division of Institutional Advancement, and the Division of Student Affairs, as well as current students and alumni.



*Dr. Sean Foreman, co-chair of the Campus Democracy Project Committee, with Dr. Glenn Bowen, CCSI director, at an Americans for Immigrant Justice (AIJ) event in Miami. Connie Hicks, an assistant professor of communications at Barry, is a member of the AIJ board of directors.*

Center for Community Service Initiatives | **Students in Service**

## Students Log 45,000 Hours of Community Service

**Barry students gave their time, talents, and energies to a wide range of community service projects, logging 45,500 hours in 2013-2014.**

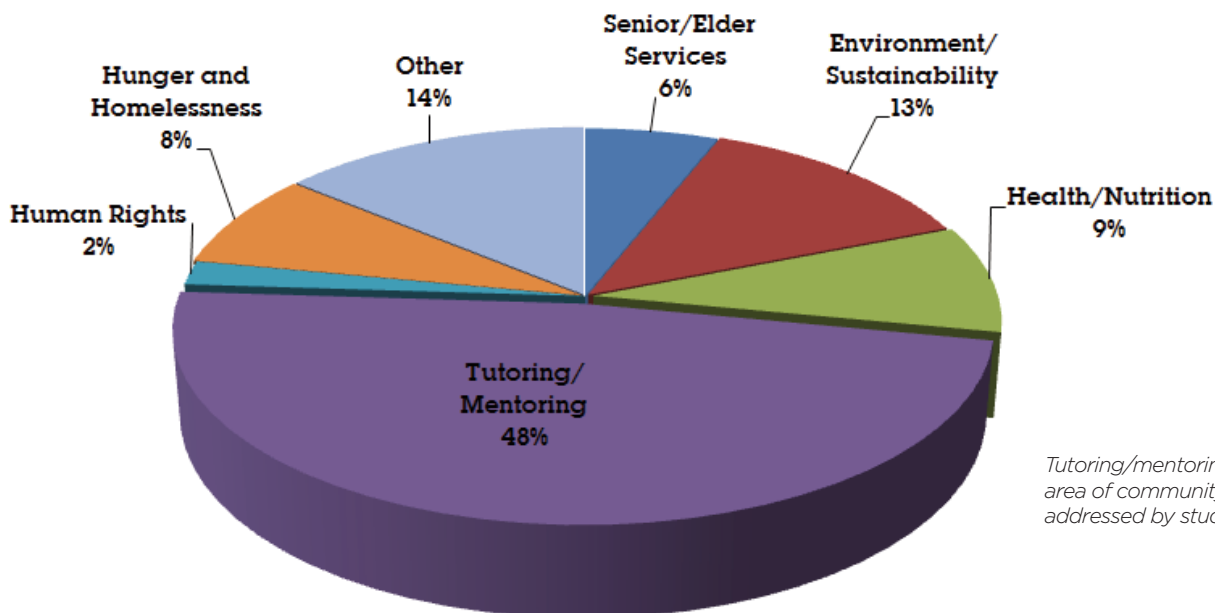
As recorded in the Community Engagement Management System (CEMS) database, students took advantage of voluntary and course-based community service opportunities offered by community partners mainly in Miami-Dade and Broward counties.

Most students (nearly 50 percent) were involved in tutoring/mentoring activities, thanks to three programs — Federal Work-Study Community Service, the College Access and Success AmeriCorps Program, and H.E.L.P./L.I.F.E. (Haitian Empowerment and Literacy Project / Literacy Initiative for Empowerment). Many students took part in environmental/sustainability projects on Days of Service. Also, an increased number of student volunteers participated in projects focused on raising awareness of social issues, such as income-based poverty, domestic violence, and sex-trafficking and advocated sustainable, long-term solutions.

Based on CEMS data, popular service sites for students included Feeding South Florida, Pass It On Ministries of South Florida, Carnival Arts/Miami Bridge Youth Crisis Shelter, Miami Dream Center, Pridelines Youth Services, and Sinai Plaza Nursing and Rehabilitation Center.



A large number of service opportunities were offered as part of co-curricular programs described in the previous section. This section contains additional information on student service.



*Tutoring/mentoring was the main area of community need addressed by students.*

## Volunteers Provide 25,000 Hours of Service Each Year

**Barry University students contribute more than 25,000 hours of voluntary service to the community each year under the aegis of the Center for Community Service Initiatives.**

President Sister Linda Bevilacqua, OP, PhD shared this information in her keynote presentation at a trustee luncheon of the Greater Miami Chamber of Commerce on April 2.

“Our students give life to our Core Commitments by promoting social justice through collaborative and mutually productive service,” Sister Linda noted. “We are honored that dozens of community partners come back year after year asking for our students.”

Sister Linda said: “Given global realities and the diversity of our undergraduate population, we are excited about a new direction we are taking for hands-on or experiential learning throughout the curriculum that fosters personal and social responsibility, ethical and moral reasoning, community engagement and collaboration.” She affirmed that the University remains committed to meeting the needs of the South Florida business, education, technology, entrepreneurial and healthcare communities, and local non-profit social and community agencies.

Sponsored by Barry University and the South Florida Business Journal, the Chamber of Commerce Luncheon was held at Jungle Island in Miami. Several Barry representatives were in attendance.



## Freshmen Participate in Community Service

**Barry's new freshman class got an early start in living out the collaborative service component of the University's mission.**

On Freshman Experience Day, August 24, some 500 freshmen participated in community service projects, which included maintenance and landscaping activities at seven Miami-Dade sites: Crandon Park, Gratigny Elementary School, Greynolds Park, Haulover Park Marina, Oleta River State Park, Pelican Harbor Marina, and Urban Paradise Guild.

After their hard work in the community, students participated in a “Step Up & Serve!” workshop, organized by the Center for Community Service Initiatives. CCSI staff used political hip hop to help students make a connection between community service and social justice.

“Students showed a very positive and receptive attitude during the workshop,” reported CCSI Program Coordinator Sashay Goodletty. “Their participation illustrated that they were able to recognize how their community service efforts are not meaningless but that they connect to bigger social justice issues.”

The Center for Student Involvement and graduate assistants in the Division of Student Affairs supervised Freshman Experience Day activities.

## Student Video Features Financial Literacy Project

**Barry business major Cláudio Kiala created a video featuring a financial literacy community service project.**

The 60-second video, SMIF EasyLearning, illustrates the work of the Barry University Student-Managed Investment Fund.

SMIF is a co-curricular, student-initiated project that aims to bridge the gap between the classroom and the real world by providing an opportunity for students to gain hands-on experience designing, developing, and managing an investment portfolio. Kiala, a junior, is a member of the SMIF marketing team.

University President Sister Linda Bevilacqua congratulated Kiala for creating the video. “I am proud of you and the engagement of the SMIF team in the community,” Sister Linda said. “It is clear you are living a Barry life by learning, reflecting and serving.”

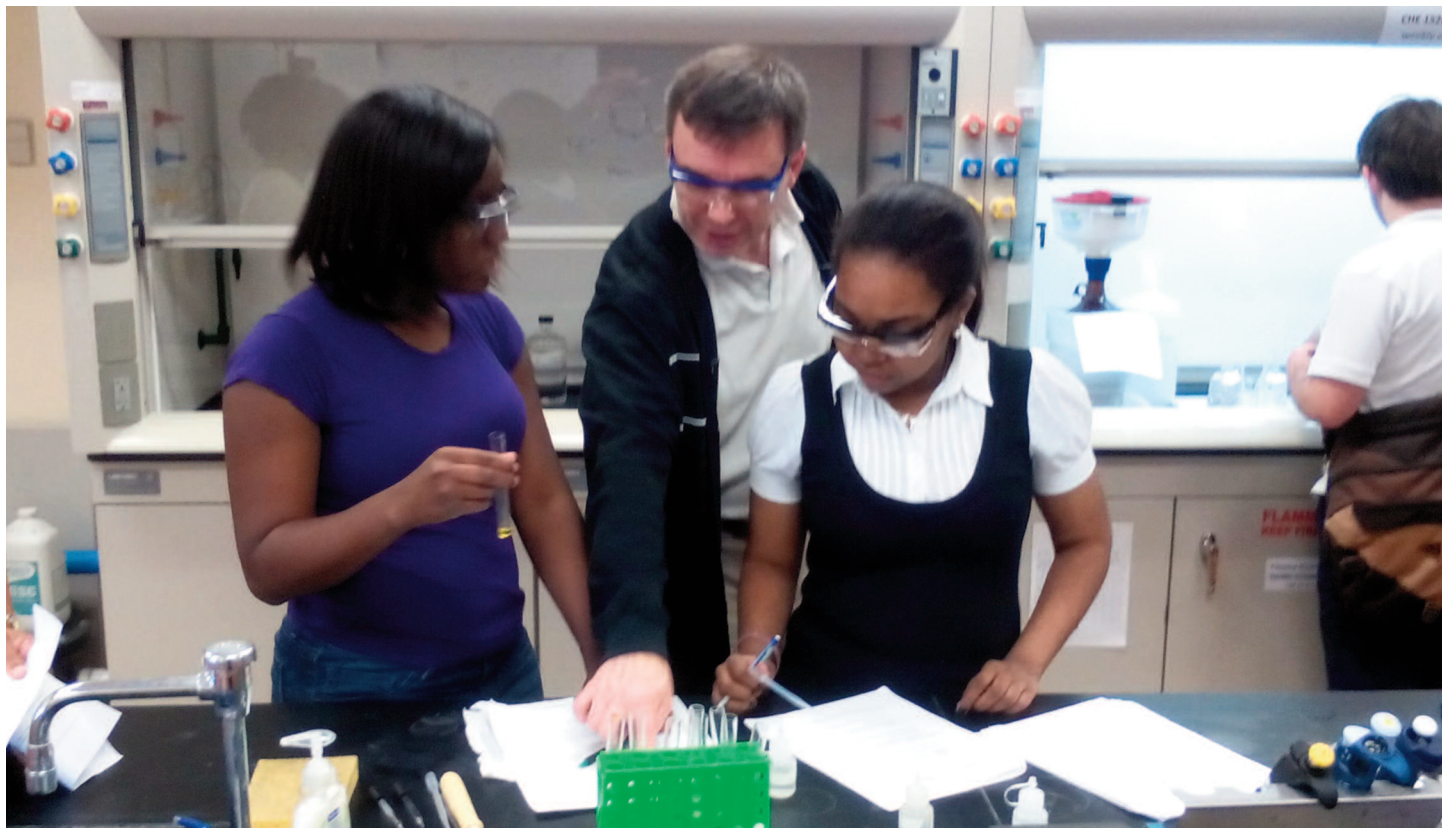
Dr. Stephen Morrell, professor of economics and finance, is the SMIF advisor.

## Volunteers Help with Survey of Homeless Youth

**Two Barry volunteers provided 16 hours of service as part of iCount Miami, a partnership between the Miami Coalition for the Homeless and the Homeless Trust.**

iCount is a point-in-time count of unaccompanied homeless youth (age 12-24) in the Greater Miami area. The goal is to survey and document information about this vulnerable population in order to provide the necessary services and shelters.

Volunteers undergo training on how to identify, approach, and interact with homeless youth. On the day of the count, volunteers are assigned to specific sections of the community. Apart from surveying the youth, volunteers provide information regarding available programs and services.



*Doctors Charter School students with Dr. Wallner. Alex Higa and Jason Llaneras served as mentors.*

## Chemistry Majors Serve as Mentors in Outreach Project

**Barry chemistry majors Alex Higa and Jason Llaneras served as mentors to a group of students of Doctors Charter School during nine laboratory sessions in the spring semester.**

Higa and Llaneras also accepted the challenge to be instructors for one of the sessions.

Dr. Tony Wallner, professor of chemistry and associate dean of undergraduate programs in Barry's College of Arts and Sciences, developed this outreach project in collaboration with Doctors Charter School Science Department Head Sharon Thomas. She brought six students to campus on Thursdays to conduct chemistry lab experiments during two-and-a-half-hour sessions. The labs were part of a semester-long curriculum designed to expose Doctors Charter students to college-level chemistry lab activities.

In addition to assisting with the lab activities, Higa and Llaneras led a discussion with the high school students about expectations of college-level work, research opportunities, and issues of transition from high school to college.

The outreach project is expected to continue next year.



## Women's Soccer Team Pack to Help Families in Need

**On November 23, 2013, Barry University's Women's Soccer Team and Coaches Denise Brolly and Kevin Lamy participated in Christ Fellowship's Thanksgiving Reach Beyond event at the church's Downtown Miami campus.**

The team helped to unload a truck full of turkeys, canned goods, and non-perishable food items as well as sort and pack them into Thanksgiving boxes and backpacks for elementary-, middle-, and high-school students at risk for going without food over the weekends. Altogether, the team helped to pack 250 Thanksgiving boxes and fill 500 backpacks for families in Overtown, Little Havana, Hialeah, and Miami Springs.

Missions Directors Elizabeth Kourtesis and Esther Toribio expressed thankfulness for the team's help. Freshman midfielder Aleja Sanchez observed that "everyone was working so hard and it was so nice to see people give back because they wanted to." She added: "It shows that there are good people left in the world. It felt amazing to be able to give families the opportunity to celebrate a wonderful holiday like Thanksgiving. I'm so glad we volunteered and hope we do it again soon."

Yleinia Galeano, the CCSI's administrative assistant and a member of Christ Fellowship, commented: "It's wonderful to see Barry students connect with the local church to bring hope to families who are hurting this holiday season. We hope that this can be an ongoing partnership."

## Students Support Dorm Drive and Other Charitable Causes

**The Sixth Annual Dorm Drive yielded a variety of household items as well as books, which were donated to local communities.**

CCSI Program Coordinator Caitlin Geis reported that the drive resulted in a collection of 5 mini-refrigerators, 13 microwaves, 8 toasters, several boxes of kitchen goods, nearly 250 food items, 5 TVs, 20 lamps, 10 full-length mirrors, clothes weighing 2400 pounds, about 300 pairs of shoes, sheets weighing 160 pounds, towels also estimated at 160 pounds, approximately 60 bottles of cleaners, 30 brooms and mops, 10 waste baskets, miscellaneous household items, and roughly 100 books.

Dorm Drive ran for one week, from April 28 through May 4. The goal was to collect "gently used items" from students as they moved out of the residence halls.

The project is the brainchild of Margaret Grizzle, wife of Sociology and Criminology Department Chair Dr. Gary Grizzle. It is supported annually by that department and its student club Ignite as well as by the Barry Ecological Sustainability Team (BEST), the CCSI, Facilities Management, Intercollegiate Athletics, Mission Engagement, Public Safety, and Residence Life. Mount Tabor Missionary Baptist Church is the primary community partner.

"Dorm Drive not only helps community members in need but also helps protect the environment by diverting a large amount of waste from the landfills," Margaret Grizzle noted. "The donations go to several charities in the community." The Mount Tabor Church usually identifies 20 young people who are graduating from high school and moving away to college. They receive "housing packages, which include dorm essentials."

Donations were earmarked for New Life, a transitional housing project run by Catholic Charities of the Archdiocese of Miami, Inc.; Miami Rescue Mission; and Mount Tabor's Bread of Life Ministry.

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The Barry Food for the Poor Committee donated 600 items of clothes, canned foods, and sundries as well as \$261 in cash to the relief and development organization this academic year. The donations were the result of the committee's collection drives and fund-raising events.

Food for the Poor is the largest international relief and development organization in the United States. Members of the Barry Food for the Poor Committee were Angela Avella, Kevin Dalia, Khalid Kermit El-Amin, Walna Fond-Rose, Shirl Johnson, Akemi Maehama, Mayra Martinez, and John Powell.

Maehama distinguished herself as a student-athlete who balanced academics, athletics, and community service. She was a finalist for the Community Impact Award.

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Barry's Physician Assistant Student Association (PASA) raised \$6,000 from a walk in support of the Ronald McDonald House operations.

The Ronald McDonald House is a not-for-profit organization that provides a "home away from home" for families whose children are undergoing medical treatment at Tampa Bay area hospitals. The House relies on the support of individuals and organizations in the community to provide services to families in need.

The Ronald McDonald House of Tampa Bay acknowledged PASA in the *Friends Helping Friends* publication as "a demonstrated supporter."

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The Minority Association of Pre-health Students (MAPS) organized a campus-wide “Box Tops for Education” collection drive, with proceeds going to North Miami Middle School. Participating departments received collection boxes and literature explaining the box tops promotion.

For each box top that was donated, North Miami Middle would receive a 10-cent contribution. The funds would then be used to purchase much-needed supplies.

Dr. Stephanie Bingham, assistant professor of biology, is the MAPS advisor.

## Volunteers Help to Give “Gift of Play” to Children

**Barry students were part of a group of volunteers who assisted SOS Children's Villages—Florida in giving “the gift of play” to children.**

The volunteers, representing South Florida Campus Compact member institutions, created a playground in the foster-care neighborhood in Coconut Creek, which is home to up to 75 boys and girls.

SOS Children's Villages wrote about the playground project in the winter 2013 issue of its Village Voice newsletter. The newsletter listed Barry and five other South Florida Campus Compact member institutions among groups that came together on November 9 for Playground Build.

“Recreation and activities are just as important to our children's lives as food and shelter,” the newsletter article said. “Creating a place to play on our SOS campus has been an important dream for many at the Village.”

## Student Joins Dominican Volunteers

**Fresh from her graduation, Barry student Cory Stein joined the Dominican Volunteers in the summer.**



Stein, who graduated in May with a Bachelor of Science in psychology, was expected to serve at Sarah's Inn in Chicago for one year and to craft a curriculum for high school girls focused on healthy relationships, positive body image, and good role models.

Sarah's Inn is a nonprofit organization whose mission is to improve the lives of those affected by domestic violence and to break the cycle of violence for future generations. The organization offers services aimed at ending relationship violence through domestic violence crisis intervention, community education, and violence prevention programs for youth.

As part of her course of study, Stein wrote a research paper on domestic violence.

Dominican Volunteers USA is a lay mission program sponsored by 18 congregations of Dominican sisters and friars in the United States. Rachel DeBruin, program and recruitment coordinator at the Chicago-based Dominican Volunteers USA, visited the CCSI office on October 7.

Center for Community Service Initiatives | **Staff Involvement**

## Opportunities for Staff

**The CCSI provided information on a large number of voluntary service opportunities for University staff and faculty in South Florida during the summer.**

Among the opportunities listed in the CCSI Newsletter were fundraising events, environmental preservation projects, food distribution, camp activity supervision, and “citizenship coach” assignments.

The CCSI reminded staff and faculty that collaborative service in community settings advances the University’s mission. According to a June 9 statement, “All employees should support ongoing efforts to address social, economic, and environmental problems in the communities surrounding Barry’s campuses.”

## Successful School Supply Drive

**Together with faculty and students, Barry staff donated more than 20 different types of items during a School Supply Drive organized by the CCSI to benefit children supported by Chapman Partnership in Miami.**

The items included 600 pencils, 33 packs of crayons, 60 folders, 50 composition notebooks, and 30 packs of writing paper.

Since 1995, Chapman Partnership has assisted homeless adults and children in transitioning off the streets of Miami-Dade County and in attaining stability and self-sufficiency. Graduate Assistant Sashay Goodletty coordinated the summer drive in consultation with Chapman Partnership staff members Kenisha Brown and Grace Ugalde-Wolpert.

## A Helping Hand from Staff Members

**A five-member team from the CCSI did pre-holiday volunteer work with the Salvation Army’s Miami Area Command.**

Working in the command center’s food pantry on December 16, Glenn Bowen, Yleinia Galeano, Caitlin Geis, Sashay Goodletty, and Christina Leaño packed nearly 100 bags of food items for distribution to needy families.

Salvation Army Miami Area Commander Major Fernando Martinez, PhD, thanked the Barry staff for their service.

Earlier in the year, Bowen, Goodletty, Leaño, and Community Engagement Liaison Steffano Montano added a fresh coat of paint to the external walls of a wing at Gratigny Elementary School.

They “did an excellent job, for which we are grateful,” said Dr. Aaron Enteen, principal of the school. “We appreciate the support we’ve been receiving from Barry.”

## Other Staff Involvement

**CCSI staff visited several communities and met with community partners.**

For example, Associate Director Christina Leaño visited Catholic Charities of the Archdiocese of Miami in August for a tour of ministry sites — the Pierre Toussaint Center, New Life Transitional Housing, and Elderly Services. Rachel Ramjattan, Catholic Charities special projects coordinator, conducted the tour.

That same month, Leaño toured Liberty City and Little Haiti. In Little Haiti, she visited the Cultural Center with Jack Kleban, visiting instructor of management in the School of Business.

Leaño also visited the Little Haiti Optimist Club and the Miami Dade County Foster and Adoptive Parent Association regarding the Federal Work-Study Community Service Program.

For her part, Courtney Berrien, who succeeded Leaño as associate director in March, made 14 visits to community agencies between April and June to build partnerships. She also hosted six meetings with community partners on campus to discuss specific requests received from them.

On campus, CCSI Director Glenn Bowen participated in 2014 Sunshine Tour Luncheon on February 10. On tour were 34 guidance counselors from 15 states and nine countries. Angela Scott, associate vice president for enrollment services, said the event gave the visitors “invaluable information to take back to their respective institutions to share with thousands of post-secondary-bound students.”

Bowen also participated in meetings regarding the redesign of common areas in and near Weber Hall. The Office of the Vice President for Student Affairs coordinated the meetings.

CCSI staff participated in Barry’s New Student Orientation and Campus Connections Fair on January 6. Student Affairs staff members LaKima Garnett (Center for Student Involvement) and Alison Reagin (Career Services) coordinated the event.

Center for Community Service Initiatives

**Scholarly Publications  
and Presentations**

**Sister Linda Bevilacqua, OP, PhD**, president of Barry University; **Dr. Roxanne Davies**, associate vice president for mission and institutional effectiveness; **Dr. John “Jack” Dezek**, associate dean in the Adrian Dominican School of Education (ADSOE); and Carlos Viera, Miami-Dade County Public Schools’ district chairperson for secondary student services, made a presentation on “Building Community Through Innovative Partnerships” at the 13th Biennial Colloquium of Dominican Colleges and Universities in Rockville Centre, NY, June 2014.

**Dr. Glenn A. Bowen**, associate professor and CCSI director, published “A Civic Engagement Agenda for Caribbean Higher Education” in the *Journal of Community Engagement and Higher Education*, 5(1), 74-81, 2013; published “Situating Civic Engagement in a Global Context: A Review of Higher Education and Civic Engagement” in the *International Journal of Research on Service-Learning and Community Engagement*, 1(1), 109-111, 2013; published “Promoting Social Change through Service-Learning in the Curriculum” in the *Journal of Effective Teaching*, 14(1), 51-62, 2014; co-presented with **Dr. Nickesia S. Gordon** and **Dr. Margaret Chojnacki** a paper, “Social Media and Advocacy: Student Engagement with Social Issues via Social Media Platforms,” at the 99th Annual Convention of the National Communication Association in Washington, DC, November 2013; and presented “Social Justice Education Through Service-Learning in the Higher Education Curriculum” (workshop) as well as “Promoting the Common Good Through Deliberative Dialogue” (poster) at the 13th Biennial Colloquium of Dominican Colleges and Universities in Rockville Centre, NY, June 2014.

**Dr. Carl R. Cramer**, associate dean and professor of sports and exercise science, presented a paper “A Needs Assessment by the Barry University School of Human Performance and Leisure Sciences of the APESNO Multisports Camp in Milot, Haiti” at the Asian Summit, Quality Physical Education-Sport for Life in Tianjin, China, October 2013.

**Dr. Paula A. Delpech**, assistant professor of nursing, published “Developing a Short-Term International Study Abroad Program: From Beginning to End” in *PRISM: A Journal of Regional Engagement*.

**Dr. Laura Finley**, assistant professor of sociology and criminology, published “Peace in Every Relationship: Building an Interdisciplinary, Holistic Domestic Violence Program on College Campuses” in *In Factis Pax*, 7(2), 66-85, Fall 2013; wrote a chapter “Holistic Domestic Violence” in J. Lin (Ed.), *Holistic Education: A New Paradigm*, pp. 107-124 (Charlotte, NC: Information Age), 2013; co-wrote with **Dr. Victor Romano**, **Dr. Glenn A. Bowen**, and **Dr. Celeste Fraser Delgado** a chapter “Learning and Leadership in Higher Education: The Role of Service-Learning” for C. P. Gause (Ed.), *Leadership, Equity, and Social Justice in American Higher Education: Essays for Academic and Student Affairs Professionals from the Field*, in press; spoke on the panel

“The Power of Nonviolence: Overcoming Challenges and Creating Positive Alternatives” at the Peace and Justice Studies Association Annual Conference in Waterloo, Canada, October 2013; presented her paper “Teaching Peace in Every Relationship: Innovative Multi-Disciplinary Dating Violence Education Strategies” at the Peace and Justice Studies Association Annual Conference, in Waterloo, Canada, October 2013; presented “Building Campus-Community Collaborations for Peace and Justice” at the Peace and Justice Studies Annual Conference in Waterloo, Canada, October 2013; and presented “Building Campus and Community Collaborations for Social Justice” at Barry University’s Community Engagement Symposium in Miami Shores, FL, March 2014.

**Dr. Priva Fischweicher** and **Dr. Rosa Borgen**, assistant professors in the Adrian Dominican School of Education, presented “Creating and Implementing a Service-Learning Component Within a University Course” at Barry University’s Community Engagement Symposium in Miami Shores, FL, March 2014.

**Dr. Celeste Fraser Delgado**, associate professor of English and humanities in the School of Professional and Career Education, wrote “Chronicle of a Career Suicide: My Life as a Culture Warrior” for *Public: A Journal of Imagining America*, in press; presented a paper “Power vs. Service: Models for Community Engagement from Cultural and Performance Studies” at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement in Omaha, NE, November 2013; and co-presented with **Dr. Pamela Hall**, Diane Bader, Dr. Charlene Desir, and Isselen Aime a session “Are We Meeting Your Needs? A Roundtable with Community Partners on Best Practices for Collaboration” at Barry University’s Community Engagement Symposium in Miami Shores, FL, March 2014.

**Dr. Nickesia Gordon** and **Dr. Margaret Chojnacki**, associate professors of communication, co-presented with **Dr. Glenn Bowen** a paper “Social Media and Advocacy: Student Engagement with Social Issues via Social Media Platforms” at the 99th Annual Convention of the National Communication Association in Washington, DC, November 2013.

**Dr. Pamela Hall**, assistant professor of psychology, co-presented with students **Alante Simpson**, **David Tio**, and **Eve Jacobson** a poster “Using Photovoice as a Service-Learning Reflection Tool” at the Fourth Annual Florida Undergraduate Research Conference in Miami, FL, February 2014; co-presented with **Dr. Celeste Fraser Delgado**, Diane Bader, Dr. Charlene Desir, and Isselen Aime a session “Are We Meeting Your Needs? A Roundtable with Community Partners on Best Practices for Collaboration” at Barry University’s Community Engagement Symposium in Miami Shores, FL, March 2014; and co-presented with **Alante Simpson**, **David Tio**, and **Eve Jacobson** a workshop “Using Photovoice as a Service-Learning Reflection Tool” at

the Gulf-South Summit on Service-Learning & Civic Engagement Through Higher Education in Auburn, AL, March 2014.

In addition, Hall submitted four posters that were displayed at Barry's inaugural Community Engagement Symposium in March 2014: "L.I.F.E and H.E.L.P. Enrichment Programs" (A. DiPasquale, C. Gomez, E. Jacobson, and Hall); "The Use of Photovoice as a Reflection Tool in a Psychology Course" (Hall); "Service Learning While Keeping It Real" (C. Janvier, A. Calvo, and Hall); and "Effects of One-On-One Literacy Instruction on Head Start Children" (B. Reynoso, K. Abraham, D. Tio, and Hall).

**Dr. Tamara Hamilton**, assistant professor of physical sciences, presented "Service-learning with Chemistry labs: The COACH Program" at Barry University's Community Engagement Symposium in Miami Shores, FL, March 2014.

**Lizbeth James**, a social worker in the Office of the Public Guardian, presented "Maximizing the Practicum Experience in Community-Based Fieldwork: Tools for Students and Field Educators" at Barry University's Community Engagement Symposium in Miami Shores, FL, March 2014.

**Sharon L. Kegeles**, assistant professor of sport and exercise sciences, presented a paper "Accessible Tourism for All" at the Dutch Tourism Marketing Conference in Bonaire, BES Islands, October 2013; and presented "Client-Based Accessible Tourism" at the International Divers Equipment and Marketing Conference in Orlando, FL, November 2013.

**Dr. Yu-Wai "Peter" Lin**, professor of biology, **Dr. Petrino Petro-Lin**, associate professor of biology, and **Dr. Flona Redway**, instructor of biology, presented a poster "Incorporating Service-Learning (SL), Problem-Based Learning (PBL) and Research Ethics into the Undergraduate Research Curriculum" at the 6th Annual Florida Statewide Symposium: Engagement in Undergraduate Research in Orlando, October 2013.

**Judith Malek-Ismail**, assistant professor of occupational therapy, with Donna Herzek, presented "Community Partnerships for the Promotion of Productive Aging" at Barry University's Community Engagement Symposium in Miami Shores, FL, March 2014.

**Dr. Tisa McGhee**, assistant professor of social work, wrote *Neighborhood Technical Assistance: Final Report FY 2012-2013*, Fall 2013; and with Saliha Nelson co-presented "Continuous Communication in Community-University Partnerships: Best Practices, Communication Tools, and Lessons Learned" at Barry University's Community Engagement Symposium in Miami Shores, FL, March 2014.

**Steffano Montano**, service-learning coordinator in the Department of Theology and Philosophy, published "Service-Learning at Barry University" in the *Newsletter of U.S. Hispanic Ministry — Pastoral Hispana en los Estados*

*Unidos*, Fall 2013; with **Dr. Raymond Ward**, assistant professor of theology, and **Dr. Mark Wedig**, professor of theology, presented "Thematic Service-Learning: A Workshop" at Barry University's Community Engagement Symposium in Miami Shores, FL, March 2014; presented a paper "An Encounter with Christ: Service-Learning as a Theological Transformative Pedagogy" at Upper Midwest Regional American Academy of Religion in St. Paul, MN, April 2014; with **Dr. Raymond Ward** co-presented "Lessons Learned in Service Learning" at the 13th Biennial Colloquium of Dominican Colleges and Universities in Rockville Centre, NY, June 2014.

**Dr. Gerene K Starratt**, an associate professor in the School of Education, with various South Florida Education Research Alliance colleagues, including **Dr. Ruth Ban** and **Dr. Mehmet Türegün**, published *Broward County Public Schools Initiative to Foster Black Male Success: Year One Report*, Spring 2014.

Starratt, with faculty colleagues as well as graduate students, including **Sashay Goodletty** and **Stephanie Auguste Shaw**, submitted three posters that were displayed at Barry University's Community Engagement Symposium in Miami Shores, FL, March 2014.

**Dr. Nauris Tamulevicius** submitted a poster "High Intensity Training Effects on Aerobic Capacity in Men Firefighters" (developed with L. Hicks, A. McGinn, J. Bruni, and G. Wade) that was displayed at Barry University's Community Engagement Symposium in March 2014.

## Journal and Conference Reviewers

Dr. Laura Finley, assistant professor of sociology and criminology, became a reviewer for the *International Undergraduate Journal for Service-Learning, Leadership, and Social Change*.

Finley also became a faculty mentor for the *Undergraduate Journal of Service Learning & Community-Based Research*. Her areas of focus are crime, gender-based violence, human rights, social justice, and peace building.

CCSI Director Dr. Glenn Bowen was a proposal reviewer for the Annual Conference of the International Association for Research on Service-Learning and Community Engagement.

Center for Community Service Initiatives | **Staff**

Glenn A. Bowen, PhD	<i>Director</i>
Courtney A. Berrien	<i>Associate Director</i>
Yleinia Galeano	<i>Administrative Assistant</i>
Caitlin Geis	<i>Florida Campus Compact AmeriCorps VISTA/Program Coordinator</i>
Stephanie Auguste Shaw	<i>Graduate Assistant/Program Coordinator</i>
Melody Young	<i>Graduate Assistant/Coordinator, Special Projects</i>

The Center for Community Service Initiatives is an administrative unit of the Division of Academic Affairs.

Karen A. Callaghan, PhD	<i>Associate Vice President, Undergraduate Studies</i>
Linda M. Peterson, PhD	<i>Provost</i>

# Barry University

## Center for Community Service Initiatives

Connecting Campus and Community | Transforming Learning and Lives

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